

Whale Class Newsletter February 2021

Hello Parents,

It's the last semester, and the kids made a lot of really good progress. They continue to improve, especially in terms of writing. This semester's material will be basically the same as last semester. We will be using the same Write Now and Jump books.

As you know I will not be here in February, but the substitute, teacher Emil has a lot of experience and I am sure he will do a good job for the 3 weeks of classes this month.

Core Material

For the first 3 weeks we are using the workshop book. The chapter called "What Time is It"? The key words are "away", "now", "some", "today", "why" and "way". For phonics we are looking at Long A, which the kids are very familiar with. The unit topic is telling the time, which we have done a lot in other stories recently.

At the end of the month we will switch to the anthology book. The chapter is called "On My Way To School". Its about a boy's journey to school. The non-fiction part of the story is "It's about Time", which is about life in the past and life now. This is a good opportunity to practice comparative sentences.

Week 1: Vocab and phonics

Week 2: Story

Week 3: Story + Q&A

Week 4: Anthology story.

Conversation/Grammar (Jump Book)

The Jump Book is used for conversation and grammar. So we will do the tasks in the workbook and also use it for vocabulary and sentence patterns.

This semester we will start with a review of last month's spelling and grammar and then go onto times of day and daily routine. The class covered a lot of this material last month so they should find this relatively easy.

Week 1: Spelling/grammar review

Week 2: Telling time

Week 3: He has lunch at X o'clock

Week 4: Daily Routine

Phonics

Phonics is very similar to last semester's work. We are using the same series of books, so the kids are familiar with the exercises we will be doing. The ideas we will look at this month are new, but actually the kids are familiar with many of the words used, especially the diagraphs and r-controlled vowels.

Week 1: Silent letters (kn, wr...)

Week 2: Starting and final diagraphs (th, sh,ch,ck, etc...)

Week 3: r-controlled vowels (bark, barn, etc...)

Week 4: r-controlled vowels (bark, barn, etc...)

Writing

We will complete the "Write Now" book this semester. The class are doing a good job on the book and they can now write in full sentences with only a little spelling help from me.

In week 1 we will finish the My Family chapter and the kids will write about the different things they do with their families. The rest of the month is spent on the new chapter - "Lost and Found", which focuses on adjectives. The class are familiar with most of the common adjectives and we will spend more time on sentence writing.

Week 1: My Family Essay

Week 2: Lost and Found (adjectives)

Week 3: Sequencing adjectives

Week 4: Write a lost and found poster

Story Books

Reading classes will remain largely unchanged. The books vary a lot in difficulty and we will continue to use the classes for Q&A and also practice spelling some of the words from the stories. (We will read the same book twice because of the timing of Chinese New Year)

Week 1: A Bean Plant Grows

Week 2: Red in Summer

Week 3: Red in Summer

Week 4: Horses

Math

We have a new set of MPM books, which are fairly similar to the material from the last semester.

Week 1: Counting Objects and Spatial Correspondence.

Week 2: Reciting numbers 11-15.

Week 3: Combination and Separation of Numbers.

Week 4: Combination and Separation of Numbers.

Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Grab the baton

Week 2: Obstacle Course

Week 3: Tricycle Race

Week 4: Obstacle Course

Thematic Activity

February's thematic will be about Chinese New Year.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: Dancing Queen

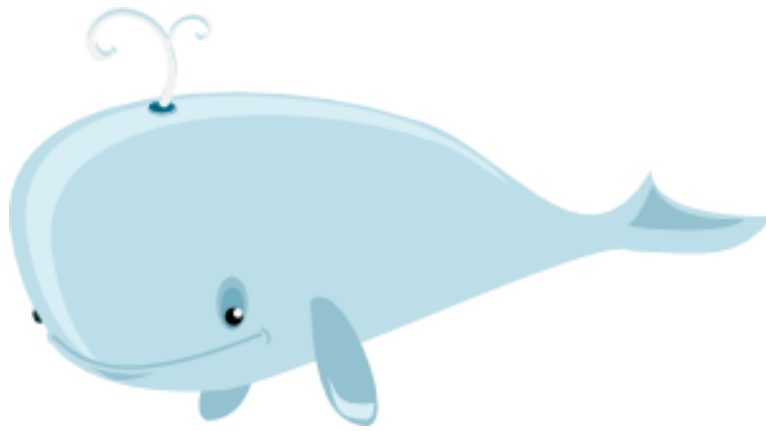
Week 2: Dancing Queen

Week 3: Dancing Queen

Week 4: Dancing Queen

See you next time!

Teacher Kevin



Whale Class Newsletter February 2021

親愛的家長您好，

這是最後一個學期，孩子們真的有著很大的進步。他們不斷提升，特別是在寫作方面。這學期的材料與上學期基本相同。我們將使用相同的“立即寫”和“跳轉”書。

如您所知，我不會在2月在這裡，但是替代老師Emil有很多經驗，我相信他將在本月的3週課程中做得很好。

Core Material主教材

在最初的3周中，我們使用的是工作簿。“現在幾點了？”這一章？關鍵字是“離開”，“現在”，“某個”，“今天”，“為什麼”和“道路”。對於拼音，我們正在研究孩子們非常熟悉的 Long A。單元主題是時間，我們最近在其他故事中也做了很多。

本月末，我們將切換到選集。本章稱為“上學路上”。它是關於一個男孩上學的旅程。故事的非虛構部分是“與時間有關”，它與過去的生活和現在的生活有關。這是練習比較句的好機會。

第一週：詞彙+發音

第二週：故事

第三週：故事+問答

第四週：文集故事。

Conversation/Grammar (Jump Book)對話/文法

跳轉書用於會話和語法。因此，我們將在工作簿中執行任務，並將其用於詞彙和句子模式。

這學期我們將首先回顧上個月的拼寫和語法，然後再討論一天中的時間和日常工作。上個月，全班學習了很多此類材料，因此他們應該覺得這相對容易。

第一周：拼寫/語法複習

第二週：講時間

第三週：他在幾點吃午飯

第四週：每日例行

Phonics發音

拼音與上學期的作品非常相似。我們使用的是同一系列的書，因此孩子們會熟悉我們將要做的練習。我們將在本月看到的內容雖然是新的，但實際上孩子們已經熟悉許多使用的單詞，尤其是字形圖和控制的元音。

第一週: 無聲的發音字母 (kn, wr...)

第二週: 開始和結束的發音 (th, sh, ch, ck, etc...)

第三週: r的連結發音 (bark, barn, etc...)

第四週: r的連結發音 (bark, barn, etc...)

Writing寫作

我們將在本學期完成“立即寫”這本書。全班學生在這本書上都做得很好，現在我只需一點點拼寫幫助，就可以用完整的句子寫東西。

在第一周，我們將完成“我的家人”一章，孩子們將寫下他們與家人一起做的不同事情。本月的剩餘時間都花在了新章節“迷失與發現”上，該章重點介紹形容詞。班上的大多數普通形容詞都很熟悉，我們將花更多的時間在句子寫作上。

第一週: 我的家庭

第二週: 失物招領（形容詞）

第三週: 對形容詞進行排序

第四週: 寫失物招領海報

Story Books 故事小書

閱讀課將基本保持不變。這些書的難度差異很大，我們將繼續使用課程進行問答，並練習拼寫故事中的某些單詞。（由於農曆新年的緣故，我們將閱讀同一本書兩次）

第一週：豆類植物生長

第二週：夏季紅

第三週：夏季紅

第四週：馬

Math數學邏輯

我們有一套新的MPM書籍，與上學期的材料非常相似。

第一週：Counting Objects and Spatial Correspondence.

第二週：Reciting numbers 11-15.

第三週：Combination and Separation of Numbers.

第四週：Combination and Separation of Numbers.

Physical Education 體能活動

每個禮拜我設計了一些活動可以實行，孩子們能夠將許多不一樣的遊戲搭配在一起，孩子們將會覺得很有趣。我也喜歡提供孩子們一些障礙超越訓練遊戲的接力賽，以及其他一些簡單讓孩子們可以理解去玩的遊戲。

第一週: 搶接棒

第二週: 障礙賽

第三週: 三輪車比賽

第四週：障礙賽

Thematic Activity 主題活動

2月的主題活動將會是農曆年。

Song and Dance 唱歌跳舞

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

第一週: Dancing Queen

第二週: Dancing Queen

第三週: Dancing Queen

第四週: Dancing Queen

我們下次見！

Teacher Kevin