



Tiger Class ESL G5-6 February & March Newsletter

Welcome to the Tiger Class monthly newsletter for February and March.

February will be a short month after we come back from the Chinese New Year / Winter vacation.

Towards the end of March we will have the parents evening which you may wish to attend to discuss the progress of your child.

Let's take a look at what Tiger class will be studying in the coming months.

Core Material - Reading

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words.

Often the students will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words let alone understand their meanings. So as a class we go through the word list and explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

February

The Fisherman and the Kaha Bird - A story about a kind magical bird and a greedy fisherman who is on to a good thing, but loses it all because of his greed for gold.

March

Weeks 1-2 - The Fisherman and the Kaha Bird (continued)

Weeks 3-4 - The Ant and the Grasshopper - A story that teaches the students the importance of being prepared. The lazy grasshopper delays collecting food then regrets not listening to the wise ant.

Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using their grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

February

Common and proper nouns e.g. names a person, place, or thing.

Concrete nouns and abstract nouns e.g. the name or title of a specific person, place, or organisation.

March

Weeks 1-2 - Capitalising proper nouns e.g. mr. Perry → Mr. Perry, the grand canyon → the Grand Canyon.

Review - proofread a passage and rewrite with corrections.

Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as What I Want to Do When I Grow Up, after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

February / March (weeks 1-2)

Special Treat - The students have to explain what is their favourite special treat and why.

March

Weeks 3-4 - Make a Change - The students explore how we can make changes in our behaviours to help reduce pollution and help the environment.

Week 5 - Review

Keynote Presentations

All of the students love preparing their keynote presentations. They get the opportunity to research and compose their very own presentation and show the class their hard work.

That concludes the Tiger class monthly newsletter for February and March.

As always, if you have any comments, concerns, or you just want to chat with me, feel free to write me a message in the English weekly communication books.

Thank you.

Teacher Rich



Tiger Class ESL G5-6 February & March Newsletter

歡迎來到老虎班二和三月的月刊。

過完年寒假回來後其實二月份是個很短的月份。

三月底時我們將會有場家長座談會，而您們或許會想來談談您們孩子的進步。

讓我們一同看看老虎班將於接下來的日子中做些什麼學習。

主教材_閱讀課程

我們會每天進行閱讀，每旦到了閱讀時間，我將非常嚴格，也會要求每個孩子端坐且手指著課文與我一同朗讀。

通常孩子們會提問對於課文中不太清楚的故事和單字，我會積極鼓勵他們提問跟課文相關的問題，以確保他們能完全理解。

伴隨著閱讀教材，學生們每週有份單字表，表上的單字都是由閱讀教材中挑選出的。學生第一次認識該單字時，多數人通常無法確定該單字如何發音，更不用說那些單字的意義了。所以，當我們一同瀏覽單字表時我會解釋每個單字的意義。偶爾也會透由 Google 瀏覽器在電視螢幕上操作讓學生明白該詞彙意義，我發現那是協助孩子更容易學習的好工具。

二月份

漁夫和 Kaha 鳥_一個關於友善神奇鳥和一位貪心漁夫的故事，他為了得到好東西，但因對黃金的貪婪而失去所有。

三月份

第 1~2 週_漁民和 Kaka 鳥(續)

第 3~4 螞蟻和蚱蜢_一個教導學生提早準備之重要性的故事，懶惰的蚱蜢延後收集食物，然後才在懊悔當初沒有聽睿智螞蟻的勸告。

文法課程

課程期間大部分時間會花在閱讀主教材上，但仍會抽出一部分時間利用文法練習本完成文法練習。

文法課程通常了上課配隨著例子的課題討論，學生們完成課堂作業後，老師便會給予一些建議及回饋。

課堂作業會依據課文長度而有所不一，大部分課程中會帶領學生上完一頁的教材，一旦他們完成指派的作業後，他們便能自行前往下一頁。

二月份

逗號及專有名詞，像是：為人、事、物做命名

具體的名詞和抽象名詞，像是：明確的人、事、機構的名字或頭銜

三月份

週次 1~2_將專有名詞變大寫，像是 mr. Perry → Mr. Perry, the grand canyon → the Grand Canyon.

總複習_校對一個段落或以正確方式改寫

主題式寫作課程

寫作課程是一個讓學生發揮想像寫作的絕佳機會，它是門上課時間較短的課程，一週一堂，卻給了孩子們一個自行思考和創意寫作的機會。

題目的選擇，通常都是我們事前討論或提議過可能寫下的主題，像是「長大後我想做什麼?」。初稿完成後，孩子們的作文將會被批改且被發回，以便於下週課程中重新改寫。

二月份/三月份(週次 1~2)

特別待遇_學生們必須解釋何謂他們最喜愛的待遇及原因。

三月份

週次 3~4_做出改變_學生探討我們能於行為上做出什麼改變進而協助降低對環境的汙染及幫助環境。

週次 5_總複習

簡報發表課程

全部學生都很喜愛準備他們簡報發表的過程，他們得到機會去鑽研、撰寫他們自己的簡報並呈現他們努力的成果給全班。

以上總結了老虎班二和三月份的月刊內容。

一如往常，如果您有任何意見、關切，或是想跟我聊聊，請別客氣於每周的聯絡簿中寫下訊息告知我。

感謝您們

Tr. Rich 敬上