



Lion class newsletter

April 2021

Dear parents,

I am very pleased and excited to be the new Lion class teacher of 2021, and look very forward to getting to know each student in the coming weeks. Change can be hard for children so we plan to make the transition as smooth and easy as possible. Education progression and behaviour etiquette will be the priority while of course keeping things fun and loving for the kids! March has been a great month in terms of behaviour and effort and we aim to keep that going!

Please find below what we have planned for April.

Many thanks

Teacher Tom

Reading

Reading is a very important learning process of a language and we plan to focus on each of the student's ability to reading and comprehension abilities by not only understanding the words and story but the importance. This class is also a great opportunity for building up their vocabulary which in turn benefits their conversation skills. Reading is a great way to open the student's imagination, and we hope this class encourages reading at home and in their own time. The students will love and enjoy the reading books provided by Marshall as they are very fun with lots of pictures and interesting stories for the children to be involved in.

April 6th – April 9th: Being Me

April 12th – April 16th: At Home in a Shell

April 19th – April 23rd: What Can Insects Do?

April 26th – 30th: Who Needs Water?

Core Material

This class is a bundle of knowledge and we will use this time to improve all the necessary skills to learning a new language, covering reading, grammar and phonics skills with a range of lesson activities from analyzing stories, practicing vowels and using a selection of keywords from our reading books.

April 6th – April 9th: Unit 1 Week 5 Workshop Let's move

April 12th – April 16th: Unit 1 Week 5 Workshop Let's move

April 19th – April 23rd: Unit 1 Week 5 Workshop Let's move

April 26th – 30th: Unit 1 Week 5 Workshop Let's move

Maths

In our math class the students are engaged with the use of the MPM books and boxes, which explain and deliver the concept of math in fun and colourful ways by providing activities, games and puzzles to be solved with animals and toys, keeping it fun whilst learning the basics. They really have a unique way of explaining the subject, utilizing interactive challenges and textbook style work making maths fun!

April 6th – April 9th: P1 – P6 Properties, Shapes, Colours

April 12th – April 16th: P7-P12 – Practicing With Lines

April 19th – April 23rd: P13-18 Reciting and recognizing numbers

April 26th – 30th: Review

Conversation

The conversation book we are using is the Macmillan Jump 1 Workbook, which is full of fun grammar, spelling and counting activities for the children to complete. In addition to textbook work we plan to solve puzzles, compete in conversation games and learn good sentence structuring.

April 6th – April 9th: P70-71 In the Garden

April 12th – April 16th: P72-73 There are three red frogs

April 19th – April 23rd: P73-74 Are there any...?

April 26th – 30th: P76-77 Review

Phonics

In our phonics class we are using the Sadlier Phonics book which is focusing on the language structure and phonetics of words. This class provides a challenging yet enjoyable way to learn with pictures and

games to keep the students engaged. By the end of the year we aim for the students to be able to pronounce simple letter groups and an understanding of syllables.

April 6th – April 9th: P192, 193, 194, 195 Long o

April 12th – April 16th: P196, 197, 198, 199 Long o

April 19th – April 23rd: P200, 203, 204, 205 Long o

April 26th – 30th: P207, 209, 210, 212 Long o

Writing

The writing class will be utilizing the Marshall School workbook 1 which is a fun book packed with tons of knowledge and activities for the students to complete. We plan to improve our letter spacing and handwriting by completing grammar challenges and games. Each page is a new exciting learning opportunity in the form of a game or puzzle, keeping it fun whilst putting pen to paper!

April 6th – April 9th: P73-P74 Adjectives introduction

April 12th – April 16th: P75 – P76 Adjective activities

April 19th – April 23rd: P77 – P78 Adjective sentences

April 26th – 30th: P79 – P80 Review and handwriting

Physical Education

P.E. Class is a great opportunity for the children to let off some steam and unload their energy. Each week is a new and exciting game or activity for the children to be involved in, ranging from basketball, dodge-ball, competitions on our racing-track and much more!

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! For April we have international culture the theme – providing something cultural from countries all over the world for the children to learn and explore.

Song and Dance

This is a fun class with lots of excitement and energy to start the day. This month we will be bonding by singing some of the children's favourite songs, learning some new and popular songs whilst also practising for our upcoming school drama play which I have chosen as a jungle adventure making friends and learning on the way! In addition to the scheduled songs I will be teaching some beloved Disney songs and popular children songs that I find appropriate.

April 6th – April 9th: Who stole the cookie from the cookie jar

April 12th – April 16th: Who stole the cookie from the cookie jar

April 19th – April 23rd: One Elephant went out to play

April 26th – 30th: One Elephant went out to play

Library/Storybook

Each week the children and my-self will go to the library for story time to read a new book or to catch up on the book of the week. Having the students engage in the story and be excited for reading is a big help to their learning abilities and sparking their imagination. This is a great opportunity to have fun, bond, and learn! With a new book and character to play each week the students will be sure to love this class and the imagination it can bring!

I hope you have enjoyed my newsletter and class plans for this month, and I look forward to getting to know you all better through the coming months.

Thank you for reading!

Many thanks,

Teacher Tom



Lion class newsletter

April 2021

親愛的家長您好:

2021 新的一年成為獅子班的新任老師，我的心情是非常欣喜若狂，同時也期盼著熟識每位學生，並融入班級上的孩子們。改變對於孩子而言是艱難的，所以我們規劃有些轉變，像是較溫和且讓孩子較可能能達成的目標。當保持事情的趣味性、對孩子付出愛是經營教育的發展與行為規範優先的要領，三月是很棒的月份，建立班上孩子常規與學習效果，我們打算持續地實踐!

請參照以下四月的教學計畫表。

感激不盡

Teacher Tom

閱讀課程

在學習語言的過程，閱讀是非常重要的!我們傾向著重每位學生的閱讀能力，和發音的理解程度，以及每個字的音節、發音。此班級建立起單字量，進而助於他們運用於會話技巧。閱讀是開啟孩子想像空間，我們希望

鼓勵獅子班在家閱讀和自己獨立閱讀的空間。瑪歇爾提供課外讀物，促使學生們將熱愛閱讀，也享受閱讀。當沉浸在於書中的世界，尤其是孩子們參與其中，發覺書中許多圖片、有趣的故事內容，是有趣的!

April 6th – April 9th: Being Me

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主教材

此堂課為一網知識進而改善，學習新的語言所需的技巧:引導閱讀、文法和發音技巧概括範圍一課的活動從分析故事、練習母音和運用挑選關鍵字，找句子、並串成有文法的句型。

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數學

在我們的數學課課堂，吸引學生使用 MPM 書籍和寶盒，由此教具解說且趣味性的指引普遍的數學內容，以及繽紛的方式提供活動、遊戲、解謎，解決動物和玩具，持續的樂趣，並打下學習的基礎。他們真的有獨到的方法，解說數學，應用互動的挑戰和文字上數學的任務，讓數學變得好玩有趣!

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會話時間

會話書籍今年運用 the Macmillan Jump 1 Workbook，這本書充滿許多有趣的文法、拼讀、數數的活動，給孩子們完成。此外文字上的工作，我們規劃解決謎題，完成會話的遊戲，以及學習好的句型架構。

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發音課程

在我們發音的課程，我們運用 the Sadlier Phonics book，這是一本：專攻語言架構與字詞音節。這堂課提供一些未完成的考驗題目，運用圖片、遊戲，其樂無窮的方法，讓學生進入學習的狀況。今年結束前，我們的目標是希望學生能夠知道字母組合，並了解音節發音的規律，發出正確的音節。

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寫字時間

今年的寫字本我們運用 the McGraw Hill Write Now 1 book，這套書有許多知識與活動，給學生完成。我們計畫透過完成挑戰文法句型與遊戲的方式，改善我們格線、寫字技巧。每一頁是學習機會，帶來新的興奮感，遊戲或是猜謎能延續趣味性，同時又能動筆。

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Physical Education 體能課程

體育課是給予孩子放鬆流汗、促進血液循環活絡的機會。每週有新的振奮人心的遊戲或是活動，給孩子們活動參與，在我們的跑道上，像是棒球、躲避球競賽，以及更多不同的活動。

主題活動

每個月由不同的外國老師被指派規劃、統籌活動，並給予相關的主題。由小型美術作品、短暫的戶外教學鄰近學校或是小型的派對在教室中舉行。四月有國際性的文化主題-提供一些文化源自於世界各國不同的國家，讓孩子們學習與探索。

歌舞時間

有趣的課堂伴隨著許多的興奮感、滿滿的活力，開展這一天。這個月我們維持唱一些孩童喜愛的歌曲，學習一些新的流行歌曲，同時也練習學校即將到來的戲劇表演，我會挑選像是叢林冒險結交朋友，且用此方法學習結交朋友知道、練唱! 此外計畫的歌曲，我找我欣賞的一些熱愛的迪士尼歌曲和兒童流行歌曲，並且教孩子們歌唱曲子。

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圖書館/故事時間

每個星期小孩與我會到圖書館，閱讀新的書本或是交換書本。孩子們被吸引在故事中，且興奮想完成閱讀時，閱讀便給予他們非常大的幫助，助於他們的學習能力、激發想像力的火花。這是很好的學習機會，因為獅子班的孩子們，享受著閱讀的樂趣、維繫友誼、學習書本中的知識! 每週運用新的書本和角色，學生將確信發自內心的愛獅子班，以及帶來豐富的想像力!

我由衷希望此封信，能讓您清楚了解教學計畫與進度。

透過即將到來的月份，我期盼能讓您更了解所有的教學活動。

我期盼與您們很快的能夠相見！

感謝您撥冗閱讀!感激不盡。

Teacher Tom