

# Dolphin Class Newsletter February 2021

Dear parents,

As we are now at the start of what will be the final semester for Dolphin class I'd just like to say how impressed I am all with our students in progressing with their English over the past two years! In addition they have already grown into fine young people with funny little personalities and a confidence to take on all the challenges that come their way. This semester will be full of excitement as we approach the graduation ceremony and we will be preparing some presentations for them all to perform too! I wish everyone a great month and please find the latest teaching schedule below!

Teacher Sam

## Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3<sup>rd</sup> year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

February 1<sup>st</sup> – February 5<sup>th</sup>: Horses

February 8<sup>th</sup> – February 9<sup>th</sup>: A Bean plant Grows

February 17<sup>th</sup> – February 20<sup>th</sup>: A Bean Plant Grows

February 22<sup>nd</sup> – February 26<sup>th</sup>: Red in Summer

## Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we are using a series of small books ideal for young learners and offer a good friendly layout that have proven to be effective for K4 students! February 1<sup>st</sup> – February 5<sup>th</sup>: Unit 3 week 2 workshop: Watch it grow February 8<sup>th</sup> – February 9<sup>th</sup>: Unit 3 week 2 workshop: Watch it grow February 17<sup>th</sup> – February 20<sup>th</sup>: Unit 3 week 2 workshop: Watch it grow February 22<sup>nd</sup> – February 26<sup>th</sup>: Unit 3 week 2 Anthology: Watch it grow

## Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

February  $1^{st}$  – February  $5^{th}$ : F1: P01 - 05 February  $8^{th}$  – February  $9^{th}$ : F1: P06 - 10 February  $17^{th}$  – February  $20^{th}$ : F1: P11 - 14 February  $22^{nd}$  – February  $26^{th}$ : F1: P15 - 18

## Conversation

The conversation book we are using this year is the Macmillan Jump 2 Workbook. Unlike the first year where we mostly used speaking to exercise our conversation skills, this year we will be putting pen to paper and solving grammatical puzzles to really help the students learn the difference between good and poor sentence structures. We will of course continue to practice our daily speaking on top of this book too through games and fun activities! February 1<sup>st</sup> – February 5<sup>th</sup>: P53, 54 Review February 8<sup>th</sup> – February 9<sup>th</sup>: P55 Telling the time

February 17<sup>th</sup> – February 20<sup>th</sup>: P56 – 57 He has lunch at...He doesn't have lunch...

February 22<sup>nd</sup> – February 26<sup>th</sup>: P58 – 59 Routines

## Phonics

In our phonics class we are using the Sadlier Phonics book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. The students have already done an amazing job in reading phonetically and sounding out small words but this class will give everyone a chance to practice old and new sounds while also reinforcing some essential material.

February 1<sup>st</sup> – February 5<sup>th</sup>: P119 Final Digraphs

February 8<sup>th</sup> – February 9<sup>th</sup>: P120 – 121 Final Digraphs

February 17<sup>th</sup> – February 20<sup>th</sup>: P123, 124, 125 r-controlled vowels February 22<sup>nd</sup> – February 26<sup>th</sup>: P126, 127, 128, 129 r-controlled vowels

## Writing

This year for writing we will be using the McGraw Hill Write Now 1 book. The writing we do in this book will be a little more in depth than previous years and students will be asked to write a little bit more but with all the daily practice we've been getting last year practicing our letters and spacing this should not be too challenging. Writing is a great way to reinforce what the children have learnt in class and really helps them to remember things so as well as being great for their writing ability and motor skills this is also great for digesting their English! February 1<sup>st</sup> – February 5<sup>th</sup>: P53: Continuous verbs February 1<sup>st</sup> – February 9<sup>th</sup>: P54 – 55: Lost and Found February 17<sup>th</sup> – February 20<sup>th</sup>: P56 - 57: Lost and Found February 22<sup>nd</sup> – February 26<sup>th</sup>: P58 - 59: Lost and Found

## **Physical Education**

P.E. Class is a great chance for the children to let off steam and get the blood flowing. It is very important for children to exercise for their physical and mental health but while we take this seriously we also have a lot of fun. Games range from racing; either by running, using the tricycles or cars, to chasing Frisbees, balloons or one of their favourites, 'The Gladiators Game', where they need to hit each other with the inflatable hammers!

February 1<sup>st</sup> – February 5<sup>th</sup>: Running Race

February 8<sup>th</sup> – February 9<sup>th</sup>: Soccer

February 17<sup>th</sup> – February 20<sup>th</sup>: Basketball shoot out

February 22<sup>nd</sup> – February 26<sup>th</sup>: Penalties competition

## Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

February 1<sup>st</sup> – February 5<sup>th</sup>: Chinese New Year

February 8<sup>th</sup> – February 9<sup>th</sup>: Chinese New Year

February 17<sup>th</sup> – February 20<sup>th</sup>: Chinese Culture

February 22<sup>nd</sup> – February 26<sup>th</sup>: Chinese Culture

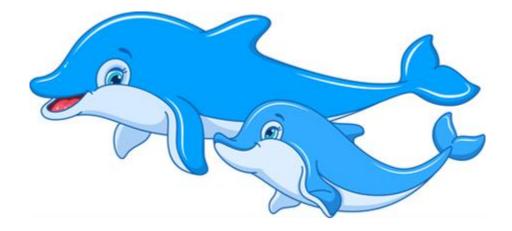
Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or any songs I find that are good for children! February 1<sup>st</sup> – February 5<sup>th</sup>: Dancing Queen February 8<sup>th</sup> – February 9<sup>th</sup>: Dancing Queen February 17<sup>th</sup> – February 20<sup>th</sup>: Dancing Queen February 22<sup>nd</sup> – February 26<sup>th</sup>: Dancing Queen

## Library/Storybook

Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and it's good for their listening and imagination!

I hope this has been an insightful newsletter for you all, Thank you for reading! Best wishes, Tr. Sam



## Dolphin Class Newsletter February 2021

親愛的家長,

我們即將開始海豚課程的最後一學期,我想說的是,過去兩年來,我對孩子在學習英文的成長留下了多 麼深刻的印象!此外,他們已經成長為優秀的孩子,他們的性格活潑且有自信應對所有挑戰。本學期將 充滿興奮尤其當臨近畢業典禮時,屆時還將準備演講稿讓孩子上台展現。祝大家度過一個愉快的月份, 二月的教學課程進度如下。

Teacher Sam

閱讀

在瑪歇爾,閱讀課是我們引以為豪的課程,我們的目標是在第二年年底,讓孩子能完全掌握發音,成為 獨立的讀者。這門課也培養了他們的詞彙,這反過來又有利於他們的談話技巧。我發現這門課激發了學 生的想像力,激發了孩子們在自己的時間閱讀故事,通常到了第三年,他們就想寫自己的故事了!由於 閱讀是我個人最喜歡的一段時間,我非常用心地在這堂課帶來最好的成果,希望你們都能看到孩子能力 的穩定的提升。

2月1日至2月5日: Horses

2月8日至2月9日: A Bean plant Grows

2月17日至2月20日: A Bean Plant Grows

2月22日至2月26日: Red in Summer

### 核心教材

這門課是一門綜合性的課程,教孩子們閱讀、語法和發音技巧。在這些課程中,孩子們被要求分析故 事,練習母音,並使用一些關鍵字來造句和文法練習。今年,我們使用了一系列適合年輕學生並提供了 友善排版的小冊子,證明是有效適用於大班學生. 2月1日至2月5日:第3單元第2週:觀看它的成長 2月8日至2月9日:第3單元第2週:觀看它的成長 2月17日至2月20日:第3單元第2週:觀看它的成長 2月22日至2月26日:第3單元第2週:觀看它的成長

#### 數學

我們在數學課上使用 MPM 教材。透過使用動物、顏色和遊戲相關的物體,以獨特且孩子有興趣的方式,傳達數學概念·本月我們將重點關注...

2月1日至2月5日:F1:P01-05

2月8日至2月9日:F1:P06-10

2月17日至2月20日:F1:P11-14

2月22日至2月26日:F1:P15-18

### 對話課程

今年所使用的教材是 Macmillan Jump 1 Workbook. 和第一年(小班)大量用說的去練習對話技巧有所不同,今年的學習內容將有紙筆練習、文法的謎題、拼字遊戲等將有助於孩子學習分辨正確及不正確的句子結構。當然我們也會繼續透過遊戲及有趣的問題練習每日的口說。

2月1日至2月5日: P53、54復習

2月8日至2月9日:P55 Telling the time

2月17日至2月20日:P56-57 He has lunch at... He doesn't have lunch...

2月22日至2月26日:P58-59 Routines

### 發音學

發音學我們使用 Sadlier Phonics A 教材,色彩豐富、排版簡單能練習字母的發音。學生已經在用發音規 則念出結構簡單的字有很棒的表現,也將再練習新的及舊的規則,增強必要基本的發音内容。

2月1日至2月5日: P119 Final Digraphs

2月8日至2月9日: P120-121 Final Digraphs

2月17日至2月20日:P123、124、125 r-controlled vowels

2月22日至2月26日:P126、127、128、129 r-controlled vowels

### 寫作課程

今年寫作課程我們將使用 McGraw Hill Now Now 1 這本書,此書中的寫作將比往年更深入,並且要求學 生多寫一些。但是考慮到去年我們日常及課程中在字母及間距所做練習,這非本書的挑戰性應該不是太 高。寫作是鞏固孩子在課堂上學到的東西的一種好方法,它確實可以幫助他們加深印象,並且對於他們 的寫作能力和小肌肉訓練也很重要,這對於反芻消化所學的英語也非常有用!

2月1日至2月5日: P53: 動詞-進行式

2月8日至2月9日: P54-55: 失物招領

2月17日至2月20日:P56-57:失物招領 2月22日至2月26日:P58-59:失物招領

### 體能課程

體能課是讓孩子流汗及增加新陳代謝最好的機會,我們不但重視運動可以增強心理及生理的健康是很重要的,也期許孩子從中得到許多樂趣。一系列的遊戲始於賽跑、跑步、騎三輪車或開車,追著飛盤、氣球跑,甚至是他們最喜歡的用充氣槌子瞄準彼此的 'The Gladiators Game'

2月1日至2月5日:跑步比賽

2月8日至2月9日:足球

2月17日至2月20日:籃球比賽

2月22日至2月26日:罰則比賽

### 主題活動

每個月由一位外師輪流設計活動及規劃。有美勞勞作、鄰近學校的戶外教學

甚至在教室舉行派對! 主題活動也常常連結到節慶活動, 或在活動中認識到

不同國家的特色文化。

2月1日至2月5日:Chinese New Year

2月8日至2月9日: Chinese New Year

2月17日至2月20日:Chinese Culture

2月22日至2月26日:Chinese Culture

### 音樂及舞蹈

這是我和孩子們共同享受音樂的絶佳機會,除了課程中的歌曲也將會增加一

些更多從迪士尼經典、音樂劇或任何我所找到適合孩子的歌。

2月1日至2月5日:Dancing Queen

2月8日至2月9日:Dancing Queen

2月17日至2月20日:Dancing Queen

2月22日至2月26日:Dancing Queen

### 圖書館時間及繪本

每周我們將會到圖書館選書,讓孩子交換不同的繪本,看到孩子們喜歡聽故事並樂在其中是很棒的!他 們很融入故事中,相信對他們的聽力及想像力都非常有幫助。

期待本月的課程簡介讓您更了解我們的規劃,感謝您的撥冗閱讀。 誠摯的祝福。