



Monkey Class Monthly Newsletter March 2021

Dear Parents,

It has been a short but sweet first official month for me with Monkey class. The kids are so fun and I'm glad to have formed a relationship with all of them. I am grateful for the cooperation and help from Teacher Sayu- she has been amazing to work with! I feel comfortable that we can finish the year strong together. I hope everyone had a fun and relaxing New Year holiday. This was a great month to reset and connect with loved ones before the more hectic months we have coming ahead. March is when we will first begin to brainstorm and script the drama play. I am very excited for my first drama play with Monkey class and can't wait to see the kids in all their cute costumes come June. This month I want to focus on speaking/writing in complete sentences. This is really hard for kindergarteners (especially writing) but I have faith that Monkey class can achieve this goal before they graduate from K4! I feel lucky to have such bright and loving kids in my class. Again, if you have any questions and concerns regarding your child's progress, I am always happy to communicate with you. Wishing you all the best in health, happiness, and success this coming year! ☺

Reading

Reading class with the students has started to become a regular routine in the mornings. I feel like a couple of the books were not well liked by the kids in February. The children found "What's the Weather" a bit boring and "Busy Day, Busy Night" was quite a challenge for them (though I think it was well received). Students are still using memorization more than word recognition (which is completely normal for kids since they have fantastic memories). This is actually how they learn to recognize words as they grow up. However, I am still trying to help them to learn individual words by playing games with target words from their books. This poses as a good incentive so far, I hope they can continue to find interest in this!

Week 1: Little Sister, Big Mess

Week 2: Sometimes Things Change

Week 3: One Smart Fish

Week 4: Stinky Clothes

Phonics

Phonics class is going much better and I am seeing significant improvements in many of the children in their pronunciation of words. Our phonics textbook is quite dense, but also really accessible to the students and I think they enjoy phonics class (for the most part). This is also a great time for the kids to practice writing, which some of them need improvement on. I am spending as much time as I can giving personal help to the ones who are struggling a bit more. We are going to start focusing on short vowel vs. long vowel sounds this month. So far, so good with the majority of the class. Will keep you updated as we move through this part of phonics!

Week 1: Long Vowel A- Reading Comprehension (a_e, ay, ai)

Week 2: Phonetic Long A in Sentences

Week 3: Phonetic Long I (i_e, igh)

Week 4: Writing & Connecting Sounds to Symbols: (short, long vowels)

Core Material

We are a bit behind in our core material workbooks, so I am playing catch up in this course. This class is really great for improving phonics as well as reading and conversation. I think some materials in this book can be more fast-paced for kids in K4, so we are trying to take it slowly. I can say the kids absolutely love to share stories and talk, so this is a great way for them to communicate and practice their speech.

Week 1: Unit 1 Anthology (Way Down Deep)

Week 2: Unit 1 Anthology (Nell's Books)

Week 3: Unit 1 Anthology (Kids Can Help)

Week 4: Unit 1-Anthology (Fun Maps)

Conversation

The "Jump" textbook has been quite fun for the kids to work in, I think the layout of the book helps keep the kids engaged with its many pictures and colors for activities. This textbook also helps the children learn new words and phrases of correct speech, while making it feel like game for them. I am also using this book to practice speaking in proper sentences with them. If you speak English at home, I encourage you to ask them to speak in complete sentences instead of just words.

Week 1: Answer Questions in Complete Sentences (Yes/No, is/are)

Week 2: Animals & Numbers (10-20)

Week 3: Unit 5 Spelling & Grammar Review

Week 4: Begin Unit 6 (Toys & Crosswords Practice)

Songs and Movement

What a good way to begin our day! The kids enjoy learning new songs and dancing freely lets all their energy out. I find it important to start the day with movement and smiles. It helps the children engage with the class and they get a chance to sing English songs. I have also started asking them what sounds they would like me to play. I will only ask the first 4-5 kids that have their things put away and are sitting properly at the beginning of our day.

Week 1: The Ants Go Marching

Week 2: Jack and Jill

Week 3: Jack and Jill

Week 4: This Little Light of Mine

Math

I am finally getting use to the MPM box, as it was my first time teaching this method of math to children. Through experience, I have found the best way to guide Monkey class through this portion of our learning is to separate them into groups. I started focusing on 3-4 kids at a time while the rest of the class practices writing or other worksheet activities. This helps the entirety of the class go much smoother with fewer distractions and gives me the ability to give individual attention to the children that need it. Most of the kids are very quick with the workbook which also gives me confidence in their abilities.

Week 1: WB D2 (Path Finding)

Week 2: WB D2 (Number Writing Practice)

Week 3: WB D2 (Spatial Correspondence & Motor Skill)

Week 4: WB D2 (Properties, Colors, Shapes)

Thematic Activity

International Culture and Easter

I really enjoy my time doing thematic arts and crafts with the kids, as we get to be creative. It was fun doing all the Chinese New Year themed activities with Monkey class and help them with their projects. I am sure you have very many Ox décor in your homes that made the month for festive. I did find however, that the kids need a lot of help with cutting lines. I am going to focus on getting them more practice with scissors for our projects coming up. This month we will focus on Easter and international culture.

Physical Education

My time in P.E. class always seems to go by extremely quick with the kids. It's such a great time to get active and get our heart rate up, and to do so in a structured manner (unlike outdoor play). I have found that some of the Monkey class children have a competitive streak, which makes this time all the more exciting for them. I still believe teamwork is a valuable skill for kids their age to start developing. So, I think I will try to incorporate some games that require communication and

working together well in the mix. Along with racing games and perhaps some dodge ball if we manage the other activities well 😊

Warm Regards,
Jennifer



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親愛的父母，

對我來說，這是一個短暫而甜蜜的第一個正式月份，我有猴子課。孩子們太有趣了，我很高興能和他們建立起關係。我很感謝 sayu 老師的合作和幫助，她和我一起工作真是太棒了！我很高興我們能一起堅強地度過這一年。我希望大家有一個愉快和放鬆的新年假期。這是一個偉大的一個月來重置和連接與親人之前，我們更繁忙的幾個月即將到來。三月是我們第一次開始集思廣益和編劇的時候。我很興奮我的第一個戲劇與猴子班，並迫不及待地看到孩子們在他們所有的可愛服裝。

這個月我想集中精力講/寫完整的句子。這對幼兒園的學生來說真的很難（尤其是寫作），但我相信猴子班在 K4 畢業前就能達到這個目標！我覺得很幸運班上有這麼聰明可愛的孩子。再說一次，如果你對孩子的進步有任何疑問和擔憂，我很樂意與你溝通。祝你在新的一年裏身體健康、幸福快樂、事業有成！☺

閱讀

與學生一起閱讀課在早晨開始成為例行公事。我覺得二月份孩子們不喜歡幾本書。孩子們發現" What's the Weather"有點無聊，"Busy Day, Busy Night"對他們來說是一個相當大的挑戰（雖然我認為它很受歡迎）。學生仍然使用記憶超過單詞識別（這是完全正常的孩子們，因為他們有夢幻般的記憶）。這實際上是他們成長過程中學會識別單詞的。然而，我仍然試圖幫助他們學習個人的話，玩遊戲的目標的話，從他們的書。這構成了一個很好的激勵，到目前為止，我希望他們能繼續找到對此的興趣！

第 1 週：Little Sister, Big Mess

第 2 週： Sometimes Things Change

第 3 週： One Smart Fish

第 4 週： Stinky Clothes

自然發音

自然發音課好多了，我看到許多孩子在單詞發音方面有了顯著的改進。我們的拼音課本相當密集，但學生也非常方便，我認為他們喜歡拼音課（大部分）。這也是孩子們練習寫作的好時機，他們中的一些人需要改進。我花盡可能多的時間，我可以給那些誰掙扎多一點的個人說明。這個月我們將開始關

注短元音和長元音。到目前為止，大部分同學都很好。將讓你更新，因為我們通過拼音的這一部分移動！

第 1 週：長元音 A - 閱讀理解 (a_e, ay, ai)

第 2 週：句子中的拼音長 A

第 3 週：拼音長 I (i_e, igh)

第 4 週：將聲音與符號連接：(短而長的元音)

核心材料

我們的核心材料工作簿有些落後，因此我在這門課上追趕上來。這門課對於提高拼音以及閱讀和會話能力非常有用。我認為本書中的某些材料對於 K4 的孩子來說可能會更快一些，因此我們正在嘗試慢慢學習。我可以說孩子們絕對喜歡分享故事和說話，所以這是他們交流和練習演講的好方法。

第 1 週：第 1 單元選集 (深入研究)

第 2 週：第 1 單元選集 (Nell 的書)

第 3 週：第 1 單元選集 (兒童可以幫忙)

第 4 週：第 1 單元選集 (趣味地圖)

對話

“Jump 教科書對於孩子們上班很有趣，我認為書的佈局有助於讓孩子們參與其中的許多圖片和顏色來進行活動。這本教科書還可以幫助孩子學習正確說話的新單詞和短語，同時讓他們覺得自己像是遊戲。我也正在用這本書練習和他們用適當的句子說話。如果您在家講英語，我鼓勵您讓他們說完整的句子而不是僅僅說單詞。

第 1 週：用完整的句子回答問題 (是/否, 是/是)

第 2 週：動物和數字 (10-20)

第 3 週：第 5 單元拼寫和語法檢查

第 4 週：開始第 6 單元 (玩具和填字遊戲練習)

歌曲和運動

這是開始我們新的一天的好方法！孩子們喜歡學習新歌，自由跳舞可以釋放所有精力。我發現以運動和微笑開始新的一天很重要。它可以幫助孩子們與班級互動，並有機會唱歌英語。我也開始問他們想讓我演奏什麼聲音。我只會問問開始時收拾好東西並坐得適當的前 4-5 個孩子。

第 1 週：The Ants Go Marching

第 2 週：Jack and Jill

第 3 週：Jack and Jill

第 4 週：This Little Light of Mine

數學

我終於習慣了 MPM 盒子，因為這是我第一次向孩子們教授這種數學方法。通過經驗，我發現指導猴子課堂學習的最佳方法是將他們分成小組。我開始一次專注於 3-4 個孩子，而其餘的課堂練習寫作或其他工作表活動。這有助於整個班級順利進行，減少干擾，並使我能夠對需要它的孩子給予個人關注。大多數孩子對工作簿的反應都非常快，這也使我對他們的能力充滿信心。

第 1 週：WB D2（尋找路徑）

第 2 週：WB D2（數字寫作練習）

第 3 週：WB D2（空間函授和運動技能）

第四周：WB D2（屬性，顏色，形狀）

主題活動

國際文化和復活節

我非常享受與孩子們一起做主題手工藝品的時間，因為我們變得很有創造力。在 Monkey 課上進行所有農曆新年主題活動並為他們的項目提供幫助非常有趣。我敢肯定，您的房屋中有很多 Ox 裝飾，這使本月成為節日。但是我確實發現，孩子們在切割線方面需要很多幫助。我將集中精力為即將開展的項目提供更多的剪刀練習。這個月，我們將專注於復活節和國際文化。

體育

我的體育課時間總是和孩子們在一起很快。這是一個很好的時間，可以活躍起來並提高我們的心率，並有條不紊地進行（與戶外運動不同）。我發現有些猴子類孩子有一定的競爭能力，這使他們這次更加興奮。我仍然相信團隊合作是同齡孩子開始發展的一項寶貴技能。因此，我想我會嘗試將一些需要交流並能很好地協同工作的遊戲納入其中。除了賽車遊戲，如果我們能夠很好地管理其他活動，也許還有一些躲避球☺

Warm Regards,

Jennifer