

Dear Parents,

The month of March is going to be a wonderful time lined up with many fun activities and learning initiatives. The school curriculum is sure to impress and dazzle. The reading classes are wide and diverse. The set of reading stories are as follows: *Eat Your Peas, Louise!, Stinky Clothes, Sometimes Things Change, One Smart Fish,* and a review week. The story settings are full of details regarding each topic. The song and movement class will host two songs: *Somewhere Out There* and *Forever Young.* These two delightful songs are classics. One is a sentimental song going back down memory lane and the other about being ready for the challenges of life and remaining full of vigor and energy indefinitely. The core material classes will span the section covering Unit two (2) Week (5) and Unit 3 Week one (1). It will have fun and fascinating stories.

The month of March will have our Unicorn students continue moving ahead with their intended academic goals toward graduation. I want to continue to maintain their momentum to attain the year-end targets. The subjects are songs and movement, core material, grammar (Jump2), math (MPM), phonics, reading and writing. All of the subjects are equally important in their own way. We follow the intended instructions with some examples then the students complete the required inclass work. I believe that as the semester moves forward, the work may become a bit more in-depth and demanding. Nevertheless, I do have full confidence that each individual student will do everything to best of his or her ability.

# **Reading Class**

Their reading ability and group intiative are both strong and robust. I am pleased with their progress. This semester will witness the introduction of harder reading books. The line up of the stories will be easy then hard, alternating, so as to have the students make progress yet not get overwhelmed and discouraged. It is a tried and tested method at this school. It works well. Most of the students are starting to get into the habit of using their fingers to point at the words and know their location. It helps ensure cohesion and focus as they read line by line. Reading races, find the page or describe the picture(s) are different activities to boost memory retention and current interest in the given reading story. It is our wish that once the books are brought home, the parents will encourage their child to read to them or read together. This will solidfy a wholesome interest with reading and sharing ideas for a lifetime.

Week 1: Eat Your Peas, Louise! Week 2: Stinky Clothes Week 3: Sometimes Things Change Week 4: One Smart Fish Week 5: Review

### **Phonics Class**

In phonics class, the Unicorn students will be delving further in the long vowels involving double consonant beginnings and endings: sh, ck, and silent combinations: kn and wr. Further sentence making and fill-in-the-blanks will remain. Their mental acumen continually increases so I have full confidence they can handle anything that is given to them. Listed below is the curriculum for March. Week 1: P130, 131, 133 r-controlled vowels Week 2: P135, 136, 139 high frequency words Week 3: P140, 145 vowel digraph ea Week 4: P147, 148 sound to symbol: au and aw

Week 5: Catch up and Review

# Core Material

Reading classes are extremely important for students to master. The academic calendar allows enough time to give all students the ablity to fully know every given story presented to them. The prestory vocabulary and the follow-up exercises given to the class are all that is needed to understand and have a working comprehension of each story. We read, talk and do an activity connected with the story. We keep going over sight words and how each picture relates to the page in print and viceversa ( if the print says horse, then point to the horse or barn ect...) Listed below is the schedule for March.

Week 1: Unit 2 Week 5 Follow the map

Week 2: Unit 2 Week 5 Which way on the map

Week 3: Unit 3 Week 1 What time is it

Week 4: Unit 3 Week 1 What time is it

Week 5: Unit 3 Week 1 What time is it

## Math Class

In March, for the MPM class, we will be covering many interesting mathematical concepts. These theories will circulate around furthered spatial correspondence, general measurements, and coordinates. The instruction will incorporate shapes and exercises with colors and defined boundaries / properties. The students do enjoy using their MPM boxes. Those MPM kits seem like presents to them. They always welcome the opportunity to use the MPM kits and sticker books.

- Listed below is the curriculum for March.
- Week 1: F2: P01-5 Spatial correspondence
- Week 2: F2: P06-10 Measurements
- Week 3: F2: P11-14 Measurements
- Week 4: F2: P15-18: Learning concepts of coordinates by address of building
- Week 5: Catch up and Review

## Grammar and Spelling

The students enjoy learning grammar classes. The emphasis this month will be on the present simple continous tense and changing over to the negative, too. A further focus will be on the tense changes coupled with when and why verbs need to change tense. As a matter of course, nouns, adjectives, pronouns and adverbs will be reviewed as required. The grammar (Jump) workbook series is a very important part of our schedule. Listed below is the curriculum for March.

- Week 1: P60-61 Questions about time
- Week 2: P62-63 Questions with do

Week 3: P64-65 Review

- Week 4: P66-67 Days of the week
- Week 5: p68-69 Questions with when

### **Physical Education**

The students always enjoy their disciplined outdoor P.E. classes. The games are fun and at times challenging. I want the students to be able to listen to instructions and be able to stay safe. Further, I would like the students to have a sense of accomplishment each time. The P.E. allows the students to be active and let off steam. Listed below is the curriculum for March.

Week 1: Follow the Leader

Week 2: Kickball

Week 3: Balancing Beam

Week 4: Freeze Frame with music

# Song and Dance

March will have the songs, 'Somewhere Out There' and 'Forever Young'. They are classic songs. I believe the Unicorn students will enjoy these selections. These songs will get the students moving and singing about for their first morning class during each week. The line up for the songs in March are as follows:

Week 1: Somewhere Out There

Week 2: Somewhere Out There

Week 3: Somewhere Out There

Week 4: Somewhere Out There

Week 5: Forever Young



親愛的家長們:

三月將是一個美好的時光,有許多有趣的活動和學習。學校的課程肯定會給人留下深刻的印象。閱讀書 種類繁多。閱讀故事本如下:Eat Your Peas, Louise!, Stinky Clothes, Sometimes Things Change, One Smart Fish 和 複習週。故事設定充滿了關於每個主題的細節。歌曲和律動課將學習兩首新歌曲:Somewhere Out There and Forever Young。這兩首令人愉快的歌曲是經典之作。一首是回到記憶之路的感傷歌曲,另 一首是關於為生活的挑戰做好準備,並無限期地保持充滿活力。主教材涵蓋第二單元 (5) 和單元 三 (1) 的部分。内容將是有趣和迷人的故事。 三月將讓我們的獨角獸學生繼續前進預定的學業目標,走 向畢業。.我有信心每個學生都會盡其所能。

閱讀課程

孩子們的閱讀能力和團體的積極度既強又堅固。我對他們的進步感到高興。這學期將見證更困難的閱讀 書籍的引入。故事的排行將從很容易然後有點難,交替,以便讓學生取得進展,但不會不堪重負和氣餒。 這是一個嘗試和測試的方法,在學校。大多數學生開始養成用手指指著單詞認字。它有助於確保凝聚力 和專注力,因為他們逐行閱讀。閱讀比賽、查找頁面或描述圖片是不同的活動,以提高記憶和閱讀故事 的興趣。我們希望,一旦這些書帶回家,父母會鼓勵孩子一起讀。這將鞏固健全的興趣與閱讀和分享的 想法一輩子。

Week 1: Eat Your Peas, Louise!

Week 2: Stinky Clothes

Week 3: Sometimes Things Change

Week 4: One Smart Fish

Week 5: Review

### 發音課程

在拼音課上,獨角獸學生將進一步鑽研長母音,包括雙輔音的開頭和結尾:sh、ck 和無聲組合:kn 和 wr。將繼續進一步的造句和填空。孩子們的精神敏銳度不斷提高,所以我完全有信心,他們可以升任。 下面列出了三月份的課程: Week 1: P130, 131, 133 r-controlled vowels

Week 2: P135, 136, 139 high frequency words

Week 3: P140, 145 vowel digraph ea

Week 4: P147, 148 sound to symbol: au and aw

Week 5: Catch up and Review

#### 主教材課程

閱讀課對於學生掌握外語基礎知識是很重要的。核心教材課程更提供充足的機會,我們將閱讀、討論和 分析每個小故事。每個單元各有一些約 10 到 15 個的重點單字,這些單字會融入在 相關故事中,讓我們 清楚字義和如何運用在句子中。下面列出了 三月的課程進度:

Week 1: Unit 2 Week 5 Follow the map

Week 2: Unit 2 Week 5 Which way on the map

Week 3: Unit 3 Week 1 What time is it

Week 4: Unit 3 Week 1 What time is it

Week 5: Unit 3 Week 1 What time is it

#### MPM 課程

在三月份的 MPM 課程,我們將涵蓋許多有趣的數學概念。這些概念將圍繞進一步的空間對應、一般測量和座標。該練習將結合形狀和練習的顏色和定義的邊界/屬性。孩子們確實喜歡使用 MPM 教具盒。這些 MPM 物件看起來像是玩具。孩子們總是期待有機會使用 MPM 教具和貼紙書。下面列出了三月份的課程進度:

Week 1: F2: P01-5 Spatial correspondence

Week 2: F2: P06-10 Measurements

Week 3: F2: P11-14 Measurements

Week 4: F2: P15-18: Learning concepts of coordinates by address of building

Week 5: Catch up and Review

#### 文法和拼音 (Jump 練習本)

學生們喜歡學習文法課。本月的重點將從現在簡單時態轉換成否定句的學習。另一個 焦點將放在句子的變化,以及時態的改變,動詞的變化為何...等學習。當然,名詞、形容 詞、代詞和副詞將按照句字的變化有所改變。(Jump 練習本)是我們課程安排中非常重要 的一部分。下面列出了三月份的課程進度:

Week 1: P60-61 Questions about time

Week 2: P62-63 Questions with do

Week 3: P64-65 Review Week 4: P66-67 Days of the week Week 5: p68-69 Questions with when

## 體能課程

孩子們一直都很喜歡體育課,也懂得遵守基本的戶外遊戲規則。我試著將遊戲設計的有趣、安全又有挑 戰性。並希望學生能夠聽我們的指示,準確安全地遵守。此外,遊戲結束可以帶給孩子們成就感和釋放 出内在的壓力。下面列出了三月份的課程:

Week 1: Follow the Leader

Week 2: Kickball

Week 3: Balancing Beam

Week 4: Freeze Frame with music

# 歌曲律動

三月份,將有這二首經典歌曲 'Somewhere Out There' and 'Forever Young'.。我相信獨角獸班的孩子們會 喜歡。這些歌曲將讓學生在每周的第一堂課上舞動身體和高歌一曲,開始學習的一天。三月份歌曲如下: Week 1: Somewhere Out There Week 2: Somewhere Out There Week 3: Somewhere Out There Week 4: Somewhere Out There Week 5: Forever Young