



Dinosaur Class Monthly Newsletter

February 2021

Hello Dinosaur Class Parents,

January seems to have flown by and the new year is well on its way now. We have finished our reading contest which all the kids did great in and I am so glad all of them managed to get on the stage and talk, this is a greater feat (accomplishment) than most people realise for kids this age (or any age actually). Progress with reading really shows much better off stage though where emphasis is on the book rather than performance in front of a crowd, in this case they all do much better. So please read with your kids at home to appreciate their improved skills in this way. Let's see what February has in store for the kids.

Reading

January has been testing the kids patience, revising the same books over and over, but thankfully we can start on new stories once again. I hope that we can settle back into a routine for learning new vocabulary and reading more fluently from books that are not as familiar.

During this month we will look at some interesting books to start, but with the new year in the middle, we also only have 3 weeks worth to cover.

Just a gentle reminder to parents, can you please still read regularly with your kids at home, they should know how to read the stories, and with the cd and practice they've had it should be quick and easy, the revision at home will help to maintain consistency with their english practice. And for words that kids are struggling to remember I hope to remind them to sound the individual letters and build the words like we practice in phonics.

These are what we can look forward to:

Week 1: What's the Weather?

Week 2: Busy, Busy Night

Week 3: Busy, Busy Night

Week 4: Little Sister, Big Mess!

Core Material

As usual this material should line up nicely to compliment the phonics book and the Jump grammar material that we will cover over the coming month. Although we have covered the short

vowel sounds, including 'i' and 'o' which are in this month's story, we will also be using the story to open up conversation as a group about the topic of playing and the various verbs related to actions used in these types of games. Letter blends still appear to be problematic for some students and we will continue to practice them often and build up an even bigger collection across the white board keeping the older ones yet still.

Phonics

I will reintroduce the short 'u' cvc word table in a type of revision, and also bring out the other vowels at random to recap and assess. But our main focus is now going to turn to the phonics book and then bring the exercises from the book out onto the board, reinforcing more verbal exercises rather than listening and writing exercises.

Some students are in greater need to practice some of the more basic phonetic alphabet before moving onto bigger words and phonics rules like long vowels. I will ask Teacher Vivi to help present individual issues to you through daily and I through the weekly communications for these though.

February will look a little like this:

Week 1: fill in the missing words

Week 2: short vowel assessment, long 'a' 'a_e'

Week 3: long 'a' 'ai' and 'ay'

Week 4: word building and Long vs Short a practice

Workbook Jump

The kids still all need more practice with the conversation sentence structures taught in the Jump book. They are all very good with the vocabulary, and most can even spell the words accurately, but the correct usage of 'this' and 'that' needs some more time as well as answering in full sentences for 'it/they', 'is/are', 'isn't/aren't'.

Nouns, Verbs and Adjectives seem to be easy concepts for the kids to grasp, whenever we list or match words the kids really enjoy categorizing them. We will continue to breeze through these and then start making sentences as appropriate.

This month looks a bit like this:

Week 1: review (this/that, these/those, it's/they're)

Week 2: in/ on/ under

Week 3: Where is....? Where are....?

Week 4: New Vocabulary

MPM Math (Multiple Practice Module)

February brings the same store of interesting MPM classic activities and exercises using colors and shapes and animals. This month we will cover more basic concepts for counting and matching properties (shapes, colours and patterns) as well as path finding.

I hope to increase awareness of how to write numbers more precisely.

This month will look a little like this:

Week 1: Counting objects (cakes, lollies, donuts, coffees)

Week 2: properties matching *(clothing patterns)

Week 3: Pathfinding using key routes and pictures (buses and numbers, animals and foods,

Week 4: Writing practice, motor skills with string and matching patterns

Dinosaur class is functioning much better as a whole than it has in earlier stages. The kids are very aware of the difference between play and class, as well as how to act in public places. At times

they need reminding when the influence of other kids in the school causes an atmosphere of chaos. Which creates great circumstances for learning how to teach other kids themselves to behave better. Polite behaviour is also working progress, although they respect adults, a lot of altercations among themselves still occur, in very self centered fashion. They are being shown that helping their friends is much nicer than racing to have the best item, be the first person or simply focus on their own activity without regard for being in the way of others. This requires a lot of reinforcement and reminding, they have all developed nicely to date and the concept of acting better than babies is very strongly understood. As always you are welcome to ask and comment anything to me or through Tr. Vivi.

Thank you,
Teacher Justin



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親愛的恐龍班家長您好！

一月即將結束，新的一年來臨。閱讀比賽完成，所有孩子們都表現相當出色，我很高興他們所有人都成功登上舞台並講話，這是很大的成就，這比大多數人對於這個年齡（或任何年齡階段）的孩子都還厲害。閱讀方面的進步確實在舞台上能更有自新的展現，儘管重點是書本而不是人群面前的表現，在這種情況下，他們都表現得相當不錯。因此，請與您的孩子在家裡一起閱讀，藉此提高他們對於閱讀的敏感力。

讓我們來看看二月份為孩子們準備的東西。

閱讀

一月一直在測試孩子們的耐心，一遍又一遍地重複念相同的書，但幸運的是我們可以再次開始新的故事。我希望我們能重新習慣於學習新詞彙並從新的書中更流利地閱讀。

在本月中，我們將著眼於一些有趣的書籍，但是隨著新年的到來，我們也只有 3 週的時間來學習。貼心的小提醒，家長可以運用過年期間仍可以與孩子在家一起定期閱讀，他們應該知道如何閱讀故事，並通過 CD 和練習使他們的故事變得輕鬆且快速，在家中持續的練習可以讓孩子們保有英文的敏感度。對於孩子們難以記住的單詞，我希望提醒他們說出各個字母，並像我們在拼音練習中那樣構建單詞。

我們即將學習的有：

第一週: What's the Weather?

第二週: Busy, Busy Night

第三週: Busy, Busy Night

第四週: Little Sister, Big Mess!

核心教材

像往常一樣，這些教材可以很快地承接上，用來補充我們在下個月將要講到的 phonics 和 Jump 文法部份。儘管我們了本月的故事中已涵蓋了短母音，包括“i”和“o”，但我們還需透過小組的方式結合故事、主題以及與動作相關的各種動詞進行對話在這些類型的遊戲中使用。字母結合對於某些孩子

們而言似乎仍然是個問題，我們將繼續練習它們，並將已學習過的留在白板上，藉此熟悉也不致忘記過往學習的部分。

Phonics

我將新介紹簡短的母音“u”，並隨機帶出其他元音以進行回顧和評估。但是，我們現在的重點是將書中的練習帶到黑板上，加強更多的口頭練習，而不是聽和寫練習。

在轉向更大的單詞和語音規則（如長元音）之前，一些學生更需要練習一些更基本的語音字母。我將要求 Vivi 老師通過每天幫助您向您介紹個人問題，而我會通過每週的交流來幫助您解決這些問題。二月看我們將學習：

第一週：填寫遺漏的單詞

第二週：簡短的元音評估，長時間的“a”“a_e”

第三週：長“a”，“ai”和“ay”

第四週：詞語建構和長音及短母音的練習

Workbook Jump

在 Jump 書中的會話句結構中，孩子們仍然需要更多的練習。孩子們都知道詞彙，大多數甚至可以準確地拼寫單詞，但是正確使用“this”和“that”需要更多時間，並且需要用完整的句子來回答“it / they”，“is” / are’，‘不是/ are n’t。

每當我們列出或搭配孩子喜歡對它們有共鳴的單詞連結時，名詞，動詞和形容詞似乎都是孩子容易掌握的概念。我們將繼續微調這些內容，然後酌情開始製作句子。

我們將在這個月學到：

第一週：回顧（這個/那個，那個/那個）

第二週：上/下/下

第三週：在哪裡.....？在哪。...？

第四週：新詞彙

MPM 數學

二月我們同樣利用顏色，形狀和動物進行有趣的 MPM 經典活動和練習。本月，我們將介紹用於計數和匹配屬性（形狀，顏色和圖案）以及查找路徑的更多基本概念。

我希望提高人們對如何更精確地寫數字的認識。

這個月會學習：

第一週：盤點對象（蛋糕，冰棍，甜甜圈，咖啡）

第二週：匹配屬性*（服裝樣式）

第三週：使用關鍵路線和圖片（公共汽車和數字，動物和食物，

第四週：寫作練習，帶線和匹配模式的運動技能

總體來講，恐龍班比一開進步了許多。孩子們非常清楚遊戲和課堂之間的區別，以及在公共場所的常規行為。他們也要開始了解到很多行為會影響課程狀態和氛圍，同時也教導孩子們學習如何好的行為提升學習效率。禮貌的舉止也是需要協助的，儘管他們尊重成年人，但彼此之間仍然存在許多以自我為中心的爭執。他們需要學習如何彼此互相幫助朋友。這是需要大量的正增強及提醒，相信

一定可以越來越進步。與往常一樣，我們歡迎家長與我分享或是透過 Tr. Vivi 向我分享任何問題並發表評論。

謝謝 Tr. Justin