



Rabbit Class ESL G2

January Newsletter

Reading

The students have all been performing very well this last month. They have been studying hard and learning so much through their reading class. I have been spending some one on one time with them, trying to identify each student's strengths and weakness so as to address them and have made some minor modifications to the tests so as to better suit their individual needs. I also spent some time on review and provided some extra practice sheets to the students who needed more assistance. This month we will be spending most of our time and attention on helping the students prepare for the speech contest. They will likely need a lot of time to practice and rehearse, as they may be nervous or shy. I will do my best to help them feel relaxed and comfortable with idea of giving their speech and coach them in any areas they need help. I hope they can deliver their speech with confidence and assurance. Listed below is the curriculum schedule for this month's classes.

Week 1: Prepare for Speech Contest

Week 2: Prepare for Speech Contest

Week 3: Prepare for Speech Contest

Week 4: Prepare for Speech Contest

Week 5: Review

Phonics

These past months we have been working a lot on our short and long vowels. We've focused a lot on the vowel_e pattern as well as also having different sight words to go along without spelling list. Rabbit class is doing well and understands the basic concepts of the vowel pattern.

In this upcoming month we have our ESL's speech contest. Previously when Rabbit class was in first grade they wrote out and recited a speech. Now in second grade our speech contest will be a little different. This time Rabbit class will be presenting one of their keynotes for their speech contest. I will be picking their topic and helping them put together a speech to go along with their presentation.

Everyone has been working very hard on all their keynotes this semester and have improved a lot. Rabbit class especially loves keynotes and doing projects on their iPads. I'm sure they will put a lot of work and effort into their speech contest presentation and I hope you enjoy it.

At the end of the month we also have a week of review where I will be focusing a lot on reviewing long and short vowels together. We will still be having our iPad practices and I will be preparing different worksheets as well as games for our week of review.

Week 1 – Prepare for speech contest

Week 2 – Prepare for speech contest

Week 3 – Prepare for speech contest

Week 4 – Prepare for speech contest

Week 5 – Review

Grammar

This month we will be reviewing and preparing for the speech contest. During this time we will go over all the topics of this past semester. We will review subject and predicates, as well as how to combine two sentences using a conjunction. After I hope all the kids will try their best to memorize their speeches in preparation for the contest.

Week 1- Speech Contest

Week 2- Speech Contest

Week 3- Speech Contest

Week 4- Speech Contest

Week 5 – Review

Composition

We are into our last month of the semester. This month will see us focusing on preparing for the Speech Contest which will consist of a Keynote presentation. This will be a culmination of all the work the students have done and showcase the skills they have learnt so far. They will use their knowledge and skills they have developed in Composition Writing and combine them with other skills learnt in their other classes.

Please see below for a detailed schedule of January.

January will see us continue to use the skills learnt in the other classes to develop our composition writing in an interesting and creative manner.

Week 1- Speech Contest

Week 2- Speech Contest

Week 3- Speech Contest

Week 4- Speech Contest

Week 5- Review



Rabbit Class ESL G2

January Newsletter

閱讀課程

學生們於上個月都表現得很棒，目前我們已經透過閱讀課程認真研讀一段時間且學習到許多東西，我也持續一對一地陪伴著他們，試圖找出每位學生的強項與弱項，以解決他們的問題及於考試上做出些許的調整，也以便更能符合他們的需求。我也會花些時間於複習及提供額外練習卷給那些需要更多支援的學生們，本月我們將花費多數時間及專注力於協助孩子們準備演講比賽上，他們可能需要更多時間去練習及彩排，因為他們可能會感到緊張或害羞。我也會盡我所能協助他們放鬆且舒適以及給予他們演說的想法，並於他們需要協助的領域去訓練他們。我希望他們可以很自信肯定地完成他們的講說，以下為我們這個月的課程規劃表：

第一周: 準備演說比賽

第二周: 準備演說比賽

第三周: 準備演說比賽

第四周: 準備演說比賽

第五周: 總複習

發音課程

過去幾個月來我們持續致力於我們的短及常母音上，我們也很專注於母音 e 的形式，且也有不同的不在拼字表上的常見英文字。小兔班做的很棒且了解母音形態的基本概念。

在這即將來臨的月份中我們有國小部的演說比賽，之前小兔班還是一年級時，他們寫出來且背誦講稿，現在二年級我們的演說比賽將有點不一樣，這次小兔班將會挑選其中一個簡報作為主題作為報告，我將為他們挑選主題並協助他們將簡報呈現串連在一起。

每個人這學期於簡報製作上都很認真，也進步許多。小兔班格外喜愛簡報製作及於他們平板上做些課題研究，我十分確定他們將投入大量心力於他們的演說比賽的呈現，而我也希望你們會喜歡。

這個月最後我們也會有一周的複習周，我將會集中全力於複習常和短母音上，我們也將會完成平板的線上練習部分，且準備些不同的學習單及為了我們複習周的課第一周: 準備演說比賽

第一周: 演說比賽

第二周: 準備演說比賽

第三周: 準備演說比賽

第四周: 準備演說比賽

第五周: 總複習

文法課程

本月我們將複習且準備演說比賽，在這期間我們將瀏覽這學期所有的主題，我們將複習主詞及謂語，以及如何利用連接詞去結合兩個句子。之後，我希望所有孩子將盡他們全力去記憶他們的演說於比賽的準備過程中。

第一周: 演說比賽

第二周: 演說比賽

第三周: 演說比賽

第四周: 演說比賽

第五周: 總複習

主題寫作課程

親愛的家長，

我們即將邁入本學期的最後一個月，本月將看到我們全神灌注在準備演說上，此演說將由 Keynote 簡報組成，這將會是孩子們所有已完成的作品集且充分展現孩子們目前所學的技术。他們將運用他們於寫作課程所學的知識和技巧且與其他課程所學的技巧做結合。

一月份將會看到我們持續運用我們於其他課程中所學的技巧，以趣味又有創意的方式去發展我們的主題寫作。

第一周: 演說比賽

第二周: 演說比賽

第三周: 演說比賽

第四周: 演說比賽

第五周: 總複習