



## **Bee Class ESL G1 February Newsletter**

### Reading

In February we will be starting a new topic of discussion, “See It, Sort It”. The kids will learn more about “ar” sounds. They will also learn about cause and effect, and how if they or some force is exerted on an object it can cause the object to react and have some outcome.

### February

Week 1: A Barn Full of Hats

Week 2: A Barn Full of Hats

Week 3: Sentence organization/ Prepositions and prepositional phrases

Week 4: A Barn Full of Hats

### Phonics

Hello to all parents! February marks the start of the second semester. They have demonstrated an adequate ability to obtain and present information based on specific criteria. In February, we will be learning about “ar” sound in all its varieties and pronunciations and we will be preparing more presentations. This month I am looking forward to starting semester 2 and getting into your children’s English development.

### February

Week 1: Phonics: ar Sounds

Week 2: Phonics: ar Sounds

Week 3: Phonics: ar Sounds

Week 4: Phonics: ar Sounds

### Grammar

The grammar component for Giraffe is done twice a week for half an hour each class. A grammar workbook is the primary material used in class along with occasional online exercises. Grammar is taught by example sentences along with finding mistakes and fixing them. Practice and review will be done by writing and speaking. Practice tests will also be used for review when time allows. The

goal for everyone is to be familiar with the grammar to know what looks or sounds correct automatically.

February

Week 1 Unit 5 Week 2 - Adjectives

Week 2 Unit 5 Week 2 - Adjectives

WEEK 3 Unit 5 Week 2 - Mechanics

Week 4 Unit 5 Week 2 Proofreading & Review

Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the *Reading Wonders* book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

February

Week 1: Write a Letter

Week 2: Winter Vacation

Week 3: Write a Letter

Week 4: Write a Letter



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### **主題閱讀**

二月份，我們會開始新主題的討論「分類物品」。我們也會學習關於 ar 自然發音組合的規則。孩子們將學習因與果間的關係，以及當一些力量施加於物體上時，會使物體作出反應及產出結果。

第一週 充滿帽子的穀倉 (A Barn Full of Hats)

第二週 充滿帽子的穀倉 (A Barn Full of Hats)

第三週 句子的組成/ 介係詞片語

第四週 充滿帽子的穀倉 (A Barn Full of Hats)

### **自然發音和主題簡報**

各位家長：大家好！

二月份代表新學期的開始。孩子們在特定的主題上都展現了不錯的簡報能力。二月份我們將學習 ar 的自然發音組合，我們也會準備更多的主題簡報。我很期待新學期的開始，也會更加了解孩子英文學習的發展狀況。

第一週 自然發音 ar

第二週 自然發音 ar

第三週 自然發音 ar

第四週 自然發音 ar

### **英文文法**

文法課一週進行兩次，每次半個小時。文法課本是主要的學習教材，搭配偶爾學習網站上的練習。課本中除了有範例句型外，也有找出錯誤並訂正的練習。我們透過紙筆練習和口語來學習文法。在時間許可下，我們也會有文法練習測驗，目標在自然地讓孩子們分辨書寫和口語時文法的正確性。

第一週 第五單元第二週 形容詞

第二週 第五單元第二週 形容詞

第三週 第五單元第二週 標點符號與大小寫

第四週 第五單元第二週 訂正錯誤與複習

## 英文寫作

寫作課對孩子們而言是很好的機會，將文法和閱讀課學習的知識運用在寫作上。在這一堂課，我們會利用兩種不同的方式來提升寫作能力。每個月的第一週我們將使用 Wonders 閱讀課本中的摘錄，練習文法並且分析短文。在之後的三週，孩子們將他們學習的內容寫出一篇較長的文章，如短篇小故事、寫一封信或是回憶之前發生的經驗。孩子們在寫作時會知道需要構思一個起始、中間段落與結尾。老師將挑出最棒的一篇文章作為期末演講比賽的主題。

第一週 寫一封信

第二週 寒假期間

第三週 寫一封信

第四週 寫一封信