



Monkey Class Monthly Newsletter February 2021

Dear Parents,

新年快樂！

Hello, nice to meet you all! For the parents that I haven't yet had the pleasure of speaking with, I hope I get a chance to personally meet you soon. My name is Jennifer and I am very excited to be the new teacher of Monkey Class. This is my official first week with them, and from what I have observed so far- the kids are intelligent, kind, quick learners, and also very cute! I have already gotten a glimpse of each of their personalities and am anxious to get to know every one of my students better. My goal this month is to better understand each student's learning abilities and how I can best assist them in building their English skills. Each child learns differently and my job is to teach them accordingly! I will be sending out weekly progress reports in the student's communication books. Please do not hesitate to write back with any questions or concerns. 😊

Reading

Reading class is one of my favorite times with the students because they are all very enthusiastic about reading and love the stories. Though the students have good reading abilities, my goal this month is to target word recognition to help them try to learn individual words instead of memorizing. This is a hard task for children in K4! I ask that the parents be patient as each child learns at a different pace and encouraging them to read at home will be helpful for their growth.

February 1st-5th: Busy, Busy Night

February 8th-9th: What's the Weather

February 17th-20th: What's the Weather

February 22nd-26th: Eat Your Peas, Louise!

Phonics

Phonics class is one that I think a majority of students can use some more practice with. The earlier they understand how to sound out letters phonetically, the easier it will be for them to read effortlessly in the future. Luckily, our phonics textbook is colorful and I think fun for most of the children. Everyone will get a chance to practice old and new sounds while also reinforcing some essential material.

February 1st-5th: P. 146, Review, Nonfiction text, Learn about bugs

February 8th-9th: P. 149,150,157: Phonetic Awareness, Long A

February 17th-20th: P. 158, 160: Sound to symbol, Long A

February 22nd-26th: P. 161,164: Word Building/ Vowel Discrimination

Core Material

This class is an all encompassing lesson for the students where we focus on grammar, reading, and phonics skills. The books do a great job in using stories to generate practical examples so the children may relate to the material. The children can answer questions and take turns reading.

February 1st-5th: Unit 1 week 4 Workshop, Jobs around town

February 8th-9th: Unit 1 week 4 Workshop, Good job, Ben

February 17th-20th: Unit 1 week 4 Workshop, Buildings All Around

February 22nd-26th: Unit 1 week 4 Workshop, Cubs in a Hut

Conversation

This is a great time in class to exercise the children's conversation skills. Beginning with basic grammar rules and introducing essential vocabulary, the "Jump" textbook reinforces the habit of speaking in complete sentences.

February 1st-5th: P. 53-54, Furniture, read and say

February 8th-9th:P. 55, In, On, Under, Complete sentences

February 17th-20th: P. 56-57, The Blue Bird is in the box/Where is/Where are...?

February 22nd-26th: P. 58-59, The House/Where is the/ Where are the ...?

Songs and Movement

What a good way to begin our day! The kids enjoy learning new songs and dancing freely lets all their energy out. I find it important to start the day with movement and smiles. It helps the children engage with the class and they get a chance to sing English songs.

February 1st-5th: We Will Rock you

February 8th-9th: We Will Rock you

February 17th-20th: We Will Rock you

February 22nd-26th: I Will Follow Him

Math

We are using MPM books and boxes for our math class. They seem to have unique ways to delivering mathematical concepts that the students take interest in. The images and colors in the puzzles are fun for everyone and the students so far have done great in this subject!

February 1st-5th: WB D1, P. 01-05

February 8th-9th: WB D1, P. 11-14

February 17th-20th: WB D1, P. 15-18

February 22nd-26th: WB D2, P. 01-05

Thematic Activity

Monkey class students seem to enjoy the thematic art and crafts projects. Last month it was Christmas themed, and this month it will be Chinese New Year themed. The students can practice their hand working skills as well as creative abilities.

February 1st-5th: Chinese New Year themed projects

February 8th-9th: Chinese New Year themed projects

February 17th-20th: Chinese cultural themed projects

February 22nd-26th: Chinese cultural themed projects

Physical Education

Getting outside to run and play is so important for everyone, not just kids. The enthusiasm Monkey class has for outside activity is amazing. Staying active is what keeps us positive and healthy. And as their strength and endurance builds, the more upbeat and vibrant they become. My goal this month is to help them achieve better communication and teamwork.

February 1st-5th: Running/ stretching/ ball games

February 8th-9th: Running/ stretching/ running games

February 17th-20th: Running/ stretching/ relay games

February 22nd-26th: Running/ stretching/ obstacle course



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親愛的父母們，
新年快樂！

您好，很高興認識大家！對於尚未與我交談的父母，我希望我有機會盡快與您見面。我叫詹妮弗（Jennifer），我很高興成為猴子班的新老師。這是我與他們一起正式的第一周，到目前為止，從我觀察到的情況來看，孩子們都很聰明，善良，學習能力強，而且非常可愛！我已經了解了他們的每個人的性格，並渴望更好地了解我的每個學生。我本月的目標是更好地了解每個學生的學習能力，以及如何最好地幫助他們建立英語技能。每個孩子的學習方式都不一樣，我的工作就是相應地教他們！我將在學生的通訊簿中每週發送進度報告。如有任何疑問或疑慮，請隨時回信。☺

閱讀課

閱讀課是我和學生最喜歡的時間之一，因為他們都非常熱衷於閱讀和喜歡故事。儘管學生具有良好的閱讀能力，但我本月的目標是針對單詞識別，以幫助他們嘗試學習單個單詞而不是背誦。對於 K4 的孩子來說，這是一項艱鉅的任務！我要求父母要有耐心，因為每個孩子學習的步調都不同，鼓勵他們在家讀書將有助於他們的成長。

2 月 1-5 日： Busy, Busy Night

2 月 8-9 日： What's The Weather

2 月 17-20 日： What's The Weather

2 月 22-26 日： Eat Your Peas, Louise!

自然發音課

自然發音課是一個我認為大多數學生可以使用一些更多的實踐。他們越早懂得如何用語音讀出字母，將來就越容易毫不費力地閱讀。幸運的是，我們的語音教材是豐富多彩的，我認為對大多數孩子來說很有趣。每個人都將有機會練習新老發音，同時也加強一些必要的資料。

2 月 1-5 日：第 146 頁，回顧，非小說文字，瞭解錯誤

2 月 8-9 日：第 149,150,157 頁：語音意識，長 A

2月 17-20日：第 158,160 頁：聲音到符號，長 A

2月 22-26日：第 161-164 頁：構詞法/母音識別

核心材料

本課程是學生的一門全面課程，我們專注於語法，閱讀和語音技能。這些書在利用故事來產生實際例子方面做得很好，因此孩子們可以與材料聯繫起來。孩子們可以回答問題並輪流閱讀。

2月 1-5日：第 1 單元第 4 週工作坊，城鎮周邊工作

2月 8-9日：第 1 單元第 4 週工作坊，幹得好，本

2月 17-20日：第 1 單元第 4 週工作坊，建築物

2月 22-26日左右：第 1 單元第 4 週工作坊，小屋裡的小熊

會話

這是一個很好的時間在課堂上鍛煉孩子們的談話技巧。“跳躍”教材從基本語法規則開始，引入基本詞彙，強化了用完整句子說話的習慣。

2月 1-5日：第 53-54 頁，傢俱，讀和說

2月 8-9日：第 55 頁，In, On, Under, 完成句子

2月 17-20日：第 56-57 頁，藍鳥在盒子裏/在哪裡/在哪裡。。？

2月 22-26日：第 58-59 頁，房子在哪裡...？

歌曲與樂章

多好的管道開始我們的一天！孩子們喜歡學習新歌，自由地跳舞，釋放出他們所有的精力。我發現用運動和微笑開始新的一天很重要。這有助於孩子們融入課堂，他們有機會唱英文歌。

2月 1-5日：We Will Rock you

2月 8-9日：We Will Rock you

2月 17-20日：We Will Rock you

2月 22-26日：I Will Follow Him

數學

我們在數學課上使用 MPM 書籍和盒子。他們似乎有獨特的管道來傳遞學生感興趣的數學概念。拼圖中的影像和顏色對每個人來說都很有趣，到目前為止，學生們在這門課上都做得很好！

2月 1-5日：WB D1, 第 01-05 頁

2月 8-9日：WB D1, 第 11-14 頁

2月 17-20日：WB D1, 第 15-18 頁

2月 22-26日：WB D2, 第 01-05 頁

專題活動

猴子班的學生似乎很喜歡這個主題工藝品項目。上個月是以耶誕節為主題的，這個月將是以中國新年為主題的。學生可以練習他們的手工操作技能和創造能力。

2月 1-5日：春節主題項目

2月 8-9日：春節主題項目

2月 17-20日：中國文化

2月 22-26日：中國文化

體能課

出去跑步和玩耍對每個人都很重要，不僅僅是孩子。猴子班對戶外活動的熱情是驚人的。保持活躍是使我們保持積極和健康的原因。隨著他們力量和耐力的增強，他們變得更加樂觀和充滿活力。我這個月的目標是幫助他們實現更好的溝通和團隊合作。

2月 1-5日：跑步/伸展/球類運動

2月 8-9日：跑步/伸展/跑步比賽

2月 17-20日：跑步/伸展/接力賽

2月 22-26日：跑步/伸展/障礙課程