



Tiger Class ESL G5-6 January Newsletter

Welcome to the Tiger Class monthly newsletter for January.

January will be a busy month for Tiger class. The whole month will be dedicated towards preparing for the end of semester speech contest.

All of the students will fine-tune their chosen keynote presentations. Then once completed, the students will try to memorise their presentations in the form of a speech.

We will practice with a microphone on the stage in the waiting room. I will teach them how to present their speeches such as action, hand gestures, intonation, greetings, and eye contact.

Core Material - Reading

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words.

Often the students will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words let alone understand their meanings. So as a class we go through the word list and explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

Weeks 1-3 - Prepare for speech contest

Week 4 - Review

Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using the their grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

Weeks 1-3 - Prepare for speech contest

Week 4 - Review

Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as *What I Want to Do When I Grow Up*, after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

Weeks 1-3 - Prepare for speech contest

Week 4 - Review

Keynote Presentations

All of the students love preparing their keynote presentations. They get the opportunity to research and compose their very own presentation and show the class their hard work.

That concludes the Tiger class monthly newsletter for January.

I look forward to seeing you at the speech contest.

Thank you.

Teacher Rich.



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歡迎來到老虎班一月的月刊

一月份對於老虎班而言將會是個忙碌的月份，本月我們將致力於準備學期末的演講比賽。

所有學生們將針對演說比賽所選定的主題進行微調，一旦完成後，學生們便試圖以演說的形式去背誦他們的簡報。

我們將至等候室的舞台上運用麥克風作練習，我將指導他們如何呈現他們的演說，像是動作、手勢、音調、招呼以及眼神交會。

主教材_閱讀課程

我們會每天進行閱讀，每旦到了閱讀時間，我會非常嚴格，會要求每個孩子端坐好且手指著課文與我一同朗讀。

通常孩子們會提問對於課文中不太清楚的故事和單字，我會積極鼓勵他們提問跟課文相關的問題，以確保他們能完全理解。

伴隨著閱讀教材，學生們每週有份單字表，表上的單字都是由閱讀教材中挑選出的。學生第一次認識該單字時，多數人通常無法確定該單字如何發音，更不用說那些單字的意義了。所以，當我們一同瀏覽單字表時我會解釋每個單字的意義。偶爾也會透由 Google 瀏覽器在電視螢幕上操作讓學生明白該詞彙意義，我發現那是協助孩子更容易學習的好工具。

週次 1~3_準備演說比賽

週次 4_總複習

文法課程

課程期間大部分時間會花在閱讀主教材上，但仍會抽出一部分時間利用文法練習本完成文法練習。文法課程通常了上課配隨著例子的課題討論，學生們完成課堂作業後，老師便會給予一些建議及回饋。

課堂作業會依據課文長度而有所不同，大部分課程中會帶領學生上完一頁的教材，一旦他們完成指派的作業後，他們便能自行前往下一頁。

週次 1~3_準備演說比賽

週次 4_總複習

主題式寫作課程

寫作課程是一個讓學生做些創意寫作的絕佳機會，它是門上課時間十分短暫的課程，一週一堂，卻給了孩子們一個自行思考和創意寫作的機會。

題目的選擇，通常都是我們事前討論或提議過可能寫下的主題，像是「長大後我想做什麼?」。初稿完成後，孩子們的作文將會被批改且被發回，以便於下週課程中重新改寫。

週次 1~3 準備演說比賽

週次 4 總複習

簡報發表課程

全部學生都很喜愛準備他們簡報發表的過程，他們得到機會去鑽研、撰寫他們自己的簡報並呈現他們努力的成果給全班。

以上總結了老虎班一月份的月刊內容

我期待於演說比賽中與各位相見。

感謝您們

Tr. Rich 敬上