

Dolphin Class Newsletter January 2021

Dear parents,

We hope you all enjoyed the festivities last month had to offer and more importantly are seeing some good progress in your children's learning ability. I can't believe we are already through the first half of their final year and I know already I will be very sad to see my Dolphins leave us in July! As we are now entering January we will be starting to discuss Chinese New Year once more and after all the global uncertainties in the past year we hope that this will be a year of prosperity and good health for all countries in the world! Please find the schedule for January below.

Many thanks

Teacher Sam

Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3rd year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

January 4th – January 8th: Too Late Harry

January 11th – January 15th: Prepare for reading contest

January 18th – January 22nd: Prepare for reading contest

January 25th – January 29th: Little Bird

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we are using a series of small books ideal for young learners and offer a good friendly layout that have proven to be effective for K4 students!

January 4th – January 8th: Unit 2 week 4 workshop: Let's help

January 11th – January 15th: Unit 2 week 4 workshop: Let's help

January 18th – January 22nd: Unit 2 week 4 anthology: Let's help

January 25th – January 29th: Unit 2 week 4 anthology: Let's help

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

January 4th – January 8th: E5: P06 – 10: Functions

January 11th – January 15th: E5: P11 – 14: Set theory

January 18th – January 22nd: Prepare for reading contest

January 25th – January 29th: E5: P15 – 18: Set theory

Conversation

The conversation book we are using this year is the Macmillan Jump 2 Workbook. Unlike the first year where we mostly used speaking to exercise our conversation skills, this year we will be putting pen to paper and solving grammatical puzzles to really help the students learn the difference between good and poor sentence structures. We will of course continue to practice our daily speaking on top of this book too through games and fun activities!

January 4th – January 8th: P44 – 45: Does he/ she like...?

January 11th – January 15th: P46 – 47: Belongings 2

January 18th – January 22nd: P48 – 49: Does he/ she have...?

January 25th – January 29th: P50 – 51: Present simple

Phonics

In our phonics class we are using the Sadlier Phonics book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. The students have already done an amazing job in reading phonetically and sounding out small words but this class will give everyone a chance to practice old and new sounds while also reinforcing some essential material.

January 4th – January 8th: P94, 97, 98: Initial and final blends

January 11th – January 15th: P103, 106: VCCV words

January 18th – January 22nd: P107 – 110: Compound words

January 25th – January 29th: P111 – 114: y as a vowel

Writing

This year for writing we will be using the McGraw Hill Write Now 1 book. The writing we do in this book will be a little more in depth than previous years and students will be asked to write a little bit more but with all the daily practice we've been getting last year practicing our letters and spacing this should not be too challenging. Writing is a great way to reinforce what the children have learnt in class and really helps them to remember things so as well as being great for their writing ability and motor skills this is also great for digesting their English!

January 4th – January 8th: P44 – 45: My day

January 11th – January 15th: P46 – 47: My family likes playing

January 18th – January 22nd: P48 - 49: My family likes playing

January 25th – January 29th: P50 - 51: My family likes playing

Physical Education

P.E. Class is a great chance for the children to let off steam and get the blood flowing. It is very important for children to exercise for their physical and mental health but while we take this seriously we also have a lot of fun. Games range from racing; either by running, using the tricycles or cars, to chasing Frisbees, balloons or one of their favourites, 'The Gladiators Game', where they need to hit each other with the inflatable hammers!

January 4th – January 8th: Animal racing

January 11th – January 15th: Monkey bar practice

January 18th – January 22nd: Basketball skills

January 25th – January 29th: Frisbee chase

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

January 4th – January 8th: New Year

January 11th – January 15th: Winter

January 18th – January 22nd: Winter

January 25th – January 29th: Winter

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or any songs I find that are good for children!

January 4th – January 8th: When we work together

January 11th – January 15th: When we work together

January 18th – January 22nd: A goat in a boat

January 25th – January 29th: A goat in a boat

Library/Storybook

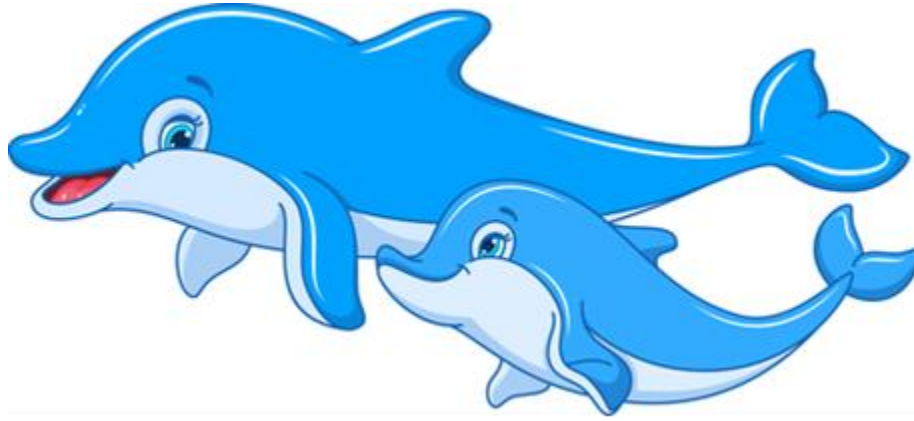
Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and it's good for their listening and imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,

Tr. Sam



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親愛的家長，

我們希望大家都喜歡上個月提供的慶祝活動，更重要的是，孩子們的學習能力也更加進步。真不可思議孩子幼兒園生活最後一年的上半年已經過完了，我已經能預期在七月海豚孩子們離開我時會很捨不得！

在我們即將進入 1 月的時候，我們將再次開始討論農曆新年，畢竟在過去一年中，由於全球不確定因素，我們希望今年對世界所有國家來說都是繁榮與健康的一年！一月份的課程進度如下。

Teacher Sam

閱讀

在瑪歇爾，閱讀課是我們引以為豪的課程，我們的目標是在第二年年底，讓孩子能完全掌握發音，成為獨立的讀者。這門課也培養了他們的詞彙，這反過來又有利於他們的談話技巧。我發現這門課激發了學生的想像力，激發了孩子們在自己的時間閱讀故事，通常到了第三年，他們就想寫自己的故事了！由於閱讀是我個人最喜歡的一段時間，我非常用心地在這堂課帶來最好的成果，希望你們都能看到孩子能力的穩定的提升。

1 月 4 日至 1 月 8 日：Too Late Harry

1 月 11 日至 1 月 15 日：準備閱讀比賽

1 月 18 日至 1 月 22 日：準備閱讀比賽

1 月 25 日至 1 月 29 日：Little Bird

核心教材

這門課是一門綜合性的課程，教孩子們閱讀、語法和發音技巧。在這些課程中，孩子們被要求分析故事，練習母音，並使用一些關鍵字來造句和文法練習。今年，我們使用了一系列適合年輕學生並提供了友善排版的小冊子，證明是有效適用於大班學生。

1 月 4 日至 1 月 8 日：第 2 單元第 4 週的研討會：我們來幫忙

1 月 11 日至 1 月 15 日：第 2 單元第 4 週的研討會：我們來幫忙

1 月 18 日至 1 月 22 日：第 2 單元第 4 週選集：我們來幫忙

1月25日至1月29日：第2單元第4週選集：我們來幫忙

數學

我們在數學課上使用 MPM 教材。透過使用動物、顏色和遊戲相關的物體，以獨特且孩子有興趣的方式，傳達數學概念。本月我們將重點關注...

1月4日-1月8日：E5：P06-10：算試

1月11日-1月15日：E5：P11-14：集合論

1月18日至1月22日：準備閱讀比賽

1月25日-1月29日：E5：P15-18：集合論

對話課程

今年所使用的教材是 Macmillan Jump 1 Workbook. 和第一年(小班)大量用說的去練習對話技巧有所不同，今年的學習內容將有紙筆練習、文法的謎題、拼字遊戲等將有助於孩子學習分辨正確及不正確的句子結構。當然我們也會繼續透過遊戲及有趣的問題練習每日的口說。

1月4日-1月8日：P44-45：Does he/ she like...?

1月11日-1月15日：P46-47: Belongings 2

1月18日至1月22日：P48-49: Does he/ she have...?

1月25日-1月29日：P50-51: Present simple

發音學

發音學我們使用 Sadlier Phonics A 教材，色彩豐富、排版簡單能練習字母的發音。學生已經在用發音規則念出結構簡單的字有很棒的表現，也將再練習新的及舊的規則，增強必要基本的發音內容。

1月4日至1月8日：P94、97、98: Initial and final blends

1月11日-1月15日：P103、106: VCCV words

1月18日至1月22日：P107-110: Compound words

1月25日-1月29日：P111-114: y as a vowel

寫作課程

今年寫作課程我們將使用 McGraw Hill Now 1 這本書，此書中的寫作將比往年更深入，並且要求學生多寫一些。但是考慮到去年我們日常及課程中在字母及間距所做練習，這非本書的挑戰性應該不是太高。寫作是鞏固孩子在課堂上學到的東西的一種好方法，它確實可以幫助他們加深印象，並且對於他們的寫作能力和小肌肉訓練也很重要，這對於反芻消化所學的英語也非常有用！

1月4日-1月8日：P44-45：我的一天

1月11日-1月15日：P46-47：我的家人喜歡玩

1月18日至1月22日：P48-49：我的家人喜歡玩

1月25日至1月29日：P50-51：我的家人喜歡玩

體能課程

體能課是讓孩子流汗及增加新陳代謝最好的機會，我們不但重視運動可以增強心理及生理的健康是很重要的，也期許孩子從中得到許多樂趣。一系列的遊戲始於賽跑、跑步、騎三輪車或開車，追著飛盤、氣

球跑，甚至是他們最喜歡的用充氣槌子瞄準彼此的 'The Gladiators Game'

1月4日至1月8日：動物賽跑

1月11日至1月15日：單槓練習

1月18日至1月22日：籃球技巧

1月25日至1月29日：飛盤

主題活動

每個月由一位外師輪流設計活動及規劃。有美勞勞作、鄰近學校的戶外教學甚至在教室舉行派對! 主題活動也常常連結到節慶活動，或在活動中認識到不同國家的特色文化。

1月4日至1月8日：New Year

1月11日至1月15日：Winter

1月18日至1月22日：Winter

1月25日至1月29日：Winter

音樂及舞蹈

這是我和孩子們共同享受音樂的絕佳機會，除了課程中的歌曲也將會增加一些更多從迪士尼經典、音樂劇或任何我所找到適合孩子的歌。

1月4日至1月8日：When we work together

1月11日至1月15日：When we work together

1月18日至1月22日：A goat in a boat

1月25日至1月29日：A goat in a boat

圖書館時間及繪本

每周我們將會到圖書館選書，讓孩子交換不同的繪本，看到孩子們喜歡聽故事並樂在其中是很棒的! 他們很融入故事中，相信對他們的聽力及想像力都非常有幫助。

期待本月的課程簡介讓您更了解我們的規劃，感謝您的撥冗閱讀。

誠摯的祝福

Tr. Sam