



Monkey Class Monthly Newsletter December 2020

Dear Parents

Now the drama play is over we will be back to the reading books and getting the students back into great habits of using their finger to follow the words and word recognition. We are doing great with Phonics the students are doing great at CVC and this month, we'll be moving on to short (i). We will also be continuing with our free talk lessons to help their communication skills and story time to improve their listening ability. In writing lesson we are moving on from letters to writing CVC words great job Monkey class.

JUMP! Grammar and spelling:

Another book they will be using is called Jump 1: Grammar and Spelling. They will be doing a lot of activities working with sentences they've already learned such as "Is it a dog? Is it a cat?" Only this time, they will be expected to write and circle correct answers. Also they will be introduced to a/an for example when to use them at the correct time. The beginning letters of words always (a, e, i, o, u) = an apple, an egg, an ice cream, an orange, an umbrella. I will also be introducing = They are/ It is so the students understand the difference between singular and plural nouns.

Week one: P38/39 Questions with Is and Are/ What color are the balloons?

Week two: P40/41 Review Spelling/Review Grammar

Week three: P42/43 Transportation/ This/That

Week four: P44/45 Review

Reading Class

After spending just one week with the children, I'm super confident they will have no problems in reading class. The first thing I do is explain the story to the children and check for their

comprehension and give new vocabulary. Then I write the words on the board for word recognition and reading practice, by playing games and having fun. And the final and most important part of learning in reading class, is sitting at the table, learning to open their books and using their finger to read along with the words. Once they have got into this great habit their reading will improve amazingly. The students are improving a lot with their skill; they getting into a good habit of using their finger to read the words, I'm very happy with reading class.

Week 1: So many houses.

Week 2: Shadows.

Week 3: Hot, Hot, Hot!

Week 4: Is Anybody Home?

Week 5: Please Sit Still.

Anthology Material

I believe the Anthology Material class this year is very important. Not only will it give them a chance to practice their phonics by reading, but also learn new and important vocabulary words and sentence patterns. I will also often allow them to discuss the stories together and ask questions so it gives them a great opportunity to practice their spoken and conversational English. The first story we will be doing has a lot of short vowel words. I hope that the students can read most of this story by themselves, just based on everything we have already learned. Listed below is the curriculum schedule for this month of classes.

Week 1: Unit 1, Week 2 Anthology I Live Here

Week 2: Unit 1, Week 2 Anthology Flip, What Pets Need

Week 3: Unit 1, Week 3 workshop Toss! Kick! Hop!

Week 4: Unit 1 Week 3 workshop Ready, Set, Move

Week 5: Unit 1 Week 3 Workshop Move and Grin!

Math Class

The students have already learned a lot in math class such as the ability to follow simple instructions and complete complicated tasks and the counting and the numbers 1 through 10. This year the students will be doing much more complicated activities and will have to learn a lot of new problem solving skills. We will also begin working on the higher numbers such as 11-20 and I will start letting the students practice writing the numbers. This will be a great challenge for the students to help their thinking ability in different types of subjects as MPM is a very creative topic, with matching colors and numbers and also measurements.

Week 1: C3 p33/34 Numbers

Week 2: C3 p35/36 Set Theory

Week 3: C3 p37/38 Spatial Theory

Week 4: C3 p39/40 Patterns

Physical Education

This year, as the students have all gotten so much older and more capable, we will be doing some much more advanced Physical Education activities. I will introduce them to some more difficult skills such as kicking the ball through the goal and trying to shoot a ball through a hoop. I will also be teaching the children how to warm up their bodies and stretch their muscles. Listed below is the curriculum schedule for this month of classes.

Week 1: Putting the balls in into the box race

Week 2: Running tag team race.

Week 3: Playground time

Week 4: Fitness lesson

Week 5: Throw and Catch the ball

Song and Dance

Song and dance class first thing the morning is a great lesson for the children. It does many things to help the children, first being it wakes them up properly and second being it's great to do exercise in the morning. I believe this class is also great for preparing the students for the rest of the day, exercise helps calms the students down, so they can focus better in their morning classes. They are also learning from this class as I always write the chorus on the whiteboard for the students to read and sing.

Week 1: We've got the whole world in our hands

Week 2: We've got the whole world in our hands

Week 3: We've got the whole world in our hands

Week 4: Christmas Song

Week 5: We've got the whole world in our hands

Phonics:

We are working a lot on CVC words and the students are responding very well. We are following the book, learning beginning and ending sounds, along with writing practice. This we will be moving on to short (i).

Week one: p69/70 Short Vowels

Week two: p71/72 Short Vowels

Week three: p73/74 Short Vowels

Week four: p75/76 Short Vowels



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親愛的父母：

現在，戲劇戲劇結束了，我們將回到閱讀書籍，讓學生重新養成使用手指跟隨單詞和單詞識別的良好習慣。我們在 Phonics 方面做得很好，學生在 CVC 方面也做得很好，本月我們將繼續學習短音 (i)。我們還將繼續我們的自由對話課程，以幫助他們提高交流技巧和講故事的時間，從而提高他們的聽力能力。在寫作課中，我們從字母轉換為寫 CVC 單詞，孩子們表現得很出色。

JUMP! Grammar and spelling:

他們使用的另一本書叫做「跳轉 1：語法和拼寫」。他們將做很多活動，用他們已經學過的句子，比如「這是一隻狗嗎？是一隻貓嗎？只有這一次，他們將被期望寫和圈正確的答案。此外，它們將被介紹到 a/a，例如，何時在正確的時間使用它們。單詞的開頭字母總是 (a, e, i, o, u) = 一個蘋果，一個雞蛋，一個霜淇淋，一個橘子，一把傘。我還將介紹一下——它們/這樣學生們就理解了單數名詞和複數名詞的區別。

第 1 週：P38/39 Questions with Is and Are/ What color are the balloons?

第 2 週：P40/41 Review Spelling/Review Grammar

第 3 週：P42/43 Transportation/ This/That

第 4 週：P44/45 Review

閱讀課

在和孩子們呆了一個星期後，我非常有信心他們在閱讀課上不會有任何問題。我要做的第一件事就是給孩子們解釋這個故事，檢查他們的理解力，給他們新的詞彙。然後我把單詞寫在黑板上，進行單詞識別和閱讀練習，玩遊戲，玩遊戲。閱讀課上學習的最後也是最重要的部分，就是坐在桌子旁，學習打開書本，用手指跟著單詞讀。一旦他們養成了這個好習慣，他們的閱讀能力就會驚人地提高。學生們的技能提高了很多，他們養成了用手指讀單詞的好習慣，我對閱讀課很滿意。

第 1 週：這麼多房子。

- 第 2 週：陰影。
- 第 3 週：熱，熱，熱！
- 第 4 週：有人在家嗎？
- 第 5 週：請靜坐。

核心課程

我相信今年的核心材料課非常重要。它不僅使他們有機會通過閱讀來練習自己的語音，而且還學習了新的重要詞彙和句型。我還將經常允許他們一起討論故事並提出問題，從而使他們有很大的機會練習口語和會話英語。我們將要做的第一個故事有很多短元音單詞。我希望學生可以根據我們已經學到的一切，自己閱讀大部分故事。下面列出的是本月課程的課程表。

- 第 1 週：第 1 單元，第 2 週選集 I Live Here
- 第 2 週：第 1 單元，第 2 週選集 Flip, What Pets Need
- 第 3 週：第 1 單元，第 3 週討論 Toss! Kick! Hop!
- 第 4 週：第 1 單元，第 3 週討論 Ready, Set, Move
- 第 5 週：複習 Move and Grin!

數學課

學生們在數學課上已經學到了很多東西，如能按照簡單的指令完成複雜的任務，以及數數和 1 到 10。今年，學生們將要做更複雜的活動，並且要學習許多新的解決問題的技能。我們還將開始學習更高的數位，如 11-20，我將開始讓學生練習寫數位。這將是一個很大的挑戰，以幫助學生的思維能力，在不同類型的科目，因為 MPM 是一個非常有創意的主題，匹配的顏色和數位，以及量測。

- 第 1 週：C3 p33/34 Numbers
- 第 2 週：C3 p35/36 Set Theory
- 第 3 週：C3 p37/38 Spatial Theory
- 第 4 週：C3 p39/40 Patterns

體育

今年，隨著學生們年齡的增長和能力，我們將做一些更先進的體育教育活動。我會向他們介紹一些更困難的技巧，如將球踢進球門，並試圖通過一個箍射門。我還將教孩子們如何溫暖他們的身體和伸展他們的肌肉。下面列出了本月課程表。

- 第 1 週：把球放進拳擊賽
- 第 2 週：跑步標籤團隊比賽。
- 第 3 週：遊樂場時間
- 第 4 週：健身課
- 第 5 週：投擲和接球

歌舞

歌舞課的第一件事就是給孩子們上一堂很棒的課。它能幫助孩子們做很多事情，首先是它能讓他們清醒過來，其次是早上做運動很好。我相信這節課對學生們今天剩下的時間也很有幫助，鍛煉可以讓他們平靜下來，這樣他們就能在早上的課上集中精力。他們也在學習這門課，因為我總是把合唱團寫在白板上，讓學生們讀和唱。

第 1 週：We've got the whole world in our hands

第 2 週：We've got the whole world in our hands

第 3 週：We've got the whole world in our hands

第 4 週：Christmas Song

第 5 週：We've got the whole world in our hands

Phonics：

我們正在研究 CVC 單詞，學生的反應很好。我們正在關注這本書，學習開始和結束的聲音，以及寫作練習。我們將繼續討論短音 (i)。

第 1 週：p69 / 70 Short Vowels

第 2 週：p71 / 72 Short Vowels

第 3 週：p73 / 74 Short Vowels

第 4 週：p75 / 76 Short Vowels