

Bee Class ESL G1 March Newsletter

Reading

This last month the students made so much progress. I think they have greatly improved their vocabulary understanding and spelling words, by learning to sound out the letters using phonics. In this month, we will learn something about night and day. This is a very interesting topic. I'm sure the students would like it! Week 1: What can you see in the sky Week 2: Night and day Week 3: Words to know: another, climb, full, great, poor, through, leaped, stretched Week 4: Review

Phonics

Bee Class is a well-behaved class. We have six months left of this semester, and we will need to use extra work to fill in some of the time until the end of the semester

I will continue to provide extra worksheets, and we will spend more time on speaking in class.

For keynote presentation, we are working on varying the layout of each keynote, and will try to look into some more advanced techniques for layout and editing

I sometimes like to reward them for finishing their work with a game or an activity, and we will continue to use these as rewards. This will help teamwork, discipline, sharing, and social skills.

Now that they cooperate better, we can spend more time doing engaging activities. WEEK 1 to WEEK 4 Unit 5 Week 2 er, ir, ur, or

Grammar

Hello to all parents! This semester we will be learning many useful grammatical concepts and academic techniques.

As always, best wishes,

Week 1: Adjective- Examples: Mark has two little apples.

Week 2: Adjective – Use punctuation mark at the end of the sentences

Week 3: The usage of adjective

Week 4: Comparative adjective

Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the Reading Wonders book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest. March 5th – March 9th: Personal Narrative 1: A Day In The Park March 19th – March 23rd: Personal Narrative 1: A Day In The Park

March 26th – March 31st: Personal Narrative 1: A Day In The Park



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主題閱讀

上個月孩子們都有不少成長;尤其在單字的理解上和拼字技巧,利用自然發音的技巧發出每個音。這個月我們學習的主題是關於白天和夜晚,這個主題非常有趣,我相信孩子們也會喜歡!

第一週 天空中你看見了什麼?

- 第二週 白天與夜晚
- 第三週 學習單字 another, climb, full, great, poor, through, leaped, stretched
- 第四週 複習週

自然發音和主題簡報

蜜蜂班是行為常規都很好的一班。這學期有六個月,我們將進行許多額外的練習。

我會提供孩子們學習單,上課時也會讓孩子們有口說練習的機會。主題簡報方面,我們努力學習簡報的排版,也會使用一些深入的編輯排版的技巧。有時,當孩子很認真完成練習時,我會獎勵他們進行一些遊戲或活動,這對於團隊合作、紀律、分享和社交能力都有助益。一旦他們能相互合作,我們會花多一些時間進行活動。

第一週--第四週

第五單元第二週 er, ir, ur, or

英文文法

各位家長好!這學期我們將學習許多實用的文法觀念和學習技巧。

第一週 形容詞 例句 Mark has two little apples.

第二週 形容詞 在句末要加入標點符號

第三週 形容詞的使用

第四週 形容詞比較級

英文寫作

寫作課對孩子們而言是很好的機會,將文法和閱讀課學習的知識運用在寫作上。在這一堂課,我們會利用兩種不同的方式來提升寫作能力。每個月的第一週我們將使用 Wonders 閱讀課本中的摘錄,練習文法並且分析短文。在之後的三週,孩子們將他們學習的内容寫出一篇較長的文章,如短篇小故事、寫一封信或是回憶之前發生的經驗。孩子們在寫作時會知道需要構思一個起始、中間段落與結尾。老師將挑出最棒的一篇文章作為期末演講比賽的主題。

3/05-3/09 在公園的一天

3/12-3/16 在公園的一天

3/19-3/23 在公園的一天

3/26-3/31 在公園的一天