



Bee Class ESL G1

April Newsletter

Reading

In April, the reading will be about Tomokata Takahashi and his robots, we will continue to read about the inventors like Thomas Edison and the Wright brothers. Each of these great people each made huge contributions to our way of life; like the electric light bulb; and how many of their marvelous inventions have made many things so much easier to do.

Week 1: Thomas Edison

Week 2: Thomas Edison

Week 3: The Wright Brothers

Week 4: The Wright Brothers

Phonics

Hello to all parents! The children have demonstrated an adequate ability to obtain and present information based on specific criteria. In April, we will be learning about the “ou” “ow” sound in all its varieties and pronunciations and we will be preparing more presentations.

As always, best wishes,

Week 1: Phonics: ou and ow.

Week 2: Phonics: ou and ow.

Week 3: Phonics: ou and ow.

Week 4: Phonics: ou and ow.

Grammar

The grammar component for Bee is done twice a week for half an hour each class. A grammar workbook is the primary material used in class along with occasional online exercises. Grammar is taught by example sentences along with finding mistakes and fixing them. Practice and review will be

done by writing and speaking. Practice tests will also be used for review when time allows. The goal for everyone is to be familiar with the grammar to know what looks or sounds correct automatically.

Week 1: Adjectives that compare

Week 2: Adjectives that compare

Week 3: Adjectives that compare

Week 4: Adjectives that compare

Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. During the composition class, the children put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

Week 1: Descriptive Writing: Write about the monkey.

Week 2: Descriptive Writing: Write about the monkey.

Week 3: Descriptive Writing: Write about the monkey.

Week 4: Descriptive Writing: Write about the monkey.



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主題閱讀

四月我們月讀的主題是關於高橋智隆(Tomotaka Takahashi) 和他發明的機器人。我們也會閱讀關於愛迪生和萊特兄弟的故事。這些偉大的發明家對於我們的生活有重大的貢獻，例如電燈泡的發明，而這些發明讓我們的生活變得輕鬆便利許多。

第一週 愛迪生

第二週 愛迪生

第三週 萊特兄弟

第四週 萊特兄弟

自然發音和主題簡報

各位家長：大家好！

孩子們在特定的主題上都展現了不錯的簡報能力。四月份我們將學習 ou 和 ow 的自然發音組合，我們也會準備更多的主題簡報。真摯的祝福！

第一週 自然發音 ou 和 ow

第二週 自然發音 ou 和 ow

第三週 自然發音 ou 和 ow

第四週 自然發音 ou 和 ow

英文文法

每個星期有兩節文法課，每節課半個小時。文法課的主要教材練習本會搭配線上練習。孩子們透過文本中的範例以及訂正錯誤來學習文法。此外，我們也將透過寫與說的方式學習。在時間許可下，我們也會透過模擬考試複習之前學過的文法。目標是每個孩子都能熟悉文法概念、能夠自然判斷閱讀及口說時文法是否正確。

第一週 形容詞比較級

第二週 形容詞比較級

第三週 形容詞比較級

第四週 形容詞比較級

英文寫作

寫作課對孩子們而言是很好的機會，將文法和閱讀課學習的知識運用在寫作上。在這一堂課，我們會利用兩種不同的方式來提升寫作能力。每個月的第一週我們將使用 Wonders 閱讀課本中的摘錄，練習文法並且分析短文。在之後的三週，孩子們將他們學習的內容寫出一篇較長的文章，如短篇小故事、寫一封信或是回憶之前發生的經驗。孩子們在寫作時會知道需要構思一個起始、中間段落與結尾。老師將挑出最棒的一篇文章作為期末演講比賽的主題。

第一週 描述性文章：關於猴子

第二週 描述性文章：關於猴子

第三週 描述性文章：關於猴子

第四週 描述性文章：關於猴子