



## **Unicorn Class Newsletter December 2020**

Dear Parents,

I am delighted with the Unicorn students' learning strength and ability. My goal for each semester is to have our students be in a supportive environment to encourage learning. The importance of using a language is to be able to use the language for practical purposes; in this case being able to speak and understand the target language of English.

In December, our students will continue to push ahead and gain in their academic goals. Again, the subjects are core material, grammar, math, phonics, reading and writing. Our writing class is about being as legible as much as possible, completing the given written work, and understanding and answering the questions. In phonics, the class will keep working on the long vowels along with appropriate filling in the blanks and matching exercises. In grammar class, we will focus on time expressions, present simple review, apostrophes, and questions involving animals. An example of a given grammar structure the students will encounter will be: Do you/they like... Yes, I/they do. No, I/they don't. I have confidence with their abilities to learn this material.

### Reading Class

Their reading fluidity and group participation are moving along well and quite smooth. Their enthusiasm for reading is nice and impressive. Each week, we have a different story that unfolds and we read about it. Games and activities do follow on certain days. Activities are there too to boost their reading level and to maintain interest, and to keep the story clear for

them. I want to thank all of the parents for their help from home. Listed below is a line up of the books they will read for December.

Week 1: Is it a Baby Animal

Week 2: Hot, Hot, Hot!

Week 3: Shadows

Week 4: Please Sit Still

Week 5: Is Anybody Home

### Phonics Class

The students have done well with their review of both short and long vowels, so they are now pushing further into other areas. We will go over hard and soft letters: c and g and do the exercises. Also, our Unicorn students will cover initial l, r, and s blends. Further, we will do final blends 'ft' like in the word lift. Also, fill –in- the -blank drills will be used to make understanding firmly planted in the minds. Listed below is the curriculum for December.

Week 1: Pages 71, 72, 77 Long vowels

Week 2: Pages 79-81 Hard and soft c and g

Week 3: Pages 82-85 L blends

Week 4: Pages 86-88 Final blends

Week 5: Pages 90, 91, 93 High frequency words

### Core Material

I feel that reading classes are essential for students to master the basics within a foreign language. The curriculum provides ample opportunity with reading time and so it will enable each pupil to have satisfactory command of the targeted foreign language. We will read, discuss and analyze the story. Then cover both the sight and critical vocabulary related to the current story. Listed below is the curriculum for December.

Week 1: Unit 1 Week 5 Let's Move

Week 2: Unit 2 Week 1 Jobs around Town

Week 3: Unit 2 Week 1 Jobs around Town

Week 4: Unit 2 Week 1 Jobs around Town

Week 5: Unit 2 Week 2 Buildings All around

### Math Class

For the month of December, in MPM class, we will be going over some interesting concepts: basics in addition and ascending counting drills with addition synthesized exercises. Then, we will learn about quantitative length and height comparisons coupled with shape and color

matching counting drills and lastly simple coordinate chart usage. The students really enjoy their MPM kits and workbooks; these new concepts are fun to learn. Listed below is the schedule for December.

Week 1: E4 P. 1-5 Addition

Week 2: E4 P. 6-10 Measurements

Week 3: E4 P. 11-14 Coordinates

Week 4: E4 P. 15-18 Coordinates

Week 5: E5 P. 1-5 Subtraction

### Grammar and Spelling

The students enjoy learning both spelling and grammar lessons. We will always be working on the further practical use of both verbs and nouns. The class will also be learning and applying time expressions and the present simple tense as a review. Furthermore, there will be an introduction to the use of apostrophes to show contractions. Then following that section, there will be a unit 3 review of both spelling and grammar. Then unit 4 lesson 1 will be introduced with a new set of target vocabulary and set questions and corresponding answers. Listed below is the curriculum for December.

Week 1: Pages 34-35 Time expression

Week 2: Pages 36-37 Present simple review

Week 3: Pages 38-39 Apostrophes

Week 4: Pages 40-41 Review

Week 5: Pages 42-43 Animals

### Physical Education

The students always have a lot of fun each time during our many outdoor activities. Some games might at times be somewhat challenging but the students will have fun, be safe, and have a sense of accomplishment with each class. The added physical activities give the class a fun outlet to be active. Listed below is the schedule for December.

Week 1: What Time is it Mr. Wolf

Week 2: Bouncing Ball relay races

Week 3: Ring and cone toss

Week 4: Dodgeball

Week 5: Jungle Gym Circuit

### Song and Dance

December has a great lineup of music. It will have some original favorites for the students to sing, dance, and move to the beat of these songs. Songs are there to motivate them in a fun way in the morning. The students will enjoy these two music selections.

Week 1: We've got the Whole World in our Hands

Week 2: We've got the Whole World in our Hands

Week 3: We've got the Whole World in our Hands

Week 4: We've got the Whole World in our Hands

Week 5: Friends



## Unicorn Class Newsletter December 2020

親愛的家長：

我對於獨角獸班孩子們的學習毅力和實力感到高興，學習英文的目標是讓學生們在一個支持性的環境中學習。使用語言的重要性是能夠將語言用於實際目的，在各種情況下，能夠溝通和理解英語。

在 12 月，我們將繼續朝著學習目標前進。同樣，有以下這些學習課程~~主教材 core material、文法學習 grammar、數學 MPM、拼音 phonics、閱讀和寫作 reading and writing。

在寫作課的練習，我們盡可能要求書寫清晰、工整，理解和回答問題。在拼音課程中，將繼續練習長母音，同時適當的將學習到的單字，填空和配對到圖片或句子中。在文法課上，我們將集中討論時間表達、現在簡單式複習、apostrophes 縮寫的用法和一些有關動物的問題回答。學生將學習到語法結構，例如：Do you/they like... Yes, I/they do. No, I/they don't.

### 閱讀課程

孩子們的閱讀暢度和團體參與度，在課堂上進展的很順利。孩子們對閱讀的喜歡令人感到開心。在課堂上我們會先討論一些書本相關的內容，並了解孩子們的感受和想法。之後我先領讀然後孩子們在跟讀。並在課程中加上一些小遊戲，讓上課更活潑有趣。另外提高孩子們的閱讀能力，不二法門是在家中和父母一起閱讀。

當孩子們讀完閱讀書幾次後，我會讓他們做一個閱讀比賽遊戲或其他活動，以保持興趣並增強信心，讓閱讀的內容深刻留在他們的腦海。我要感謝所有在家陪讀的家長們，接觸英文頻率越高，他們理解能力就越強。以下為十二月份的閱讀書進度~~~

Week 1: Is it a Baby Animal

Week 2: Hot, Hot, Hot!

Week 3: Shadows

Week 4: Please Sit Still

Week 5: Is Anybody Home

### 發音課程

在長短母音的學習，孩子們已掌握的很不錯，我們將繼續往下一個階段前進學習

接下來我們將學習到硬發音和軟發音(hard and soft letters)：以 c 和 g 做練習。此外，同時將涵蓋一開始所學的 l, r 和 s 混合音。例如：ft like in the word lift。 fill –in- the -blank drill...

下面列出了 12 月的課程進度~~

Week 1: Pages 71, 72, 77 Long vowels

Week 2: Pages 79-81 Hard and soft c and g

Week 3: Pages 82-85 L blends

Week 4: Pages 86-88 Final blends

Week 5: Pages 90, 91, 93 High frequency words

### 主教材課程

我覺得閱讀課對於學生掌握英文基礎知識是很重要的。核心教材課程更提供充足的機會，加上閱讀課，使每個學生在閱讀的能力大大增進。我們將閱讀、討論和分析每個小故事。每個單元各有一些約 10 到 15 個的重點單字，這些單字會融入在相關故事中，讓我們清楚字義和如何運用在句子中。下面列出了 12 月的課程進度~~

Week 1: Unit 1 Week 5 Let's Move

Week 2: Unit 2 Week 1 Jobs around Town

Week 3: Unit 2 Week 1 Jobs around Town

Week 4: Unit 2 Week 1 Jobs around Town

Week 5: Unit 2 Week 2 Buildings All around

### MPM 課程

在 12 月的 MPM 課上，我們將討論一些有趣的概念：基礎加法和正數計數練習，並加入合成概念。然後，我們將學習測量長度和高度比較，加上形狀和顏色配對計數到最後簡單的座標圖。學生們將利用 MPM 的教具和練習本學習到這些新概念。下面列出了 12 月的課程進度~~~

Week 1: E4 P. 1-5 Addition

Week 2: E4 P. 6-10 Coordinates

Week 3: E4 P. 11-14 Coordinates

Week 4: E4 P. 15-18 Subtraction

Week 5: E5 P. 1-5

Grammar and Spelling (Jump 練習本)

動詞和名詞的學習會一直不斷的重覆出現在課堂，孩子們將學習到運用不同的單字放入正確的句中。並學習和應用時間表達式和現在的簡單時態.....此外，還將介紹如何使用縮寫。

下面列出了 12 月的課程進度~~

Week 1: Pages 34-35 Time expression

Week 2: Pages 36-37 Present simple review

Week 3: Pages 38-39 Apostrophes

Week 4: Pages 40-41 Review

Week 5: Pages 42-43 Animals

### 體能課程

孩子們在上體能課時總是玩得很開心。一些遊戲和活動可能有些挑戰，但他們將感到有樂趣，它是安全的，並具有成就感。這個課程將讓孩子們更加活躍。

下面列出了 12 月的課程。

Week 1: What Time is it Mr. Wolf

Week 2: Bouncing Ball relay races

Week 3: Ring and cone toss

Week 4: Dodgeball

Week 5: Jungle Gym Circuit

### 歌曲律動

十二月有兩首活潑的歌曲。它將提供孩子們開心唱歌跳舞。這些歌曲是激勵他們以一個有趣的方式開始新的一天。孩子們將享受這些音樂。

Week 1: We've got the Whole World in our Hands

Week 2: We've got the Whole World in our Hands

Week 3: We've got the Whole World in our Hands

Week 4: We've got the Whole World in our Hands

Week 5: Friends