

Hippo Class Newsletter March 2021

Dear parents,

The Hippos have come back from the Lunar New Year break hungry! They have picked up right where they left off and are doing a fantastic job building their English vocabulary. We're also introducing writing this term in the form of letter tracing and I've been very encouraged by how smoothly it has gone so far. Let's keep encouraging their progress and make this term even better than the last!

Best wishes,
Carlin

Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim for our students to improve every year in their reading ability. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and by this year they will be able to write their own stories! As reading is a personal favourite past time for me, I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

3/2-3/5: I Am the Artist

3/8-3/12: Lara Ladybug

3/15-3/19: I Like Shoes

3/22-3/26: Bears, Bears, Everywhere

3/29-4/1: Review

Core Material

We are building new sentence patterns and foundations using the "Reading Wonders" books.

There are the sentence foundations we will be working on this month.

3/2-3/5: keywords: is, little

3/8-3/12: keywords: she, was

3/15-3/19: keywords: review

3/22-3/26: cumulative review

3/29-4/1: keywords: for, have

Phonics

The kids have built a solid foundation in phonetic work over the first term which we will be continuing using the Sadler Phonics books.

3/2-3/5: P, R

3/8-3/12: R

3/15-3/19: R, K

3/22-3/26: K

3/29-4/1: Review

MPM

We are moving on to section B of the MPM books and gradually increasing their mathematic and problem-solving skills.

3/2-3/5: color/shape matching

3/8-3/12: 9-10 recognition

3/15-3/19: 6-10 recognition

3/22-3/26: inside/outside, above/below

3/29-4/1: Review

Conversation Class

In this class we are using Oxford University Up & Away Book 1. This book will teach students the basics of conversation through colourful pictures and simple words. This book also has a friendly, colourful layout making it easy for the student's understanding.

3/2-3/5: Review

3/8-3/12: Colors

3/15-3/19: This/that _____ is _____

3/22-3/26: What color is this/that?

3/29-4/1: Review

Physical Education

These are a list of activities we will be attempting for this month's physical education classes.

3/2-3/5: What time is it Mr. Wolf?

3/8-3/12: Frog Jump

3/15-3/19: Balance Beam

3/22-3/26: Duck, Duck, Goose

3/29-4/1: Red Light, Green Light

Song and Dance

As many of you know, “song and dance” is many of the kids’ favorite activity at school. These are the songs we hope to cover this month.

3/2-3/5: The ants go marching

3/8-3/12: Jack and Jill

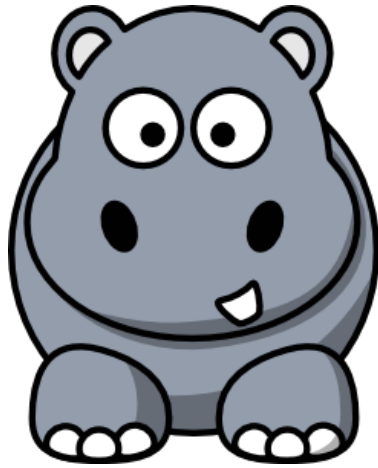
3/15-3/19: Jack and Jill

3/22-3/26: This little light of mine

3/29-4/1: This little light of mine

Library/Story Time

Each week the children and myself visit the library for story time and to exchange books. It’s lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it’s good for their listening, comprehension and their imagination!



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親愛的家長：

農曆新年假期結束，河馬班回來了！一同繼續學習，並且在建立詞彙越來越進步，比現的很出色唷！

我們還將以字母連結的方式介紹這個詞，到目前為止，對於我安排的進度進展得順利，我非常開心。讓我們繼續鼓勵他們，並期許本學期比上一學期更上一層樓！

Carlin 敬上

閱讀

在瑪歇爾，閱讀課是我們引以為豪的一門課程，我們一直致力於讓我們的學生每年都能提高閱讀能力。這門課也很有助於他們積累詞彙，進而提高他們的會話技巧。我發現這門課激發了學生的想像力，激發了孩子們在自己的時間閱讀故事，到今年他們將能夠寫出自己的故事！讀書是我個人最喜歡的過去時光，我非常關心為孩子們帶來最好的結果，我希望你們都能看到孩子能力持續提升。

以下是本月的讀本：

3/2-3/5: I Am the Artist

3/8-3/12: Lara Ladybug

3/15-3/19: I Like Shoes

3/22-3/26: Bears, Bears, Everywhere

3/29-4/1: Review

Core Material

使用“Reading Wonders”書本建立新的句子基礎。本月也是著重句子基礎方面。

3/2-3/5: keywords: is, little

3/8-3/12: keywords: she, was

3/15-3/19: keywords: review

3/22-3/26: cumulative review

3/29-4/1: keywords: for, have

自然發音

在第一學期，孩子們已經為拼音建立基礎，我們將繼續使用 Sadler Phonics 書籍。

3/2-3/5: P, R

3/8-3/12: R

3/15-3/19: R, K

3/22-3/26: K

3/29-4/1: Review

數學 MPM

我們將繼續進行 MPM 的書籍 B，並逐步提高其數學和解決問題的能力。

3/2-3/5: 顏色/形狀匹配

3/8-3/12: 9-10 recognition

3/15-3/19: 6-10 recognition

3/22-3/26: 內側/外側，上方/下方

3/29-4/1: Review

對話

在這堂課上，我們使用的是牛津大學的 Up & Away 第 1 冊。這本書將通過色彩鮮豔的圖片和簡單的文字來教學生基本的對話。這本書擁有多元豐富的色彩、也非常地貼近孩子的生活，能讓學生很容易理解。

3/2-3/5: Review

3/8-3/12: Colors

3/15-3/19: This/that _____ is _____

3/22-3/26: What color is this/that?

3/29-4/1: Review

體育課

這些是我們本月體育課的活動。

3/2-3/5: What time is it Mr. Wolf?

3/8-3/12: Frog Jump

3/15-3/19: Balance Beam

3/22-3/26: Duck, Duck, Goose

3/29-4/1: Red Light, Green Light

唱歌和跳舞：

大家唱歌跳舞，這些歌是我們這個月會撥放的歌單。

3/2-3/5: The ants go marching

3/8-3/12: Jack and Jill

3/15-3/19: Jack and Jill

3/22-3/26: This little light of mine

3/29-4/1: This little light of mine

圖書館/故事時間

每週孩子們和我都會去圖書館看故事和交換書籍。很高興看到他們喜歡聽故事，而且都很感興趣！他們真的很喜歡這些故事，我相信這對他們的聽力、理解力和想像力。