



Dinosaur Class Monthly Newsletter

March 2021

Hello Dinosaur Class Parents,

February has been a very short month with a nice holiday to celebrate family gatherings and the wishes for success and happiness in the coming new year. Kids and teachers alike feel like February is an easy warm up to the more intensive routines ahead in March and April. The next big event is already on the horizon and we are beginning to think and plan for the next drama play. We may also be having a sports day and a road trip, but these will be confirmed later, when we are more confident it is safe to do so at the time.

Without revealing all too soon, let's have a look at what March has in store for the kids.

Reading

Reading is a very familiar routine for the kids and has even begun to feel a little mundane or monotonous, so as ever I will try to change things up to keep the attention and motivation of the kids during this period. I worry that the need to change how we proceed during these sessions will be a hindrance to some of the slower kids still settling into current routines. But as with everything, change is always around the corner and we must learn to adapt quickly or be left behind to try catch the next train, so to speak.

I have enforced a lot of intensive reading practice in a group as a foundation to these lessons however which remains a constant for those feeling a little turned around with any new activities. Playing games also remains an incentive to complete the ground work properly before any fun is allowed. So attention and concentration are tested constantly.

These are what we can look forward to this month:

Week 1: Eat your Peas Louise

Week 2: Stinky Clothes

Week 3: Sometimes Things Change

Week 4: One Smart Fish

Core Material

These books and as a subject have evolved to be a form of conversation practice using the current grammar and vocabulary learnt in phonics, Jump and the stories of both reading and McGrawhill Wonders. While I try to have all students participate in discussions and encourage them individually to repeat sentences used in these conversations, it is common for sessions to revolve around the most excited and enthusiastic to contribute students. Trying to answer questions and share stories, whether incorrect language is used or not, is a cornerstone to progress in using the language. Which is also why we encourage students to use English throughout the day and in between class. The more they use it the easier it becomes to use.

Phonics

After a lot of short vowel structured lessons and other reviews and drills for these, we will all be relieved to move onto new things. Hopefully we have solidified most of the letter sounds and short vowels and some simple blends so that the next step will be easier to understand and work through. Even so we will be constantly revising the older phonics work as those words and structures all come up constantly in daily use as well.

March will look a little like this:

Week 1: Long Vowel 'ai', a_e, ay

Week 2: Long 'ie'. 'i', 'igh', 'i_e'

Week 3: Reviews and assessment

Week 4: Reviews and assessment

Workbook Jump

With some more preposition reviews and new vocabulary, we will be seeing a mix of sentence structures that we can be looking forward to. We will be practicing some forms of questions that relate to these as well. 'Where is..?' and 'Where are...?' while emphasizing the difference in plural and singular forms. Vocabulary will also include locations around the house and also toys shortly after.

This month looks a bit like this:

Week 1: Vocabulary "around the house"

Week 2: 'is' vs 'are', numbers and spelling

Week 3: Toys

Week 4: 'is there....', 'are there...'

MPM Math (Multiple Practice Module)

This month we will be looking to practice reproducing shapes and patterns using a variety of objects, shapes and colors. While also using numbers in matching exercises to activities for stories that were recreated in the book.

This month will look a little like this:

Week 1: Pathfinding

Week 2: Number writing practice

Week 3: Spatial correspondence, fine motor skill practice with threading lace.

Week 4: Properties, colors and shapes

Conclusion

Dinosaur class is a real joy to manage and all the students have come into their own having found friends, comfort and security in their daily environment at school. They have more prominent individual requirements now and the difference in progress from one student to another is only starting to reveal how much effort they are willing to put in as well as their own talents and inclinations. Some students show an affinity for writing, as an example, but their reading and word recognition needs a lot more work, while others can be completely opposite, and need more work with writing than they do on reading. This balance among peers I hope will balance naturally as we persist to practice evenly around all skill development.

Any contributed efforts from parents at home make mountains of a difference too, and even 5min a day reading with your kids will make such a massive difference. I can not emphasise enough how important parents encouragement and assistance at home will help with speedy progress.

Children progress so much more slowly if they rely on school to not only learn but to practice as well.

As always you are welcome to ask and comment anything to me or through Tr. Vivi.

Thank you,
Teacher Justin



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恐龍班的家長您好！

2月是一個短暫的月份，我們度過了一個愉快的假期，有家庭聚會以及期許在新的一年裡獲得成功和幸福。我們以2月作為未來對3月和4月繁忙的月份作準備。下一場大事件已經迫在眉睫，我們開始考慮並計劃下一部戲劇。我們可能還會有運動會和戶外教學，但這些都要等學校做最後的確認，我們有信心在那時這樣做是安全的。在還沒確切的消息之前，先讓我們看一下三月份為孩子們準備的東西。

閱讀

對於孩子們來說，讀書是一種非常熟悉的習慣，甚至開始變得有些平凡或單調，因此，在此期間，我將一如既往地嘗試改變事物，以保持孩子們的注意力和學習動力。我擔心在這些課程中需要改變我們的進行方式，這會阻礙一些仍然適應當前常規的速度較慢的孩子。但是，與所有事物一樣，變化總是指日可待，可以這麼說，我們必須學會快速適應或順其自然。我在小組中進行了很多密集的閱讀練習，以此作為這些課程的基礎，但是對於那些對新活動有所了解的人來說，這仍然是一個變數。玩遊戲對孩子來說是個動機，在任何樂趣之前，需正確完成所指示的指令。因此需要更多的注意力和專注力。

這個月我們將學習的有：

第一週: Eat your Peas Louise

第二週: Stinky Clothes

第三週: Sometimes Things Change

第四週: One Smart Fish

核心教材

此書結合主題已經發展成為一種對話練習的形式，結合在 jump 和 wonders 的故事中，獲得的最新語法和詞彙。雖然我嘗試讓所有學生參加討論並鼓勵他們單獨重複這些對話中使用的句子，但通常以激動和熱心的學生的活躍度最頻繁。無論是否使用文法的正確與否，嘗試回答問題和分享故事都

是使用該語言的基礎。這也是為什麼我們鼓勵孩子們全天和課間之間使用英語的原因。他們使用它的次數越多，使用起來就越容易。

拼音

在進行了許多短母音結構變化的課程，並進行了其他練習之後，我們可以放心學習新事物。希望我們已將大多數字母聲音和短母音以及一些簡單的混合音熟悉，以便使下一步更容易理解。即便如此，由於這些單詞和結構，在日常使用中也會不斷出現，因此我們將不斷的重複複習。

三月看起來會像這樣：

第一週：長母音 'ai' , a_e , ay

第二週：長 'ie' , 'i' , 'igh' , 'i_e'

第三週：評論與評估

第四週：評論與評估

Workbook Jump

透過更多介詞複習和新詞彙的學習，我們將看到我們期待的混合句子結構。我們也將練習一些與此相關的問題。‘在哪裡……?’ 的語句練習同時強調複數形式和單數形式的差異。詞彙表還將包括房屋周圍的位置以及不久後的玩具。

這個月看起來像這樣：

第一週：“房子周圍”的詞彙

第 2 週：“是”與“是”，數字和拼寫

第三週：玩具

第 4 週：“在那裡...”單複數型的差異。

MPM 數學（多練習模塊）

本月我們將尋求練習使用各種素材，形狀和顏色來呈現。同時還使用數字將練習中的活動與書中重新創建的故事進行配對。

這個月看起來會像這樣：

第一週：尋路

第二週：數字寫作練習

第 3 週：空間交流，配合穿線花邊進行精細的運動技巧練習。

第 4 週：屬性，顏色和形狀

恐龍班是一個讓所有學生在學校的日常環境中都可以結交朋友，感到舒適且安全感的地方。現在，他們對自我的要求開始展現，從一個學生到另一個學生的進步差異，可看出他們願意付出多少努力以及自己的才能和愛好。例如，有些學生表現出對寫作的興趣，但他們的閱讀和單詞識別需要更多的練習，而另一些則完全相反，與寫作相比，他們需要更多的寫作練習。我希望在同齡人之間保持這種平衡，因為我們因材施教並維持這樣的平衡。父母在家中所做的任何努力也會使孩子們變得與眾不同，即使每天與您的孩子一起閱讀 5 分鐘也會產生如此巨大的變化。我不能足夠強調父母在

家中的鼓勵和幫助對快速進步的重要性。如果孩子們不僅依靠學校學習而且也要練習，那麼他們的進步就會慢得多。與往常一樣，我們歡迎我或透過 Tr. Vivi 向我提出任何問題並發表評論。

謝謝，

Tr. Justin