



Lion class newsletter

March 2021

Dear parents,

I am very pleased and excited to be the new Lion class teacher of 2021, and look very forward to progressing student's education and achievements through the coming months. February has been a great month in terms of behaviour and effort and we aim to keep that going. The class structure will remain the same, with some small changes to methods and class management where needed, with rewards systems and incentives for good behaviour.

Please find below the March schedule.

Many thanks

Teacher Tom

Reading

Reading is a very important learning process of a language and we like to focus on each of the student's ability to read and understand the phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. Reading is a great way to open the student's imagination and help enjoy and encourage reading at home or in their own time. We are sure the students will love and enjoy the reading books provided by Marshall as they are very fun with lots of pictures and interesting stories for the children to be involved in.

March 2nd – March 5th: Little Sister, Big

March 8th – March 12th: Sometimes Things Change

March 15th – March 19th: One Smart Fish

March 22nd – March 26th: Stinky Clothes

March 29th – April 1st: Review

Core Material

This class is a bundle of knowledge to improve all the necessary skills to learning a new language, covering reading, grammar and phonics skills with a range of lesson activities from analysing stories, practicing vowels and using a selection of keywords for sentence making and grammar. This month we will be reading the McGraw-Hill Reading Wonders Literature book, which is focusing and a review again on the subject of Friends – what friends do, how they play together, and how to be a good friend.

March 2nd – March 5th: Unit 1 Week 4 Anthology: Let's Be Friends

March 8th – March 12th: Unit 1 Week 4 Anthology: Let's Be Friends

March 15th – March 19th: Unit 1 Week 4 Anthology: Let's Be Friends

March 22nd – March 26th: Unit 1 Week 4 Anthology: Let's Be Friends

March 29th – April 1st: Review

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

March 2nd – March 5th: F2: P01 – 05: Spatial correspondence

March 8th – March 12th: F2: P06 – 10: Measurements

March 15th – March 19th: F2: P11 – 14: Coordinates

March 22nd – March 26th: F2: P15 – 18: Coordinates

March 29th – April 1st: Review

Conversation

The conversation book we are using this year is the Macmillan Jump 1 Workbook. Unlike the first year where we mostly used speaking to exercise our conversation skills, this year we will be putting pen to paper and solving grammatical puzzles to really help the students learn the difference between good and poor sentence structures. We will of course continue to practice our daily speaking on top of this book too through games and fun activities!

March 2nd – March 5th: P60 – 61 Questions with is and are

March 8th – March 12th: P62 – 63 Numbers 11-20

March 15th – March 19th: P64 – 65 Review

March 22nd – March 26th: P66 – 67 There is a red ball.

March 29th – April 1st: P68 – 69 Is there a blue ball?

Phonics

In our phonics class we are using the Sadlier Phonics book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. The students have already done an amazing job in reading phonetically and sounding out small words but this class will give everyone a chance to practice old and new sounds while also reinforcing some essential material.

March 2nd – March 5th: P167, 168, 171, 172 Long vowel a

March 8th – March 12th: P174, 175, 176, 177 Long vowel i

March 15th – March 19th: P178, 179, 181, 182 Long vowel i

March 22nd – March 26th: P185, 186, 187, 189 Long vowel o

March 29th – April 1st: Catch up & Review

Physical Education

P.E. Class is a great chance for the children to let off steam and get the blood flowing. It is very important for children to exercise for their physical and mental health but while we take this seriously we also have a lot of fun. Games range from racing; either by running, using the tricycles or cars, to chasing Frisbees, balloons or one of their favourites, 'The Gladiators Game', where they need to hit each other with the inflatable hammers!

March 2nd – March 5th: Ball tag

March 8th – March 12th: Soccer

March 15th – March 19th: Basketball

March 22nd – March 26th: Running tournament

March 29th – April 1st: Hula hooping

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

March 2nd – March 5th: Easter

March 8th – March 12th: Easter

March 15th – March 19th: Easter

March 22nd – March 26th: Easter

March 29th – April 1st: International culture

Song and Dance

This is a fun class with lots of excitement and energy bringing the students together in song and dance, and creating new bonds. In addition to the scheduled songs the students will learn some of their favourite and popular songs that are suitable for children.

March 2nd – March 5th: I will follow him

March 8th – March 12th: I will follow him

March 15th – March 19th: The shapes threw a party

March 22nd – March 26th: The shapes threw a party

March 29th – April 1st: The shapes threw a party

Library/Storybook

Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and it's good for their listening and imagination!

I hope this has been an insightful newsletter for you all, and I look forward to meeting each of you soon!

Thank you for reading!

Many thanks,

Teacher Tom



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March 2021

親愛的家長您好:

我非常的開心、興奮，在新的一年 2021 年，即將接任獅子班，並成為他們的新老師，透過到來的月份，我期盼給予學生的教學是有進步而達成學習目標。二月是很棒的月份，延續原本好的行為、學習成效，且我們也計畫著繼續保持好的學習。對於班級整體將保有同樣的理念，伴隨著班級經營所需，運用一些「改變」進而技巧性的方法執行，包含獎勵制度誘發好的行為。

請參照以下三月的教學計畫表。

感激不盡

Teacher Tom

閱讀課程

在學習語言的過程，閱讀是非常重要的!我們傾向著重每位學生的閱讀能力，和發音的理解程度，以及每個字的音節、發音。此班級建立起單字量，進而助於他們運用於會話技巧。閱讀是開啟孩子想像空間、想像閱讀當下的推手，尤其是孩子們參與其中，當沉浸在於書中的世界，發覺書中許多圖片、有趣的故事內容，是有趣的!

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主教材

此堂課為一網知識進而改善，學習新的語言所需的技巧：引導閱讀、文法和發音技巧概括範圍一課的活動。從分析故事、練習母音和運用挑選關鍵字，找句子、並串成有文法的句型。這個月我們將閱讀 the McGraw-Hill Reading Wonders Literature book, 著重於一次次的回顧，有關於朋友的議題—什麼是朋友該做的？如何他們一起玩？如何成為朋友？

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數學

在我們的數學課課堂，我們使用 MPM 書籍和寶盒。MPM 具有獨到且有趣的方法，指引普遍的數學內容，像是孩子們常透過此使用動物、顏色、物件等連結，享受操作的愉悅和遊戲。這個月我們將著重於...

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March 8th – March 12th: F2: P06 – 10: Measurements

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會話時間

會話書籍今年我們運用 the Macmillan Jump 1 Workbook. 不像第一年，我們大部分口說練習我們會話的技巧。今年我們將給予紙筆、和解文法的謎題，確實助於學生學習，學習分辨好或不好的句型結構。除此之外，我們也會透過大量的遊戲與活動，將持續練習我們日常的對話！

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發音課程

在我們發音的課程，我們運用 the Sadlier Phonics book，這是一本：色彩繽紛的書籍，書本內容中的排序，易於孩子練習他們字母的發音。學生們完成很不可思議的工作在閱讀發音及發聲小的自，但我們將給每位孩子機會練習、複習和學習新的音節，當也強化、扎根一些重要的學習基石。

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體能課程

體育課是很好的機會給予孩子放鬆流汗、促進血液循環活絡。對於孩子身心健康是很重要且有益處，但有時我們對此須正視，也能擁有許多樂趣。遊戲範圍從賽跑；或是透過跑步、運用三輪車、車子、追逐飛盤、氣球，或是孩子們喜歡的其中一項遊戲。「鬥劍士遊戲」他們需要藉由充氣的槌子，敲打對方。

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主題活動

每個月由不同的外國老師被指派規劃、統籌活動，並給予相關的主題。由小型美術作品、短暫的戶外教學鄰近學校或是小型的派對在教室中舉行。主題時常與世界不同的節日有關聯，同時透過趣味性學習，能助於他們了解不同文化的民俗風情。

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歌舞時間

有趣的課堂伴隨著許多的興奮感、滿滿的活力，帶給學生們一起歌舞、創造新的友好關係。此外計畫中的歌曲，學生將學習一些他們喜愛、流行歌曲，這都是適合孩童學唱的。

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圖書館/故事時間

每個星期小孩與我會到圖書館，給予故事時間或是交換書本。這是愉悅的時光，能看見孩子們聽故事、談論感興趣的地方！他們真的沉浸於故事，且對於他們的聽力與想像力皆是有幫助的！我由衷希望此封信，能讓您清楚了解教學計畫與進度。

我期盼與您們很快的能夠相見！
感謝您撥冗閱讀!感激不盡

Teacher Tom