



## **Bee Class ESL G1**

### **May Newsletter**

#### Reading

As we progress through the month of May, we will be learning more and more about sounds and working together. We will also look at how when we work together we can do so much more than by just working on our own.

Week 1: Sounds all around

Week 2: Sounds all around

Week 3: Sounds all around

Week 4: Sounds all around

#### Phonics

We are still working at making the students take more responsibility for the keynote presentations. They are gradually building the skills it takes to make a good presentation. The focus this month will be on design principles like framing and using a consistent font.

Each student will be doing the work at their own pace, and I will help the ones who need it most.

The pace has quickened, and some of them have improved a lot.

We still use some time to do spelling and make sentences with the spelling words.

I will continue to dictate some sentences to them, and have them write down what they hear.

WEEK 1 to WEEK 4

Unit 5 Week 4 Diphthongs ou, ow

#### Grammar

Hello to all parents! This semester we will be learning many useful grammatical concepts and academic techniques.

As always, best wishes,

Week 1: Articles

Week 2: This/that

Week 3: comparatives

Week 4: superlatives

### Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. In this class we are using two different angles to improve their writing skills. On the first week of every month we are using excerpts from the *Reading Wonders* book to help build a foundation in grammatical writing and get the students used to analysing short stories. In the other three weeks of the month the children then put what they've learnt into practice with a lengthier piece of writing such as a short story, a letter to someone or a recollection of their own experiences. The children will eventually become accustomed to structuring their stories with a beginning, middle and an end, and their best stories are chosen for them to memorise and recite in the end of term speech contest.

Week 1: Descriptive 2

Week 2: Compare and contrast 1

Week 3: Compare and contrast 1

Week 4: Compare and contrast 1

Week 5: Compare and contrast 1



## **Bee Class ESL G1**

### **May Newsletter**

#### 閱讀課程

隨著我們五月份的進度，我們將學習更多的聲音並共同合作。我們也將一同看看當我們共同合作時成果會比自己單打獨鬥多出多少。

第一週：聲音無所不在

第二週：聲音無所不在

第三週：聲音無所不在

第四週：聲音無所不在

#### 自然發音課程

我們仍努力地促使學生們於簡報報告上能承擔更多責任。他們已漸漸地培養了些技巧去呈現個理想的簡報。本月的重心將會被著重於設計準則上，像是：邊框設計及使用一致的字型。每位學生會依自己的腳步去完成自己的作業，而我將會多幫助那些需要協助的孩子們。我們製作簡報的速度已慢慢變快，有些孩子也有不少進步囉！

我們也會利用些許時間練習拼字及利用此些拚出來的字來造句。我將持續幫他們聽寫些句子，也請他們將聽到的寫下。

週次一~四

單元 5 第四週 雙母音/ou/,/ow/

#### 文法課程

哈囉，所有家長們!!這學期我們持續學習許多實用的文法觀念及學術技巧。

一如往常，獻上最誠摯的祝福

週次一：冠詞

週次二：這個/那個

週次三：比較級

週次四：最高級

## 主題寫作課程

作文課程對孩子而言是個讓他們運用文法和閱讀課中所學很棒的機會，於課程中我們將運用兩個不同角度去提升他們的寫作技巧，在每月第一週我們會使用主教材 Reading Wonders 中的摘錄去建立文法寫作的基礎，並讓孩子習慣去分析短篇故事。在剩餘的三週裡孩子將會學以致用，試圖創造去寫些較長的作文，像是短篇故事，一封給他人的信或自身經驗的回憶，孩子們最後會慢慢習慣以開頭，中間及結尾去建構他們的故事，他們寫得最好的故事將於學期末的演講比賽時被挑選出來，且需要背誦。

第一週：描述性寫作 2

第二週：比較級對比寫作 1

第三週：比較級對比寫作 1

第四週：比較級對比寫作 1

第五週：比較級對比寫作 1