



Rabbit Class ESL G2 April Newsletter

Reading

I'm writing this letter to give a small breakdown of what we're going to be doing in our reading comprehension for the month of April.

In April we will be working on the short story Prairie guard Dog in our Read Writing Workshop Book.

I will be checking their understanding of the story, building vocabulary from the words in the story and making sure that their pronunciation is correct.

I will be helping them understand common phrases that we use in English today and how we can use them in everyday life.

A lot of the students have a good idea of what is happening in the books at this point in the year. There are some more complex ideas that they struggle with that I am helping them understand.

Phonics and Keynote Presentation

Everyone has been doing well in our class and improving a lot. Occasionally they can get a little talkative and distracted in class and I have to calm them down and remind them to pay attention and listen. We have been focusing a lot on long and short vowel sounds. Everyone is also improving a lot in their keynotes and beginning to find more information on their own, though it is a slow process and they often need a lot of guidance on what websites to look into.

Week 1- Unit 2 Week 3 Long Vowels

Week 2 – Unit 2 Week 3 Long Vowels

Week 3 – Unit 2 Week 3 Long Vowels

Week 4 –Unit 2 Week 3 Long Vowels

Grammar

This month we will be focusing on grammar lessons. We will be learning about nouns, verbs, commas, and capital letters. I will continue helping the kids to improve and expand their English.

Week 1– Collective noun

Week 2 – Collective noun. Examples: The flock of geese flew overhead. A herd of cows is grazing in the field.

Week 3– Capital letters. Examples: Sunday, June

Week 4- Proofread

Composition

This month we continue our composition writing. We are writing about ‘Why we eat vegetables’. I have noticed during previous classes that they have a good knowledge of healthy eating and what is good and bad to eat. Hopefully this means they will be able to focus all their effort on their writing ability. I will continue to push Bear Class to be creative and come up with interesting and factual passages of writing.

If you have any questions, then please feel free to ask me. Well done so far!

Please see below for a detailed schedule of April.

April will see us continue to use the skills learnt in the other classes to develop our composition writing in an interesting and creative manner.

Week 1-Why we eat vegetables

Week 2- Why we eat vegetables

Week 3- Why we eat vegetables

Week 4- Why we eat vegetables



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閱讀課程

我寫下這封信是為了稍微透露一下我們將於四月份的閱讀課程中會做些什麼。

在四月份，我們將持續致力於文學工作坊裡的短篇故事「草原警犬」。

我將持續確認孩子們對故事的理解、文中詞彙的建立，以及確認孩子們的發音是正確的。

我將會持續協助他們去理解我們現今英文常用的措辭以及我們如何於每日生活中運用它們。

許多學生於今年這個時間點對於故事接下來發生什麼有蠻多想法，但同時也有更多複雜想法讓孩子們難以理解，所以我會協助他們去理解。

發音及簡報呈現

每位孩子於我們課堂中都做得很棒也進步了許多，偶爾他們於課堂中難免會有些多話及不專心，且我必須使他們冷靜下來並提醒他們集中精神並聽講，我們於長和短母音上持續下了不少功夫，每個人於他們的簡報也進步了不少，且開始靠自己去找尋更多資料，雖然這是個緩慢的過程，且他們也通常也需要許多於網路上探究地的引導。

週次一單元 2 週次 3 長母音

週次二單元 2 週次 3 長母音

週次三單元 2 週次 3 長母音

週次四單元 2 週次 3 長母音

文法課程

這個月我們將持續專注於文法課程上，我們將持續學習關於名詞、動詞、逗號及大寫字母。我將持續協助孩子們去精進並拓展他們的英文。

週次一 集合名詞

週次二 集合名詞 範例：一群鵝飛過頭頂，一群母牛放牧於田野。

週次三 大寫字母 範例：星期日、六月

週次四 校正

主題寫作課程

這個月份我們繼續我們的主題寫作，我們將書寫關於「為何我們要吃蔬菜?」，我於過去寫作課程留意到他們已經有良好飲食觀念及什麼食物是好的或不好的，但願這代表他們將能夠專注於他們寫作能力的努力，而我也將持續鼓勵小兔班更有創造力並提出有趣及真實的寫作短文。

倘若您有任何問題，歡迎隨時詢問我，目前一切都很順利。

請查閱以下四月份更詳盡的行事曆。

四月分將看到我們持續運用於其他課程習得的技巧以有趣且創意的方式去發展我們的主題寫作。

週次一 為何我們吃蔬菜？

週次二 為何我們吃蔬菜？

週次三 為何我們吃蔬菜？

週次四 為何我們吃蔬菜？