

## **Whale Class Newsletter January 2021**

Hello Parents,

It's January, so the special event is the reading competition. We will use some of the reading classes for review. However, the class are good readers, so they won't need to much practice to do a good job.

### Core Material

This month we will read the anthology book. There is a story and also a non-fiction story called "Kids can Help", which is about recycling. In the fourth week we will change back to the workshop book. The chapter is called "Lets Help" and contains a story about a rabbit who helps others. For phonics we will cover "th", "sh" and "-ng". The key words are "all", "call", "day", "her" and "want".

Week 1: Anthology - Nell's Books

Week 2: Anthology - Kids Can Help

Week 3: Anthology - Reading and free talk

Week 4: Workshop - Phonics and vocabulary

Week 5: Workshop - Reading and Q&A

### Conversation/Grammar (Jump Book)

The Jump Book is used for conversation and grammar. So we will do the tasks in the workbook and also use it for vocabulary and sentence patterns. This month we are looking mainly at have/don't have and answering "do you..." questions.

Week 1: Does/doesn't

Week 2: Belongings 2

Week 3: Does he/she have...

Week 4: Questions and negative statements...

### Phonics

Phonics is very similar to last semester's work. We are using the same series of books, so the kids are familiar with the exercises we will be doing. The month we will cover a range of different concepts. We have already spent a lot of time on consonant blends, so the class are familiar with the topic of week 1. For the rest of the month we will look at syllables and then the letter y. The month will finish with a review.

Week 1: Consonant blends review

Week 2: Syllables

Week 3: y as a vowel

Week 4: review

### Writing

We have a new book called "Write Now" for the K5 classes. The class are now making good progress with this book and need less assistance to complete the work. In week 1 we will finish the daily routine subject and the kids will write about the different things a character in the book does. The rest of the month is spent on the new chapter - "My Family likes playing", which is about leisure activities and also covers the present continuous. The kids are somewhat familiar with this verb tense as I often ask them "what is he/she doing" when we look at the story books.

Week 1: Froggy's Day (routine)

Week 2: My family likes playing (leisure)

Week 3: Review pages

Week 4: Present continuous (describe a picture)

### Story Books

While some of this semester's books are quite complex, others are actually easy than last year's books. For this reason we do a lot of Q&A and also practice spelling some of the words from the stories. The kids don't need to much preparation for the reading competition. They are good readers and are also familiar with the books.

Week 1: Little Bird

Week 2: Reading Contest Preparation

Week 3: Reading Contest Preparation

Week 4: Too Late Harry!

### Math

This month we will be completing book 4 of MPM. The topics are all things we've already done. We will start with subtraction, which the class are doing a good job on and this will continue into week 2. After that we will look at ordinal numbers and then properties – grouping different items by color or shape, etc.

Week 1: Subtraction

Week 2: Subtraction

Week 3: Ordinal numbers (first, second, third, etc.)

Week 4: Properties

### Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Grab the baton

Week 2: Obstacle Course

Week 3: Tricycle Race

Week 4: Obstacle Course

### Thematic Activity

January's thematic will be about winter.

### Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: When We Work Together

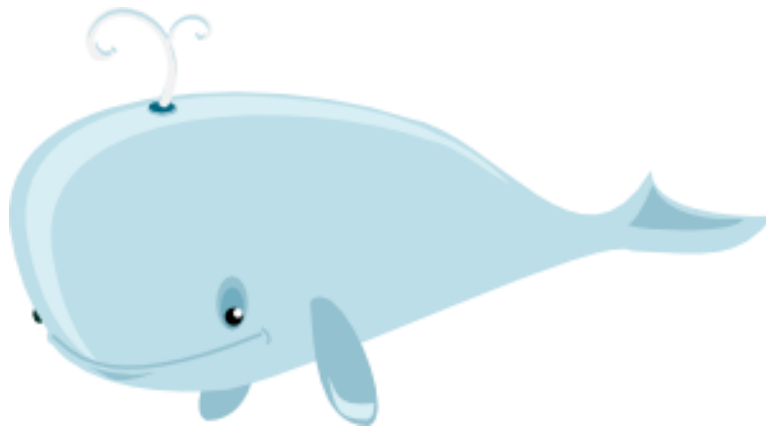
Week 2: When We Work Together

Week 3: A Goat in a Boat

Week 4: A Goat in a Boat

See you next time!

Teacher Kevin



## Whale Class Newsletter January 2021

親愛的家長您好，

現在是一月，所以特別的活動是朗讀比賽。我們將使用一些閱讀課進行複習。但是，班級的孩子們在閱讀上都表現得很不錯，因此他們不需要太多的練習就可以做的很好的。

Core Material主教材:

本月我們將閱讀選集。有一個故事，還有一個非虛構的故事，叫做“孩子可以幫助”，這與回收有關。在第四周，我們將回到另一本教材。本章稱為“幫助我們”，其中包含有關幫助他人的兔子的故事。對於語音，我們將介紹“th”，“sh”和“-ng”。關鍵字是“全部”，“呼叫”，“日期”，“她”和“想要”。

第一週：尼爾的書

第二週：文集-孩子們可以幫忙

第三週：文集-閱讀和自由談話

第四週：工作坊-語音和詞彙

第五週：工作坊-閱讀和問答

Conversation/Grammar (Jump Book)對話/文法

跳轉書用於會話和語法。因此，我們將在教材本中完成，並將其用於詞彙和句子模式。第一周的內容恰好與《立即寫作》一書的主題相同，這很有用，因為我們可以花更多時間在一些有用的句子模式和詞彙上。之後，我們繼續學習語法並回顧以前的課程。

第一週：does/doesn't

第二週：Belongings

第三週：Does he/ she have...?

第四週：Questions and negative statements...

Phonics發音

拼音與上學期的作品非常相似。我們使用的是同一系列的書，因此孩子們會熟悉我們將要做的練習。本月我們將介紹一系列不同的概念。我們已經在輔音混合上花費了很多時間，因此全班學生都熟悉第1週的主題。在本月的其餘時間裡，我們將研究音節，然後是字母y。本月將以復習結束。

第一週：連結輔音的複習

第二週：音節

第三週：y為母音

第四週：複習

#### Writing寫作

對於K5類，我們有一本名為“立即寫”的新書。現在，全班學生在這本書上取得了良好的進展，不需要太多的幫助即可完成工作。在第1周中，我們將完成日常課程，孩子們將寫書中人物扮演的不同角色。本月的剩餘時間都花在新章節“我的家人喜歡玩”上，這是有關休閒活動的內容，還涵蓋了當前的連續活動。孩子們對這個動詞的時態有些熟悉，因為當我們看故事書時，我經常問他們“他/她在做什麼”。

第一週：Froggy's day

第二週：My family likes playing (leisure)

第三週：Review pages

第四週：Present continuous (describe a picture)

#### Story Books 故事小書

本學期的某些書比較複雜，我們進行了大量問答，並練習拼寫故事中的某些單詞。孩子們不需要太多的閱讀比賽準備。他們是優秀的讀者，也熟悉這些書。

第一週：小鳥

第二週：閱讀比賽準備

第三週：閱讀比賽準備

第四週：哈利來晚了！

#### Math數學邏輯:

本月，我們將完成MPM的第四冊。主題是我們已經完成的所有事情。我們將從計數和加法開始，然後移至“大於，小於”並結束於坐標。儘管很難理解，但該課程在最後一個主題上做得很好。

第一週：減法

第二週：減法

第三週：Ordinal numbers

第四週：Properties

#### Physical Education體能活動

每個禮拜我設計了一些活動可以實行，孩子們能夠將許多不一樣的遊戲搭配在一起，孩子們將會覺得很有趣。我也喜歡提供孩子們一些障礙超越訓練遊戲的接力賽，以及其他一些簡單讓孩子們可以理解去玩的遊戲。

第一週: 搶接棒

第二週: 障礙賽

第三週: 三輪車比賽

第四週: 障礙賽

Thematic Activity 主題活動  
1月的主題活動將會是冬天。

Song and Dance 唱歌跳舞

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

第一週: When We Work Together

第二週: When We Work Together

第三週: A Goat in a Boat

第四週: A Goat in a Boat

我們下次見！

Teacher Kevin