

## **Hippo Class Newsletter February 2021**

Dear parents,

Our Hippos have successfully completed their first term at Marshall. During that time, they've formed a foundation of English vocabulary, learned to socialize with their friends and just as importantly: we've had a lot of fun. I can't begin to express how proud this group makes me on a daily basis. It truly is a privilege to aid in their development. In the coming term, we will build upon their vocabulary and reading skills, as well as introduce writing to their repertoire. I can't wait to see where this next term takes us!

February also includes two of my favourite times of year, Lunar New Year and my birthday (February 14<sup>th</sup>), so there's ample reason to celebrate! 新年快樂!

Best wishes,  
Carlin

### Reading

With the pressure of the reading contest finished, we can have a more relaxing, and enjoyable approach to reading once again. This term we have a wide variety of books about many different topics, all of which I'm sure the children will enjoy!

2/1-2/5: Beautiful Bugs

2/8-2/9: I Do Not Want to

2/17-2/20: I Do Not Want to

2/22-2/26: Bubble Trouble

### Core Material

We are building new sentence patterns and foundations using the "Reading Wonders" books. There are the sentence foundations we will be working on this month.

2/1-2/5: keyword: my

2/8-2/9: keyword: are

2/17-2/20: keyword: he, with

2/22-2/26: review

### Phonics

Our phonics book is progressing the same way that it has in previous months, with two lessons focusing on recognizing, spelling, and hearing a specific letter. This month, some of our letters we will focus on will be Q, R, S, and T.

2/1-2/5: I can be

2/8-2/9: L, D, C, N, G, W

2/17-2/20: L, D, C, N, G, W

2/22-2/26: P

### MPM

We are moving on to section B of the MPM books and gradually increasing their mathematic and problem-solving skills.

2/1-2/5: shape matching

2/8-2/9: curve line drawing

2/17-2/20: number 6 recognition

2/22-2/26: numbers 7-8 recognition

### Conversation Class

These are the conversation foundations that we will be covering in our "Up And Away" books this month.

2/1-2/5: numbers 1-10, how many

2/8-2/9: how old are you

2/17-2/20: this is/that is

2/22-2/26: these are/those are

### Physical Education

These are a list of activities we will be attempting for this month's physical education classes.

2/1-2/5: What time is it Mr. Wolf?

2/8-2/9: Frog Jump

2/17-2/20: Balance Beam

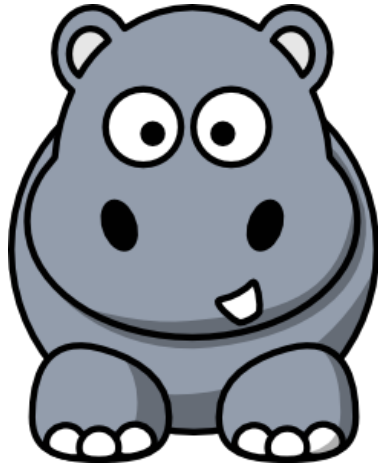
2/22-2/26: Duck, Duck, Goose

### Song and Dance

As many of you know, "song and dance" is many of the kids' favorite activity at school. These are the songs we hope to cover this month.

2/1-2/5: I'm a little teapot

2/8-2/9: I'm a little teapot  
2/17-2/20: I'm a little teapot  
2/22-2/26: The ants go marching



## **Hippo Class Newsletter February 2021**

親愛的家長：

我們的河馬班在瑪歇爾完成了他們的第一個學期，這段時間裡也奠定了不少的英文詞彙基礎，練習過程中也與同儕相處更融洽了，但最重要的是過程中獲得許多樂趣，大家開心是最重要的。我們班讓我感到很自豪！協助他們是我的榮幸。我很期待下學期跟河馬班一起渡過。

二月有兩個我最喜歡的日子，農曆新年和我的生日(2月14)，是個值得慶祝的月份！  
祝福大家年快樂~

Carlin 敬上

### **閱讀**

隨著緊張的朗讀比賽結束，我們可以稍稍以輕鬆、愉悅的心情來學習小書，這個學期我們有著各式各樣，不同主題的閱讀小書，我相信孩子們都會非常喜歡的！

2/1-2/5: Beautiful Bugs  
2/8-2/9: I Do Not Want to  
2/17-2/20: I Do Not Want to  
2/22-2/26: Bubble Trouble

## 主教材

用 Reading Wonders 書建立新的句型基礎。

2/1-2/5: keyword: my

2/8-2/9: keyword: are

2/17-2/20: keyword: he, with

2/22-2/26: review

## 自然發音

在自然發音方面，我們和先前一樣有些進展，其中有兩個課程著重在辨識、拼音和聆聽一個特定的字母，接下來這個月，我們將著重在字母 Q、R、S、T 上的學習。

2/1-2/5: I can be

2/8-2/9: L, D, C, N, G, W

2/17-2/20: L, D, C, N, G, W

2/22-2/26: P

## 數學 MPM

將使用 MPM 練習本套書 B，漸漸提升數學的基礎和解決問題的能力。

2/1-2/5: 形狀配對

2/8-2/9: 畫線

2/17-2/20: 認識數字 6

2/22-2/26: 認識數字 7~8

## 會話

這些是我們本月在 Up And Away 書中討論的對話基礎。

2/1-2/5: numbers 1-10, how many

2/8-2/9: how old are you

2/17-2/20: this is/that is

2/22-2/26: these are/those are

## 體能課

這些是我們本月體育課的活動。

2/1-2/5: What time is it Mr. Wolf?

2/8-2/9: Frog Jump

2/17-2/20: 平衡木

2/22-2/26: Duck, Duck, Goose

## 唱歌和跳舞

相信大家都知道，孩子們最喜歡唱歌和跳舞了，以下是我們這個月的歌單。

2/1-2/5: I'm a little teapot

2/8-2/9: I'm a little teapot

2/17-2/20: I'm a little teapot

2/22-2/26: The ants go marching