



## **Tiger Class ESL G5-6 April Newsletter**

Welcome to the Tiger Class monthly newsletter for April.

All of the students really enjoy studying English and I have seen a fantastic improvement in their English, both speaking and comprehension. Tiger class continue to impress me with their ability study English at such a high level.

Here is what Tiger class will be studying in April...

### **Core Material - Reading**

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words.

Often the students will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words let alone understand their meanings. So as a class we go through the word list and explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

Week 1 - The Ant and the Grasshopper - This story continues from the previous weeks.

Weeks 2-4 - Rescuing Our Reefs - This article explains the importance of protecting our oceans from pollution. It explains about reef ecosystems and the food chains transfer of energy.

### **Grammar**

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using the their grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

Week 1 - Singular and plural nouns.

Week 2 - Irregular plural nouns.

Week 3 - Other irregular plurals and collective nouns.

Week 4 - Correct plural forms and review.

### Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as *What I Want to Do When I Grow Up*, after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

Week 1 - Make a Change - Continues from the previous weeks.

Weeks 2-4 - Earn Money - The students have to write about ways they could earn money by working for their mom so that they could afford a new bicycle.

### Keynote Presentations

All of the students love preparing their keynote presentations. They get the opportunity to research and compose their very own presentation and show the class their hard work.

That concludes the Tiger class monthly newsletter for April.

As always, if you have any comments, concerns, or you just want to chat with me, feel free to write me a message in the English weekly communication books.

Thank you.

Teacher Rich.



## **Tiger Class ESL G5-6 April Newsletter**

歡迎來到老虎班四月份的月刊。

所有學生真的十分享受學習英語的過程，而且我也看到他們在英語學習上有很棒的進步，同時包含了口語及閱讀理解的部分。老虎班持續以如此高難度的英語研讀能力使我印象深刻。

以下為老虎班於四月份將會研讀的部分...

### **閱讀課程**

我們會每天進行閱讀，到了閱讀時間，我會非常嚴格，會要求每個孩子端坐好且手指著課文與我一同朗讀。

通常孩子們會提問對於課文中不太清楚的故事和單字，我會積極鼓勵他們提問跟課文相關的問題，以確保他們能完全理解。

伴隨著閱讀教材，學生們每週有份單字表，表上的單字都是由閱讀教材中挑選出的。學生第一次認識該單字時，多數人通常無法確定該單字如何發音，更不用說那些單字的意義了。所以，當我們一同瀏覽單字表時我會解釋每個單字的意義。偶爾也會透由 Google 瀏覽器在電視螢幕上操作讓學生明白該詞彙意義，我發現那是協助孩子更容易學習的好工具。

週次一 螞蟻與蚱蜢\_這故事由前一週延續下去。

週次二~四 拯救我們珊瑚礁\_此文章解釋保護我們海洋遠離汙染的重要性，它解釋了珊瑚礁的生態系統和食物鏈能量的移轉。

### **文法課程**

課程期間大部分時間會花在閱讀主教材上，但仍會抽出一部分時間利用文法練習本完成文法練習。文法課程通常了上課配隨著例子的課題討論，學生們完成課堂作業後，老師便會給予一些建議及回饋。

課堂作業會依據課文長度而有所不一，大部分課程中會帶領學生上完一頁的教材，一旦他們完成指

派的作業後，他們便能自行前往下一頁。

週次一 單數及複數名詞

週次二 不規則複數名詞

週次三 其他不規則複數和集合名詞

週次四 正確複數形式和總複習

### 主題式寫作課程

寫作課程是一個讓學生做些創意寫作的絕佳機會，它是門上課時間十分短暫的課程，一週一堂，卻給了孩子們一個自行思考和創意寫作的機會。

題目的選擇，通常都是我們事前討論或提議過可能寫下的主題，像是「長大後我想做什麼?」。初稿完成後，孩子們的作文將會被批改且被發回，以便於下週課程中重新改寫。

週次一 做一個改變\_由前一周延伸。

週次二~四 賺錢\_學生們必須寫下他們透由為他們媽媽工作賺取金錢的方式，以便於他們能負擔一台新腳踏車的費用。

### 簡報發表課程

全部學生都很喜愛準備他們簡報發表的過程，他們得到機會去鑽研、撰寫他們自己的簡報並呈現他們努力的成果給全班。

以上總結了老虎班四月份的月刊內容。

一如往常，倘若您有任何指教或顧慮，或是您只是想跟我聊聊，請別客氣於每周英文聯絡簿寫下訊息與我聯繫。

感謝您

Tr. Rich 敬上