



Unicorn Class Newsletter April 2021

Dear Parents,

The past month, our Unicorn students have been hard at work and remaining focused both with school work and graduation preparations. Forecasting for the month of April, the workload will remain on target throughout the rest of the current semester with the graduation speeches and the storybook reading contest preparations as exceptions.

In April, the reading class will have four major stories to cover. Those stories being: *Being Me, At Home in a Shell, What Can Insects Do, and Who Needs Water*. That will be a full amount of reading for the students. Once again, I need to impress upon the critical importance of both the reading classes and the stories within the core material. These classes aid in the development of each student's reading fluidity and in bolstering confidence when studying a foreign language. The song and dance class will have the Unicorn students singing "Forever Young." The phonics class will see an emphasis on more sentence completion drills plus filling in the blanks for vowels; a focus on vocabulary writing for form and neatness will remain in effect. In the *Jump* (grammar) book, the main focus will be on the days of the week with completion of activities, questions with *when* and *what time*, prepositions of place, and questions about sleep. Furthermore, we will continue with all of our other classes on schedule as best as possible. The intent is that as time gets closer to the end of the semester more mandatory activities will take priority: the storybook reading competition and graduation preparations. It is my hope that our Unicorn students will become more independent with their own thoughts and ideas in order to become good students over their whole lives. If you have any questions, please feel free to ask us for help and guidance of any sort.

Reading Class

The students' maturation of their reading ability and comprehension has come a long way. Unicorn students are able to understand the overall meaning of each given page. It might take the first two

days but they do read well and understand by the middle of the week. The rest of the week just solidifies the story as a whole. It is with great happiness to see each student make real progress each week and throughout the entire year. For April, the weekly reading structure will be as follows:.

Week 1: Being Me

Week 2: At Home in a Shell

Week 3: What Can Insects Do

Week 4: Who Needs Water

Phonics Class

Unicorn students do enjoy the phonics classes. They look forward to writing another page within the phonics book. For April, we will continue to do varying exercises to reinforce previous and current concepts coupled with other phonics drills to solidify these ideas. Also beginning and final consonant blends will still be encountered at times along with fun story cut outs. Everything that is asked for on the schedule will be completed to the best of our abilities. Listed below is the curriculum for April.

Week 1: Pages 149, 150, 151: Connecting sound to symbol: au and aw

Week 2: Pages 152, 153, 154: Connecting sound to symbol: ow

Week 3: Pages 155, 156, 157: Connecting sound to symbol: ew

Week 4: Pages 159, 161, 162: High frequency words

Core Material

Our core material classes are vital for attaining language mastery. The students will come across the given story many times because the scheduling sets one book for a month's duration. We read, discuss, and have reading activities all in order to gain complete and total comprehension. Below is the curriculum for April.

Week 1: Unit 3 Week 2: Watch to grow

Week 2: Unit 3 Week 2: Watch to grow

Week 3: Unit 3 Week 2: Watch to grow

Week 4: Unit 3 Week 3: Watch to grow

Math Class

The month of April will have the students make use of more arithmetic drills and spatial expressive exercises. April will see the completion of Book F3. Then we will be poised to jump into the F4 MPM book. The schedule will introduce new math concepts to the students. Our class enjoys the MPM classes. Listed below is the curriculum schedule for April.

Week 1: F3: P01-5

Week 2: F3: P06-10

Week 3: F3: P11-14

Week 4: F3: P15-18

Grammar and Spelling

The Unicorn students enjoy our Thursday spelling reviews and Friday spelling tests. I try to make the learning of the spelling list of words as fun and as creative as possible. The class as a whole likes to spell. Our grammar class is proceeding according to the school schedule. The next set of grammatical exercises will have days of the week with activities, sentences about time and sleep, and furniture in our homes. Listed below is the schedule for April.

Week 1: P. 70-71: Prepositions of place

Week 2: P. 72-73: Where do you sleep?

Week 3: P. 74-75: Numbers 20-60

Week 4: P. 76-77: Review

Physical Education

Physical education is needed for the students to vent their pent-up energy and frustrations. The P.E. classes are there to mold and form their energy into a regulated and fun set of outdoor activities. Listed below is the schedule for April.

Week 1: Dodgeball

Week 2: Hula Hoops

Week 3: Tricycle relay races

Week 4: Obstacle course

Song and Dance

April will be a great month of music. It will feature the song called, "Forever Young." This song is sure to make them happy and want to sing together. The song and dance classes are vital to keeping the students energized and invigorated. The music line up for April is as follows:

Week 1: Forever Young

Week 2: Forever Young

Week 3: Forever Young

Week 4: Forever Young



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在過去的一個月裡，獨角獸班的孩子們一直勤奮不懈怠，並專注於達到學習目標和開始為畢業活動做準備。按照以往的經驗在四月，除了準備畢業典禮活動當天的演講和表演，課程上的進度會繼續並朝著目標前進。

四月，閱讀課程將有四個主要故事。這些故事是：Being Me, At Home in a Shell, What Can Insects Do, and Who Needs Water.。這將是這個月的全部閱讀量。另外，幫助孩子學習了解閱讀課和核心課程中的故事有其重要性。這些課程有助於培養每個孩子的閱讀流暢性，並增強學習英語時的信心。歌曲律動時將會學習"永遠年輕"一曲。拼音課將看到強調更多的句子完成練習加上填入母音的題型：注重詞彙寫作的形式和工整。在 Jump（文法）書中，主要焦點將放在一周中完成活動的日期、與何時何地的問題、地點的介詞以及有關睡眠的問題。此外，我們將盡可能按計劃繼續我們所有其他課程。主要是，隨著時間越來越近，將會以畢業活動優先考量。我希望，獨角獸班的孩子們變得更加獨立，有自己的思想和想法，以成為一位好學生。如果您有任何問題，隨時都可以和我們分享討論。

閱讀課程

學生的閱讀能力和理解力的成熟度已大大進步。獨角獸學生能夠理解閱讀書中每一頁面的含義。也許需要花頭兩天的時間理解故事，但他們確實讀得很好，並可以慢慢理解故事所有的意思。其它時間孩子可以熟讀並和大家在課堂上討論。看到每個學生每周和整年不同階段的進步，我十分高興。

Week 1: Being Me

Week 2: At Home in a Shell

Week 3: What Can Insects Do

Week 4: Who Needs Water

發音課程

班上的孩子們很喜歡拼音課，他們期待著在拼音書裡時獨立的完成一項練習。在四月份我們將繼續做各種練習，以加強以前和現在的概念，再加上其他拼音練習，以鞏固基礎。下面列出了四月份的課程。

Week 1: Pages 149, 150, 151: Connecting sound to symbol: au and aw

Week 2: Pages 152, 153, 154: Connecting sound to symbol: ow

Week 3: Pages 155, 156, 157: Connecting sound to symbol: ew

Week 4: Pages 159, 161, 162: High frequency words

主教材課程

主教材課程對於孩子掌握語言基礎知識是很重要的。課程中更提供充足的機會，讓我們閱讀、討論和分析每個小故事。每個單元各有約 10 到 15 個的重點單字，這些單字會融入在相關故事中，讓我們清楚字義和如何運用在句子中。下面列出了四月的課程進度~~~

Week 1: Unit 3 Week 2: Watch to grow

Week 2: Unit 3 Week 2: Watch to grow

Week 3: Unit 3 Week 2: Watch to grow

Week 4: Unit 3 Week 3: Watch to grow

MPM 課程

四月份在 MPM 的課程，孩子將會有更多的機會接觸算術練習和空間練習。我們會從第三本的進度，進入到第四本。

Week 1: F3: P01-5

Week 2: F3: P06-10

Week 3: F3: P11-14

Week 4: F3: P15-18

文法和拼音 (Jump 練習本)

孩子們已慢慢習慣拼字的練習和每週五的拼寫測試。我盡量使單字拼寫的學習變得有趣和有創意。另外在文法練習內容是關於時間和睡眠的句子，以及認識傢俱。下面列出了四月份的課程~

Week 1: P. 70-71: Prepositions of place

Week 2: P. 72-73: Where do you sleep?

Week 3: P. 74-75: Numbers 20-60

Week 4: P. 76-77: Review

體能課程

孩子們一直都很喜歡體育課，也懂得遵守基本的戶外遊戲規則。我試著將遊戲設計的有趣、安全又有挑戰性。並希望學生能夠聽我們的指示，準確安全地遵守。此外，遊戲結束可以帶給孩子們成就感和釋放出內在的壓力。下面列出了四月份的課程~~~

Week 1:Dodgeball

Week 2: Hula Hoops

Week 3: Tricycle relay races

Week 4: Obstacle course

歌曲律動

四月份，將有這一首經典歌曲 'Forever Young'。我相信獨角獸班的孩子們會喜歡。這歌曲將讓孩子們在每周的第一堂課上，舞動身體和高歌一曲，開始學習的一天。

Week 1: Forever Young

Week 2: Forever Young

Week 3: Forever Young

Week 4: Forever Young