



Monkey Class Monthly Newsletter January 2021

Dear Parents

In January we will be continuing to work hard with our free talk conversations classes and also our phonics CVC moving on to short (o). In reading class we will be continuing with our great learning habits and also working a lot harder on sight words and word recognition. Monkey class is now speaking a lot more English to each other which is great to see and we will continue to push that. As I said before don't worry too much if your child doesn't want to read or speak English to you, it's perfectly normal, just give them some time.

Grammar and spelling:

Another book they will be using is called Jump 1: Grammar and Spelling. They will be doing a lot of activities working with sentences they've already learned such as "Is it a dog? Is it a cat?" Only this time, they will be expected to write and circle correct answers. Also they will be introduced to a/an for example when to use them at the correct time. The beginning letters of words always (a, e, i, o, u) = an apple, an egg, an ice cream, an orange, an umbrella. I will also be introducing = They are/ It is so the students understand the difference between singular and plural nouns.

Week one: P46/47 – Nouns and adjectives

Week two: P48/49 – These and those

Week three: P50/51 – This and that

Week four: P52/53 – Capital letters

Reading Class

After spending just one week with the children, I'm super confident they will have no problems in reading class. The first thing I do is explain the story to the children and check for their comprehension and give new vocabulary. Then I write the words on the board for word recognition and reading practice, by playing games and having fun. And the final and most important part of learning in reading class, is sitting at the table, learning to open their books and using their finger to

read along with the words. Once they have got into this great habit their reading will improve amazingly. The students are improving a lot with their skill; they are getting into a good habit of using their finger to read the words, I'm very happy with reading class.

Week 1: I Can Do It All

Week 2: Preparing for Reading Contest

Week 3: Preparing for Reading Contest

Week 4: Inu Duck's Toy

Core Material

I believe the core material class this year is very important. Not only will it give them a chance to practice their phonics by reading, but also learn new and important vocabulary words and sentence patterns. I will also often allow them to discuss the stories together and ask questions so it gives them a great opportunity to practice their spoken and conversational English. The first story we will be doing has a lot of short vowel words. I hope that the students can read most of this story by themselves, just based on everything we have already learned. Listed below is the curriculum schedule for this month of classes.

Week 1: Unit 1, Week 3 workshop: Move and grin

Week 2: Unit 1, Week 3 Anthology: Friends

Week 3: Unit 1, Week 3 Anthology: Move it!

Week 4: Unit 1 Week 3 Anthology: Move it!

Math Class

The students have already learned a lot in math class such as the ability to follow simple instructions and complete complicated tasks and the counting and the numbers 1 through 10. This year the students will be doing much more complicated activities and will have to learn a lot of new problem-solving skills. We will also begin working on the higher numbers such as 11-20 and I will start letting the students practice writing the numbers. This will be a great challenge for the students to help their thinking ability in different types of subjects as MPM is a very creative topic, with matching colors and numbers and also measurements.

Week 1: C5 p5-10: Spatial description

Week 2: C5 p11-14 Counting objects

Week 3: C5 Prepare for reading contest

Week 4: C5 p15-18: Spatial description

Physical Education

This year, as the students have all gotten so much older and more capable, we will be doing some much more advanced Physical Education activities. I will introduce them to some more difficult skills such as kicking the ball through the goal and trying to shoot a ball through a hoop. I will also be teaching the children how to warm up their bodies and stretch their muscles. Listed below is the curriculum schedule for this month of classes.

Week 1: What's the time Mr Wolf

Week 2: Stretching muscle lesson

Week 3: Tag team running races

Week 4: Jumping in hula hoops race

Song and Dance

Song and dance class first thing the morning is a great lesson for the children. It does many things to help the children, first being it wakes them up properly and second being it's great to do exercise in the morning. I believe this class is also great for preparing the students for the rest of the day, exercise helps calms the students down, so they can focus better in their morning classes. They are also learning from this class as I always write the chorus on the whiteboard for the students to read and sing.

Week 1: Friends

Week 2: Friends

Week 3: Yellow Submarine

Week 4: Yellow Submarine

Phonics:

We are working a lot on CVC words and the students are responding very well. We are following the book, learning beginning and ending sounds, along with writing practice. This we will be moving on to short (o).

Week 1: P.112,113,115,116: Blending onsets and rhymes

Week 2: P.119,120,121,123: Phonics and Writing, short vowel U

Week 3: P.126,129: Sound to Symbol, Blending Phonemes

Week 4: P. 130,131,133,134: Blending onsets and rhymes



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親愛的父母：

在一月份，我們將繼續努力學習我們的自由交談課程，語音 CVC 將繼續學習 short (o)。在閱讀課上，我們將繼續保持我們良好的學習習慣，並在視覺單詞和單詞識別方面更加努力。猴子班現在互相說了更多的英語，很高興見到你們，我們會繼續努力。就像我之前說的，如果你的孩子不想和你讀或說英語，不要太擔心，這很正常，只要給他們一些時間

文法與拼字

他們將使用的另一本書稱為 Jump 1：語法和拼寫。他們將使用已經學過的句子進行很多活動，例如“是狗嗎？是貓嗎？”只有這次，他們才能寫出正確的答案並圈出正確的答案。此外，例如在正確的時間使用它們時，它們也會被介紹給一個/一個。單詞的開頭字母總是 (a, e, i, o, u) =蘋果，雞蛋，冰淇淋，橙子，雨傘。我還將介紹=它們是/是的，因此學生可以理解單數名詞和復數名詞之間的區別。

第一週：P46 / 47: Nouns and adjectives

第二週：P48 / 49: These and those

第三週：P50 / 51: This and that

第四週：P52 / 53: Capital letters

閱讀課

與孩子們在一起只花了一個星期，我非常相信他們在閱讀課上不會有任何問題。我要做的第一件事是向孩子們講故事，並檢查他們的理解力並提供新的詞彙。然後，我通過玩遊戲和娛樂，將單詞寫在黑板上以進行單詞識別和閱讀練習。在閱讀課中學習的最後也是最重要的部分是坐在桌子旁，學習打開書本，用手指與單詞一起閱讀。一旦養成了這個好習慣，他們的閱讀就會大大改善。學生們的技能不斷提高。他們養成了用手指讀單詞的好習慣，我對閱讀課很滿意。

第一週：我能做的一切

第二週：為閱讀比賽做準備

第三週：為閱讀比賽做準備

第四週：Inu Duck 的玩具

主教材

我相信今年的選集材料課很重要。它不僅給他們一個機會，通過閱讀練習他們的拼音，但也學習新的和重要的詞彙和句子模式。我經常會允許他們一起討論故事和提問，這樣他們就有機會練習口語和會話英語。我們將做的第一個故事有很多短元音單詞。我希望學生們能夠自己閱讀這個故事，只是基於我們已經學到的一切。下面列出了本月課程表。

第 1 週：第 1 單元: Move and grin

第 2 週：第 1 單元: Friends

第 3 週：第 1 單元: Move it!

第 4 週：第 1 單元: Move it!

數學課

學生們已經在數學課上學到了很多東西，比如能夠遵循簡單的指令，完成複雜的任務，以及計數和數位 1 到 10。今年，學生們將做更複雜的活動，並且必須學習很多新的解決問題的技能。我們也將開始研究更高的數位，如 11-20，我會開始讓學生練習寫數位。這將是一個很大的挑戰，學生幫助他們的思維能力，不同類型的科目，因為 MPM 是一個非常有創意的話題，與匹配的顏色和數位，也測量。

第 1 週：C5 p5-10: Spatial description

第 2 週：C5 p11-14 Counting objects

第 3 週：C5 Prepare for reading contest

第 4 週：C5 p15-18: Spatial description

體能課

今年，隨著學生們年齡的增長和能力，我們將做一些更先進的體育教育活動。我會向他們介紹一些更困難的技巧，如將球踢進球門，並試圖通過一個籠射門。我還將教孩子們如何溫暖他們的身體和伸展他們的肌肉。下面列出了本月課程表。

第 1 週：沃爾夫先生現在多點了

第 2 週：伸展肌肉課

第 3 週：標記團隊運行比賽

第 4 週：在呼啦圈比賽中跳躍

歌唱律動

歌舞類第一件事情早晨是為孩子們一個很大的教訓。它有很多事情可以幫助孩子，首先是可以讓他們正確地醒來，其次是早上鍛煉是很棒的。我相信這堂課也很適合為學生整天的休息做準備，運動有助於讓學生平靜下來，因此他們可以在上午的課上集中精力。他們也在這堂課上學習，因為我總是在白板上寫合唱供學生閱讀和唱歌。

第 1 週：朋友

第 2 週：朋友

第 3 週：黃色潛水艇

第 4 週：黃色潛水艇

自然發音

我們在 CVC 單詞上做了很多工作，學生們的反應非常好。我們遵循這本書，學習開始和結束的聲音，以及寫作練習。我們將轉向空頭（o）。

第 1 週：P.112,113,115,116: Blending onsets and rhymes

第 2 週：P.119,120,121,123: Phonics and Writing, short vowel U

第 3 週：P.126,129: Sound to Symbol, Blending Phonemes

第 4 週：P. 130,131,133,134: Blending onsets and rhymes