

## **Whale Class Newsletter March 2021**

Hello Parents,

It's March and I am back in class, I hope the students had fun with Teacher Emil while I was gone.

### Core Material

This month we will finish book 2, then started unit 3 of the core material books. The first chapter of the workshop is called "What Time is It"? The key words are "away", "now", "some", "today", "why" and "way". For phonics we are looking at Long A, which the kids are very familiar with. The unit topic is telling the time, which we have done a lot in other stories recently.

For the last 2 weeks of the month we will switch to the anthology book. The chapter is called "On My Way To School". Its about a boy's journey to school. The non-fiction part of the story is "It's about Time", which is about life in the past and life now. This is a good opportunity to practice comparative sentences.

Week 1: Finish book 2 (maps)

Week 2: Workshop – What time is it (vocabulary + long a)

Week 3: Workshop – Story – Nate the Snake

Week 4: Anthology – On my way to school

Week 5: Anthology – On my way to school

### Conversation/Grammar (Jump Book)

The Jump Book is used for conversation and grammar. So we will do the tasks in the workbook and also use it for vocabulary and sentence patterns.

As you can see, this month focuses on time of day and then days of the week. The class are now quite familiar with these ideas and I don't expect them to have any trouble with this chapter.

Week 1: What time does he/she get up

Week 2: What time questions

Week 3: Spelling and grammar review

Week 4: Days of the week

Week 5: When do you questions

### Phonics

Phonics is very similar to last semester's work. We are using the same series of books, so the kids are familiar with the exercises we will be doing. The ideas we will look at this month are new, but actually the kids are familiar with many of the words used, especially the diagraphs and r-controlled vowels.

Week 1: r-controlled vowels (ar,or,er, ir,ur)

Week 2: Spelling (high frequency words)

Week 3: assessment (r-controlled vowels)

Week 4: diagraphs – ea, oo

Week 5: Review

### Writing

We will complete the “Write Now” book this semester. The class are doing a good job on the book and they can now write in full sentences with only a little spelling help from me.

In week 1 we will finish the Lost and Found chapter and the kids will write and draw their own poster for a lost object. The rest of the month is spent on the new chapter - “New Star Jimmy Brown”, which focuses on adjectives that describe people's appearance, words like “tall” and “short”. We have learnt a lot of adjectives in class and there are just a few new things like “straight hair” and “curly hair”.

Week 1: Finish “Lost and Found”

Week 2: Vocab and sentence re-writing

Week 3: Have/has + is/are (describing people/animals)

Week 4: Describing people in pictures

Week 5: Finish chapter – create a Wanted! poster

### Story Books

Reading classes will remain largely unchanged. The books vary a lot in difficulty and we will continue to use the classes for Q&A and also practice spelling some of the words from the stories.

Week 1: Wake up, Little Mouse

Week 2: A Turtle Hatchling Grows Up

Week 3: Is It a Monster?

Week 4: The New Car

Week 5: Review

## Math

We have a new set of MPM books, which are fairly similar to the material from the last semester. This semester's sticker book focuses on different famous places around the world, so there's lots of opportunity for conversation. Spatial correspondence involves things like matching the colors of houses to their position on a grid. (As an example)

Week 1: Spatial Correspondence – ordering items

Week 2: Spatial Correspondence – Matching 2 diagrams

Week 3: Telling time

Week 4: Co-ordinates.

Week 5: Sticker book

## Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1 : Grab the baton

Week 2: Obstacle Course

Week 3: Tricycle Race

Week 4: Obstacle Course

Week 5: Relay Race

Thematic Activity March's thematic will be about Easter and international culture.

## Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: Somewhere Out There

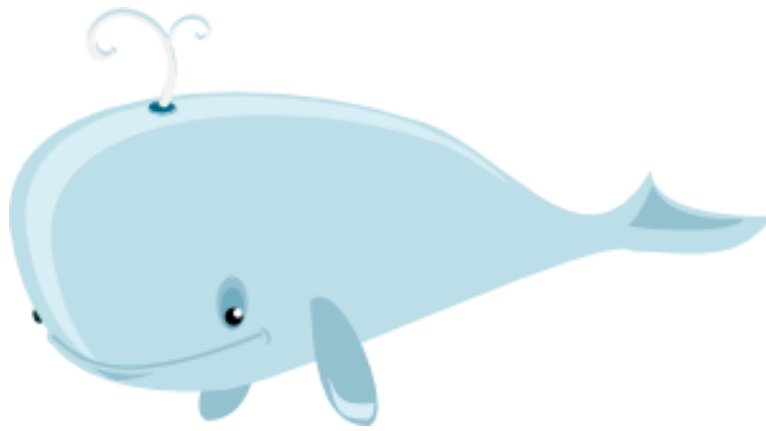
Week 2: Somewhere Out There

Week 3: Somewhere Out There

Week 4: Somewhere Out There

See you next time!

Teacher Kevin



## Whale Class Newsletter March 2021

親愛的家長您好，

現在是三月，我回到課堂上，希望我離開時與Emil老師玩得開心。

### 主教材

本月我們將完成第二冊，然後開始核心教材的第三單元。第一章稱為“現在幾點”？關鍵字是“離開”，“現在”，“某個”，“今天”，“為什麼”和“道路”。對於拼音，我們正在研究孩子們非常熟悉的長母音A。單元主題是在討論關於時間，這個是我們在其他故事中也討論過的。

在本月的最後兩週，我們將切換至選集。本章稱為“上學路上”。它是關於一個男孩上學的旅程。故事的非虛構部分是“與時間有關”，它與過去的生活和現在的生活有關。這是練習比較句的好機會。

第一週：完成第二冊（地圖）

第二週：工作坊-幾點了（vocab + long a）

第三週：工作坊-故事-內特蛇

第四週：文集-在上學的路上

第五週：文集-在我上學的路上

對話與文法 (Jump Book) 此教材於對話和語法。因此，我們將在工作簿中完成任務，並將其用於詞彙和句子模式。

如您所見，這個月的重點是一天中的時間，然後是一週中的幾天。現在，班上的人們對這些想法非常熟悉，我希望他們在本章中不會有任何問題。

第一週：他/她幾點起床

第二週：什麼時間提問

第三週：拼寫和語法複習

第四週：星期幾

## 第五週：您什麼時候提問

### 發音

拼音與上學期的作品非常相似。我們使用的是同一系列的書，因此孩子們會熟悉我們將要做的練習。我們將在本月討論的想法是較新的，但實際上孩子們已經熟悉許多使用的單詞，尤其是字形圖和r控制的元音。

第一週：r控制的元音（ar，or，er，ir，ur）

第二週：拼寫（高頻單詞）

第三週：評估（R控制的元音）

第四週：ea，oo

第五週：回顧

### 寫作

我們將在本學期完成“立即寫”這本書。全班學生在這本書上都做得很好，現在只要我一點點拼寫幫助，他們就可以用完整的句子寫東西。

在第一週中，我們將完成“失物招領處”一章，孩子們將為失物寫並畫自己的海報。本月的剩餘時間用於新章節“新星吉米·布朗”，該章節重點介紹形容人們外觀的形容詞，如“高”和“短”之類的詞。我們在課堂上學到了很多形容詞，並且只有一些新事物，例如“直發”和“捲髮”。

第一週：完成“失物招領處”

第二週：重新編寫詞彙和句子

第三週：擁有/擁有+是/（描述人/動物）

第四週：在圖片中描述人物

第五週：完成章節-創建通緝犯！海報

### 故事書

閱讀課將基本保持不變。這些書的難度差異很大，我們將繼續使用課程進行問答，並練習拼寫故事中的某些單詞。

第一週：醒來，小老鼠

第二週：小烏龜長大

第三週：是怪物嗎？

第四週：新車

第五週：回顧

### 數學

我們有一套新的MPM書籍，與上學期的材料非常相似。本學期的貼紙書著重於世界各地的著名景點，因此有很多對話的機會。空間對應，如將房屋的顏色與其在網格上的位置進行匹配之類的事情。第一週：空間通信-訂購商品

第二週：空間對應-匹配2張圖

第三週：講時間

第四週：坐標。

第五週：貼紙書

### 體能活動

我每週計劃並實施課堂活動。在體育課上，學生們會玩各種不同的遊戲，這會給他們帶來很多樂趣。對於體育課，我喜歡給學生提供障礙課程和接力賽以及其他相當容易理解的活動。

第一週：搶奪接力棒

第二週：障礙課程

第三週：三輪車比賽

第四週：障礙課程

第五週：接力賽

### 主題活動

3月份的主題活動將會是復活節跟國際文化週。

### 唱歌與跳舞

學校的一天從唱歌跳舞開始。在我們開始第一堂課之前，孩子們有機會到處走走並獲得一些樂趣。我也喜歡讓他們在下課時間或一天結束時進行歌唱，以便讓學生有機會從過程中並獲得一些樂趣，而不是長時間坐著。

第一週：Somewhere Out There

第二週：Somewhere Out There

第三週：Somewhere Out There

第四週：Somewhere Out There

我們下次見！

Teacher Kevin