



Dinosaur Class Monthly Newsletter

April 2021

Hello Dinosaur Class Parents,

March has been a good solid consistently routine month, with equal classes per day per week and more or less over the whole month. Meaning the kids have been ever more aware what to expect and so the amount of efficiency has improved greatly. We have managed to cover more ground in subject matter and had much better and longer revision periods. This has allowed the kids a solid foundation for long vowels and short vowels, as well as listening instruction, location discussions for objects and places as well as a mountain of well practiced vocabulary from the grammar and phonics books. Plus the reading books have all been read and revised and activities galore to implant word recognition and phonetic strategy. All in all it has been a very productive month and there has been nice progress across the board this month.

Let's have a run down of the subjects and also see what's to come.

Reading

Dinosaur class have had ups and downs with reading all through February and March. At times they seem to develop such good word recognition and other times they struggle. Perhaps this comes down to certain types of words, although the similarities are unfounded. I have been trying to bring more fun ways into the way we read books during this period as sometimes the monotonous style of repeat and say just wastes everyone's time. They don't remember any of it. Some students still maintain good form with pointing while reading and equally when others are reading too. While other students become complacent and their fingers wonder or they tap the page indiscriminately, and don't point to the words being read at all. When this begins to happen, I enforce the rule as a whole and the class must suffer the relearning process of determined pointing. Which they thoroughly dislike, so it doesn't happen often at all. I believe the overall

reading ability in the class however has improved dramatically over the past few months and learning new books in a week takes a lot quicker than it used to, leaving plenty of time for extra games when the discipline allows for it.

These are what we can look forward to this month:

Week 1: Being Me

Week 2: At Home in a Shell

Week 3: What Can Insects Do?

Week 4: Who Needs Water

Phonics

Long vowel sounds have been playing a major role in the class at the moment and all focus is on differentiating the short and long types. So far we have covered 'a' and 'i' and later this month we will be trying out long 'o' (o_e, oa, ow), by the end of the month we should be onto long 'u'. Plus a bunch of revision to make sure the kids are top of the other long vowels we've covered as well as the short vowel from ages ago.

March will look a little like this:

Week 1: Long 'o' introduction (o_e)

Week 2: Onsets and Rimes (_ose, _oat, _ow)

Week 3: Long and short comparison

Week 4: Long 'o' review and assessment exercises

Workbook Jump

The Jump1 book is still mostly asking for a higher level of understanding from the students, both in reading and also vocabulary. We are however on schedule, but have not enforced crystal clear understanding of the material, although the work in the book does repeat a lot of vocabulary that we cover elsewhere too and also some concepts taught in the MPM Math and the story books. I hope that the most productive sense coming from these subjects are the conversation practiced during the class time revolving around the topics in the books.

Week 1: New vocabulary (in the garden)

Week 2: Sentence structure. (There are..../ There aren't)

Week 3: Question structure. (Are there any...? Yes, there are/ No, there aren't)

Week 4: Review and assess grammar exercises

MPM Math (Multiple Practice Module)

By the end of the month we will start practicing more intensely for the drama play, but for the first little bit we will be working on more counting objects and greater than or smaller than using pacman indicators. The kids will also learn some more useful size comparisons and height using various shapes, objects and creatures or animals.

This month will look a little like this:

Week 1: Greater than and smaller than

Week 2: Measurement

Week 3: Size comparison and properties matching

Week 4: Practice Drama Play

Conclusion

That concludes the monthly newsletter, I have tried to summarise a lot as I understand that too much information can be cumbersome and difficult to follow. As usual I will maintain the weekly communications and if you can continue to raise any concerns and feedback, then Teacher Vivi and I will address them as best and as quickly as we can.

Thank you,

Teacher Justin



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三月是一個良好而穩定的例行月份，每週每天都有相同的課程。意味著孩子們已經更加意識到期望什麼，因此效率大大提高了。我們設法在主題上涵蓋了更多的領域，並且有更好，更長的修訂週期。為了孩子們提供了長母音和短母音的扎實基礎，還為他們提供了聽力指導，主詞和位置討論以及語法和拼音書籍中大量實用的詞彙。加上閱讀書籍已全部閱讀和，並展開了大量活動來單詞識別和語音策略。總而言之，這是一個非常富有成效的月份，並且本月取得了不錯的進展。讓我們簡要介紹一下主題，然後看看會發生什麼。

閱讀

恐龍班的孩子們閱讀再 2-3 月份中有些起伏。有時他們發展出了很好的單詞識別能力，而有時他們卻還再努力。也許這歸結為某些相類型的單詞，儘管相似性但還是有些許不相同。在此期間，我一直試圖將更多有趣的方式帶入我們的閱讀方式，因為有時候單調的重複方式會說浪費了每個人的時間。有些學生在閱讀時仍然保持良好的指讀能力，而其他人在閱讀時會維持這個習慣。當其他學生變得自滿時，他們的手指不會按部就班地指著，他們選擇地輕敲了頁面，根本沒有指向要閱讀的單詞。當這種情況開始發生時，我將讓他們了解這個原則，重複性的練習直到每個人可以確實指讀時。他們完全不喜歡這樣的練習，所以這種情況很少發生。我相信，在過去的幾個月中，班級的整體閱讀能力有了顯著提高，一周內學習新書的時間比以前快了很多，如果效率允許的話，可以留出足夠的時間進行額外的遊戲。

這些是我們本月可以期待的：

第一週: Being Me

第二週: At Home in a Shell

第三週: What Can Insects Do?

第四週: Who Needs Water

Phonics

目前，長元音在班級中一直扮演著重要角色，所有焦點都集中在區分短音和長音上。到目前為止，我們已經介紹了“a”和“i”，本月晚些時候，我們將嘗試使用長“o”（o_e，oa，ow），到本月底，我們應該使用長“u”。加上大量的調整，以確保孩子們可以確實了解並知道如何區分長音和短音。

三月看起來會像這樣：

第 1 週：長音的“o”簡介 (o_e)

第 2 週：O 長音規則 (_ose , _oat , _ow)

第三週：長音和短音的比較

第 4 週：長音的“o”評估練習

Workbook Jump

Jump 書仍然主要要求學生在閱讀和詞彙方面有更高的理解水平。但是，我們正在按計劃進行，但並沒有對材料進行明確的理解，儘管書中的工作確實重複了我們在其他地方所涉及的許多詞彙，以及 MPM Math 和故事書中講授的一些概念。我希望從這些主題中獲得最大的收穫是課堂上圍繞書籍主題進行的對話。

這個月看起來像這樣：

第一周：新詞彙（在花園裡）

第二週：句子結構。（有...。/沒有）

第 3 週：問題結構。（有...嗎？是的，有/沒有，沒有）

第四周：複習並評估語法練習

MPM 數學（多練習模塊）

到本月底，我們將開始更加激烈地練習戲劇作品，但是首先，我們將致力於更多的數數對象，並且大於或小於使用 pacman 指示器。孩子們還將使用各種形狀，物體，生物或動物來學習一些更有用的尺寸比較和身高。

第一周：大於和小於

第二週：測量

第 3 週：尺寸比較和屬性匹配

第四周：練習戲劇

結論

這個月計畫就到這結束，我已經嘗試總結了很多，因為我了解到太多的信息可能很複雜且難以理解。與往常一樣，我將保持每週的交流，如果您可以繼續提出任何疑問和反饋，那麼 Vivi 老師和我將盡我們所能盡快解決這些問題。

謝謝，Justin