



## **Rabbit Class ESL G2 March Newsletter**

### Reading

Hello Everyone.

I'm writing this letter to give a small breakdown of what we're going to be doing in our reading comprehension for the month of March.

March 2<sup>nd</sup> through to March 5<sup>th</sup> we will be working on the short story Sled Dogs Run in our Literature Anthology Book.

I will be checking their understanding of the story, building vocabulary from the words in the story and making sure that their pronunciation is correct.

I will be helping them understand common phrases that we use in English today and how we can use them in everyday life.

March 8th through to the 19th We will be completing the second short story titled The boy who cried wolf in our Reading/writing workshop books.

The second time we will be reinforcing what we have learned in the first 2 weeks and building on it.

March 22<sup>nd</sup> to the April 1st we will be completing the month by reading and helping the class understand the short story Wolf! Wolf! In our Literature Anthology books.

A lot of the students have a good idea of what is happening in the books at this point in the year. There are some more complex ideas that they struggle with that I am helping them understand.

### Phonics

As you know we do a lot of practices on the computer and Ipad. During class I will first give everyone ten minutes to do that day's assignments on their own as they love this. Then I will go over the assignments again with the class on the big TV to make sure everyone understands what

we have been learning and let everyone have a turn answering the questions. Though the computers assignments are related to what we are learning in our workbooks, I also take some time to review and do practices on the whiteboard and teach them the words and phonics from the workbook. After we review and learn all the words and meanings I let them do the workbook. Sometimes I will use the questions and words from the book to play games as everyone loves this and is fun. Everyone has been improving and doing well and I hope they keep up the good work.

Week 1 – Unit 2 Week 1 Short o long o

Week 2 - Unit 2 Week 2 Short u long u

Week 3 – Unit 2 Week 2 Short u long u

Week 4 - Unit 2 Week 2 Spelling

Week 5 - Unit 2 week 2 Proofread

### Grammar

This month we will be focusing on grammar lessons. We will be learning about nouns, verbs, commas, and capital letters. I will continue helping the kids to improve and expand their English.

March 2<sup>nd</sup> -5<sup>th</sup> – Nouns: animals, places, boys, squirrel, nuts, ground

March 8<sup>th</sup> – March 12<sup>th</sup> – Singular and plural nouns: grapes, step, steps, carrot, carrots

March 15<sup>th</sup> – March 19<sup>th</sup> - Singular and plural nouns: stories, foxes, duties, babies, bushes

March 22<sup>th</sup> – March 26<sup>th</sup> – Commas in a series: horses, dragons, and dogs

March 29<sup>th</sup> – April 1<sup>st</sup> - Singular and plural nouns: berries, branches, foxes

### Composition

This month we continue our composition writing. We are writing about ‘How to get to school’. I will continue to push Bear Class to be creative and come up with interesting and factual passages of writing. We have a variety of abilities in the class which I can see there is a mixture of reasons for this. Some students are highly motivated and enjoy writing and improving their skills but others are less motivated. I am trying to encourage them to really think for themselves and try to use the example I provide to give them ideas to create great writing.

If you have any questions then please feel free to ask me. Well done so far!

Please see below for a detailed schedule of March.

March will see us continue to use the skills learnt in the other classes to develop our composition writing in an interesting and creative manner.

Week 1- An Event In Class

Week 2- How to get to school

Week 3- How to get to school

Week 4- How to get to school

Week 5- How to get to school



## **Rabbit Class ESL G2 March Newsletter**

### 閱讀課程

哈囉~各位，

我寫下這封信是為了稍微透露一下我們將於三月份的閱讀課程中會做些什麼。

3/2~3/5：我們將會研讀我們文學選集書中的短篇故事 Sled Dogs Run。

我將持續確認孩子們對故事的理解、文中詞彙的建立，以及確認孩子們的發音是正確的。

我將會持續協助他們去理解我們現今英文常用的措辭以及我們如何於每日生活中運用它們。

3/8~3/19：我們將持續完成於我們閱讀工作坊書籍裡的短篇故事稱作「哭喊狼的男孩」。

第二次我們將持續強化我們於前兩週所學的並再堆砌上去。

3/22~4/1：我們將會藉由閱讀及協助孩子們理解於文學選集書中「狼!狼!」的短篇故事為本月劃下句點。許多學生於今年這個時間點對於故事接下來發生什麼有蠻多想法，但同時也有更多複雜想法讓孩子們難以理解，所以我會協助他們去理解。

### 發音課程

如同你知道的，我們會於電腦及平板上做許多練習，課堂中我將先給每位孩子十分鐘自行完成每天指派的功課，因為他們很喜歡做這事，之後我將運用班上的大電視銀幕仔細審查過線上作業，以確保每位孩子理解我們正在學什麼，且讓每位孩子輪流回答問題。雖然線上作業跟我們課本所學屬於課外的，但我也花了些時間去複習、於白板上做練習，並教導他們於發音練習本上的字詞。偶爾我也會從課本中擷取些句子或詞彙讓孩子們玩遊戲，因為孩子們喜歡且遊戲很有趣，每個孩子都持續進步中且愈做愈好，我也希望他們能繼續保持下去。

第一週：單元 2 週次 1 短 o 跟長 o

第二週：單元 2 週次 2 短 u 跟長 u

第三週：單元 2 週次 2 短 u 跟長 u

第四週：單元 2 週次 2 拼寫

第五週：校對

### 文法課程

這個月我們將持續專注於文法進度上，我們將學習關於名詞、動詞、逗號以及大寫字母，我也將繼續協助孩子們加強及拓展他們的英文。

3/2~3/5：名詞: 動物、地方、男孩們、麻雀、堅果、地面

3/8~3/12：單複數名詞: 葡萄、步伐、蘿蔔

3/15~3/19：單複數名詞: 故事、狐狸、義務、嬰兒、灌木

3/22~3/26：系列的逗號: 馬匹、龍、狗兒

3/29~4/1：單複數名詞: 野果、分支、狐狸

### 寫作課程

本月我們繼續我們的主題式寫作，我們將書寫關於「如何去學校？」我將繼續鼓勵兔子班變得有創意點並想出些有趣且具事實性的段落，我們於班級內各有不同的能力，而我也在此看見一個參雜的原因，有些學生具有高度動機且喜愛寫作及精進自己的寫作能力，但其他學生就沒那麼有動機。我會試圖鼓勵自行思考並試著我提供給他們的範例去創作出更棒的作文。

倘若有任何問題，請別客氣向我提問，目前一切都很好!

請詳閱以下三月份詳盡的行事曆。

三月份將看見我們持續運用於其他課堂中所學的技能以更有趣且創意的方式去發展我們的寫作。

第一週班級中的重要事件

第二週：如何去學校

第三週：如何去學校

第四週：如何去學校

第五週：如何去學校