



Dinosaur Class Monthly Newsletter

January 2021

Hello Dinosaur Class Parents,

December really is a great month for kids, Christmas is just all about kids having fun and being rewarded for being good. With all the themed decorations and activities relating to this season, everywhere not just in school. The Christmas show will have been a great joy for all the kids too, with music and dancing, games and gifts from Santa. January is set to be eventful as well with a fresh start to a new year and chinese new year around the corner in February. In the meantime we will continue to press on with the phonics and reading progress which seems to have good momentum.

Reading

We have been focusing a lot on word recognition during the December reads, and most of the students have been picking up on this much better, with plenty practice pointing out and saying isolated words that are not next to related pictures. I hope to continue in this way, while still reading the books with pictures often.

In January we will have a reading contest where students will need to know how to read a collection of selected books that we have most recently learned in class. Teacher Vivi will be asking parents soon to start sending in the books from the list when we know it, in the meantime, is it possible to continue reading all the books that the kids have taken home from previous weeks. The more they practice, the better.

This month we will only have one book before the contest and another in the final week.

Week 1: So Many Houses

Week 2: Reading Contest Review

Week 3: Reading Contest Review

Week 4: Inu Duck's Toy

Core Material

I have introduced the 'l' letter blends story to the kids ('A Pig for Cliff'), and we will explore these blends in more detail this month. Words related will be popping up in the phonics book and the workbook as well. I like to revise the older stories in both core books which cover the easier short vowels, these quick references help to reinforce what they already know and also helps others who didn't quite get it to work on that lightbulb moment.

We are also gathering a collection of varied letter blends which live on the whiteboard as we come across them, so that we can constantly practice them, sounding them and recognising them more easily for when we see them again in new words. This links up more importantly with phonics strategy though.

Phonics

The focus on short vowel and CVC words has not let up just yet, I am enforcing these until they are second nature for the kids. Short vowels and short words are the backbone for the English language, they provide comprehensive practise of all the letter sounds as initial or final sounds, as well as the vowels which are everywhere and always. We still need to cover the short 'u' cvc table as soon as we finish up on short 'o', and then I hope to circulate constantly through all the tables and then randomly to keep the kids guessing on their toes.

We have been doing the exercises in the phonics book as they link up with our other short vowel practice, but also have the odd page of review for other letters. By the end of January we will have covered all the short vowels and will be in practice mode, with assessments and reviews.

January will look a little like this:

Week 1: Short 'u' in segments, short 'o' reviews

Week 2: Short 'u' and short 'o' reviews and word usage, as well sound in segments

Week 3: Short 'e' reviews and assessments, building words

Week 4: Catch up or review

Workbook Jump

We have caught up the schedule quite easily in the workbook, however the kids all need heaps more practice with the conversation sentence structures taught. They are all very good with the vocabulary, colors and transportation being quite easy subjects, but the correct usage of this and that needs some more time as well as answering in full sentences for it/they, is/are, isn't/aren't. We continue to practice these while moving onto nouns and adjectives recognising and categorizing them. And then onto the correct use of capitals and periods.

This month looks a bit like this:

Week 1: Nouns and Adjectives

Week 2: These/ Those

Week 3: This/ That and These/ Those

Week 4: Capitals and periods

MPM Math (Multiple Practice Module)

January we will be looking at another variety of MPM classic activities and exercises using colors and shapes and animals. We will cover basic concepts of inside and out, above and below, left and right, and other related movements. We will also be practicing various exercises on counting by spaces, shapes and colours with objects, as well as practicing spatial correspondence with concepts of colour and plane area. Basically describing where things are and which things are there....

This month will look a little like this:

Week 1: Above, below, left and right.

Week 2: Spatial concept, placing shapes and objects in correct position, color and shape matching

Week 3: Same spatial concept for inside and outside including sentence structure

Week 4: Counting, plane relative positions

While these subjects cover the majority of what we do in class, there is a large amount of other educational concepts that we are constantly working on. Behavioural issues are always requiring attention and the kids have all started to progress in this with a better understanding of how class time requires greater concentration. Although there is an air/ atmosphere of serious concern at times, it is at these times that students are learning when it is appropriate to play and laugh and have fun, and when it is time to concentrate.

Thank you,
Teacher Justin



Dinosaur Class Monthly Newsletter

January 2021

恐龍班家長們：

十二月對於孩子們來說是一個美好的月份，聖誕節就是讓孩子開心並因表現出色而獲得聖誕禮物的日子。除了在學校外，各地都有跟聖誕裝飾相關的，像似聖誕老人的音樂和舞蹈，遊戲和禮物對所有孩子來說，聖誕節表演也將是一個極大的歡樂。一月也是很多新挑戰的開始，新的一年將重新開始，緊接而來二月。同時，我們將繼續在拼音和閱讀方面的繼續協助孩子們成長。

閱讀

在 12 月的閱讀中，我們一直專注於單字辨識，大多數學生在單字辨識中越來越進步，大量的練習指出，並說出獨立的單詞，而這些單字是沒有相關的圖片在旁邊。我希望以這種方式繼續，同時會繼續閱讀有圖片的書籍。

1 月，我們將舉行朗讀比賽，孩子們需要知道如何閱讀我們在課堂上學到的小書。Tr. Vivi 會請各位家長協助帶回指定的書籍，同時，孩子們也會在家持續複習。他們練習得越多越好。本月我們只會在比賽前有一本書，而在最後一周則只有另一本書。

第一週: So Many Houses

第二週: Reading Contest Review

第三週: Reading Contest Review

第四週: Inu Duck's Toy

核心教材

我向孩子們介紹了“l”字母混合的故事（‘A Pig for Cliff’），我們將在本月更加詳細地探討這些混合音。有關的單詞也將在拼讀本和工作簿中出現。我喜歡修改兩本涵蓋的舊故事並用更簡單的短元音呈現，這些即時的參考資料有助於鞏固他們已經知道的内容，還可以幫助還不懂内容的人可以理解。我們還收集了各種各樣的字母混合音，當我們遇到它們時，它們會出現在白板上，這樣我們就可以不斷地練習它們，透過發音並識別它們，以便我們再次用新詞看到它們。不過，這更重要地與語音策略聯繫在一起。

Phonics

我們持續關注短母音的學習，我一直在實施這些方法，直到孩子們可以自然發音為止。短元音和短單詞是英語的基礎，它們對於發音的練習室非常有幫助，不管是初始發聲或尾聲。我們完成短母音“o”後，接下來開始“u”的練習，然後不斷循環的練習，然後隨機詢問，讓孩子們可以透過他們舌頭發音來判斷。我們一直在做拼音書中的練習，因為它們與我們的其他短元音練習聯繫在一起，同時我們也會透過就有單字做練習，不斷加深孩子的印象。一月底我們將學完所有的短母音，並進行練習、複習和評量。

一月我們將計畫：

第一周：細分短母音“u”，及短母音“o”

第二週：短母音“u”和短母音“o”以及單詞用法

第三週：短母音“e”複習

第四週：練習及複習

Workbook Jump

我們在工作簿中效率非常的好，但是孩子們需要更多的練習在會話句的結構。在詞彙，顏色和運輸都是很容易理解的主題，但是正確使用它以及需要更多時間並用完整的句子來回答。我們將繼續練習這些名詞，同時對它們進行辨識和分類名詞和形容詞。然後正確使用大寫字母和句號。

這個月我們會有：

第一周：名詞和形容詞

第二週：這些/那些

第三週：這個/那個和這些/那些

第四週：大寫和句號

MPM 數學

一月份，我們將使用顏色，形狀和動物進行 MPM 的活動和練習。我們將介紹內部和外部，上下，左右和其他相關動作的基本概念。我們還會進行各種練習，包括物體的空間，形狀和顏色進行計數，並通過顏色和平面的概念進行空間對應。基本上描述事物在哪裡，事物在哪...。這個月我們將討論：

第一周：上方，下方，左側和右側。

第二週：空間概念，將形狀和對象放置在正確的位置，顏色和形狀匹配

第三週：內部和外部的空間概念相同，包括句子結構

第四週：計算，飛機相對位置

儘管上述的涵蓋了我們課堂上的大部分學習的，但我們還在不斷努力學習其他的常規。孩子的「行為表現」是需要學習的，孩子們都已經在這方面慢慢在進步，上課需要專注這部份，他們也漸漸了解並學習何時應該玩，笑，玩樂，以及何時該專心。