

Giraffe Class Newsletter January 2021

Dear parents and welcome to our January News Letter.

December has been a very fun month for us all here at Marshal school. We all celebrated Christmas together with our schools Christmas performance. All the kids did very well and everyone had a fun and wonderful time.

Let's have a look at what the class will be studying for January.

January will see many great things happening in marshal school. We will have the reading competition in January which will see the kids reading a Whole book on stage. I will be working with the kids to help them with their confidence so they do not feel to 0 shy on stage.

Reading

This month we will see the kids take part in the reading contest for our school. Each student will be asked to read one of the books that we have already learned already from our reading class. I will be working with the students to make sure that the book they choice is the right level for them and help them with their pronunciation.

Week 1-Boots

Week 2-Prepare for reading contest

Week 3-Prepare for reading contest

Week 4 -The haircut

Core material

The core Material books are very colorful and have a lot of pictures to keep the kids interested. The core material books have many fun stories that use a lot of sentences and some basic grammar points to help the students develop their spoken English abilities. I have now started to write some of the words on the board for the kids to try and read. I will start by wrote each word individually and ask the students to say each word phonetically and once i've written all the letters for the word on the board I will then invite the kids to try and say the whole word and it sounds written.

Week 1 Unit 3

Week 2 Unit 4 Rules to go by.

Week 3 Unit 4 Sounds around us

Week 4 Unit 4 The places we go.

Phonics

The Phonics book is a very good introduction for our class to get to know and recognize the Phonics letters and sounds. There is also a lot of drawing and coloring to make it a lot more fun and assessable for the kids.

Week 1 Ww Name, trace and print the letters Ww.

Week 2 Say the name of the picture. Color with eh wrote color crayon. Dan ends with n. Meg ends with g. Color the picture if the name ends with the same sound as Dan and Meg.

Week 3 Read the words in the box Say and trace the dotted word in each sentence. Read the sentence aloud. Print the word on the line and read the sentence.

Week 4 Say the name each picture. Circle the picture if its name begins with the sound of the letter. Draw and cut out the boxes. Glue them in the right box.

MPM Math

This month we will be moving onto book 5 for MPM maths.

Week 1 A5 p06-10 Match the blocks, Match the dice, match and color the blocks.

Week 2 A5 p11-14 Match numbers to colors, Match numbers, Stickers

Week 3 Prepare for Reading contest

week 4 A5 p15-18 Inside outside box. Shape and color matching. Properties, shapes and color.

Conversation

This class is a great chance to let the kids get the chance to speak in Sentences. I like to use a number of English games during this class to make it more fun for the kids to learn and if the class is fun then the kids are more likely to want to speak more English words.

Week 1- Unit 16 It is/They are.

Week 2- Review

Week 3-Prepare for reading contest

Week 4 -You are/We are

Song and Dance

We have Song/dance class every morning from 9.00-9.30. This is a great opportunity for the kids to get them self energized in the morning and ready for the rest of the day. I like to use a number of different songs using a lot of exercise movements and dance movements to help with their motor skills.

Week 1- High Five

Week 2- High Five

Week 3-Yellow Submarine

Week 4-Yellow Submarine

Gross fine Motor skills

Gross fine motor skills is a great way for the kids to improve their cutting, gluing, coloring and line drawing.

Courtesy/Healthy Habits/Safety

For this month we will reinforce the classroom rules such as washing hands, saying please and thank you, raising ones hand to answer a question, no running, no fighting.

Thematic Activities

The thematic activates are a chance for our students to focus on learning about a country or a specific festival. The thematic activity will be once a week for one hour and the chosen subject will last for the duration of one month.

This month the thematic active will be about Winter.

Library

Once a week we will all go to the Library where I will read to the students and let them choice a book each which we can take to the classroom for the week. If we have any spare time I will read a selection of the books to the students and ask them some questions about the book.

Well, that's about all for this months newsletter. If you have any comments or concerns about your kids welfare or learning please don't hesitate to get in contact with me using our English weekly communication book.

Thank you very much and take care.

Simon.



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親愛的家長你好,歡迎來到一月的家長一封信。

12 月對於我們瑪歇爾學校來說是一個非常有趣的月份,我們都與學校的聖誕節表演活動一起慶祝聖 誕節,所有的孩子都做得很好,每個人都度過了一個愉快而美好的時光。

讓我們來看看,一月的學習課程。

一月份,瑪歇爾學校將發生許多很棒的事情,我們將在1月舉行閱讀比賽,屆時孩子們將在舞台上閱讀整本書,我將與孩子們一起,並幫助他們建立自信,這樣他們就不會在舞台上害羞。

閱讀

這個月我們將看到孩子們參加學校的閱讀比賽,每個學生將閱讀我們在閱讀課中已經學過的一本書,我將與孩子們合作,以確保他們選擇的書對他們來說是正確的水平,並幫助他們發音。

Week 1-Boots

Week 2-準備閱讀比賽

Week 3-準備閱讀比賽

Week 4 -The haircut

主教材

主教材非常豐富,並且有很多圖片,以保持孩子們的興趣。 核心教材中有許多有趣的故事,其中使用了很多句子和一些基本的語法要點,以幫助學生發展英語口語能力。 我現在已經開始在黑板上寫一些單詞供孩子們嘗試閱讀。 首先,我會逐個寫下每個單詞,並要求學生說出每個單詞的語音,一旦我在黑板上寫下了該單詞的所有字母,我便會邀請孩子們嘗試說出整個單詞。

Week 1 Unit 3

Week 2 Unit 4 Rules to go by.

Week 3 Unit 4 Sounds around us

Week 4 Unit 4 The places we go.

發音課程

Phonics 書對我們班的學生來說是一個很好的介紹,讓他們了解和認識 Phonics 的字母和聲音。 還有很多繪畫和著色功能,使孩子們感到更加有趣和可評量。

Week 1 Ww Name, 描寫字母 Ww

Week 2 看圖說,並著色, Dan 尾音是 n, Meg 尾音是 g. 將尾音與這兩個相同的著色

Week 3 說閱讀框中的單詞說並描寫單詞,大聲朗讀句子。

Week 4 說出每張照片的名字,如果圖片的名稱以相同字母的聲音開頭,請圈出圖片,將它們粘在右框中。

MPM 數學

本月,我們將繼續學習有關 MPM 數學的第五本書。

Week1 A5 p06-10 配對積木,配對骰子,配對和將積木上色

Week 2 A5 p11-14 配對數字和顏色, 配對數字和貼紙

Week 3 準備閱讀比賽

Week 4 A5 p15-18 内外盒子,形狀和顏色配對,特性、顏色、形狀

對話

他的課堂是讓孩子們有機會在句子中說話的絕好機會,我喜歡在課堂上使用一些英語遊戲,以使孩子們學習起來更加有趣,如果課堂上的樂趣,那麼孩子們更有可能想說更多的英語單詞。

Week 1- Unit 16 It is/They are.

Week 2- 複習

Week 3-準備閱讀比賽

Week 4 -You are/We are

歌曲和舞蹈

我們每天早上 9.00-9.30 都有歌曲/舞蹈課,對於孩子們來說,這是一個很好的機會,可以讓他們在早晨自我充實,並為一天的其餘時間做好準備,我喜歡使用許多不同的歌曲,其中包括許多運動和舞蹈動作,以幫助他們提高運動技能。

Week 1- High Five

Week 2- High Five

Week 3-Yellow Submarine

Week 4-Yellow Submarine

小肌肉大肌肉課程

精細的動作技巧是孩子們改善剪粘、著色和畫線的一種好方法。

禮貌/健康的習慣/安全

在本月中,我們將加強課堂規則,例如洗手,說"謝謝"和"不客氣",舉手回答問題,不要奔跑,不要 打架。

主題活動

主題活動為我們的學生提供了一個專注於了解某個國家或特定節日的機會,主題活動將是每週一次,持續一個小時,所選主題將持續一個月。

這個月的主題活動將是關於冬天。

圖書室時間

每週一次,我們都會去圖書館,我會給學生們朗誦,讓他們選擇一本書,我們可以把這本書帶到課堂上,如果我們有空餘時間,我會向學生們閱讀精選的書籍,並向他們詢問有關這本書的一些問題。

這就是本月家長一封信的全部内容。 如果您對孩子的福利或學習有任何意見或疑慮,請立即使用我們的英語每週通訊簿與我聯繫。

非常感謝您,保重。

Tr.Simon