



## **Bear Class ESL G3-4 May Newsletter**

Welcome to the new Bear Class ESL Grade 3 and 4 monthly newsletter for May.

This month we continue our journey to become the best English students we can be. We've had a great semester so far with the students showing great application and understanding of the material we looked at. We have a good group of students who mostly like to contribute and join in during class. We have a few quiet students who do not really speak a lot so I focus on encouraging them to speak loudly and clearly, and generally join in more.

### Core Material - Reading

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words with our fingers.

Often the kids will have questions about the story and about words they don't understand. I positively encourage questions about the reading material to make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words, let alone understand their meanings. So, as a class we go through the wordlists and I explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

Week 1-3 Unit 4 Week 4 This unit is called 'Meet the Challenge' and looks at different ways to face and overcome challenges or difficult situations. The story is called 'Flight' which looks at how people are able to fly and what inventions they have made to make this possible. The story is called 'First in Flight' and talks about the Wright brothers were the first people ever to successfully fly a plane.

### Week 4 Unit 5 Week 3

This unit is called 'Take Action' and looks at different ways people can use their actions to overcome situations. This story looks how teams work together to rescue people from dangerous situations.

### Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion

of the lesson will involve completing a grammar exercise using a grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

Week 1-3 Unit 4 Week 4 This unit looks at clauses which are groups of words that have a subject and a verb. An independent clause can stand alone as a sentence which means it provides enough information by itself and makes sense, while a dependant clause cannot stand alone as a sentence as it is missing important information like a subject or verb so it doesn't make sense. Dependant clauses cannot stand alone and are introduced by a subordinating conjunctions such as after, because, if unless, while, until, when and before.

Week 4 Unit 5 Week 3 This unit looks at how present tense verbs must agree with its subject. This means we must add -s or -es to the verb when subject is he, she, it and name.

### Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as *'What I Want to Do When I Grow Up'*, after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

Week 1-3 This composition is called *'Talking Bird.'* This is a story telling unit where the students use their imagination to write a fun and interesting story about a talking bird. What did it say? Why did it want to talk to them? What happened next?

Week 4 This composition is called *'The Thing I Hate the Most.'* This is a personal narrative where the students discuss their own personal feeling about something that they really hate. It could be doing chores at home, doing home, or going shopping with their family. They need to tell us why they hate this, why it is a problem and how we can over come or make it easier.

### Keynote Presentations

The Keynote activity involves a different topic where the students research and create an interesting and informative presentation which involves questions or statements and information relating to the topic. The students can supplement the information with pictures and graphics to make it visually stimulating.

This concludes the monthly newsletter for May.

As always if you have anything you would like to discuss with me, please feel free to leave me a message in the weekly communication books.

Until next time, see you soon.

Teacher Eamonn.



## **Bear Class ESL G3-4 May Newsletter**

歡迎家長閱讀三四年級五月月報。

這個月我們持續英文學習的旅程，希望孩子個個成為優秀的學生。到目前為止孩子們都展現了很好的應用、理解我們使用的教材。大部分的孩子在上課時都很踴躍參與；少部分較少發言的孩子，我會鼓勵他們大聲清晰的說話，並且上課多參與。

### **主題閱讀**

我們每天都會上閱讀課。在閱讀時，我對孩子的要求較嚴格，他們要坐好、一起朗讀時手要指著字。

孩子們通常對於課文中的段落和單字會有不懂的地方。我非常鼓勵孩子們針對不了解的地方提問。

除了閱讀主教材外，我們也使用每週的單字表。這些單字都是出自於閱讀教材。剛看到新的單字，孩子們會不確定發音是否正確或單字的字義。因此，我們會一起念這些單字，並且解釋單字的意思。有時，我們也會透過 google 的功能在電視中撥放。我認為這是個不錯的工具，幫助孩子更容易理解。

第一~三週 第四單元第四週 這個單元的主題是「迎接挑戰」。我們將了解克服困難和面對挑戰時有哪些不同的處理方式。主題閱讀的文章是關於飛行，孩子們將了解人們是如何飛行的，哪些發明讓這個夢想成真。課文名稱是「首次飛行」，講述了萊特兄弟是第一個成功讓飛機飛行的人。

第四週 第五單元第三週 環繞這各單元的主題是「採取行動」，我們將學習人們採取了哪些行動來克服狀況。故事中也探討了團隊的合作如何從危險中拯救人們。

### **英文文法**

我們大部分的時間主要是在閱讀上。然而，有一部分的课程是使用文法課本練習文法。

文法課中，我們會先討論文法的主題並給予一些例子。孩子們在完成練習後，老師會給予一些意見。

每次文法練習的長度各有不同。大部分都需完成一頁，一旦孩子完成後，他們可以繼續寫下一頁的練習。

第一~三週 第四單元第四週 在這個單元我們將學習子句。子句是由一些字組合的句子，包含了主詞和動詞。獨立的子句可以獨立存在，它本身提供了足夠的訊息且具有意義。然而，從屬子句卻不能獨立存在，因為它缺少了一些重要的訊息如主詞或動詞，這樣的句子不具有意義。從使子句中需要使用從屬連接詞，如 after, because, if unless, while, until, when 和 before。

第四週 第五單元第三週 在這個單元我們將學習現在式的時態與主詞需要一致，也就是說當主詞是第三人稱 he, she, it 和人名時，動詞的結尾要加上-s 或是-es。

### 英文寫作

在寫作課，孩子們擁有絕好的機會創作文章。雖然這堂課的時間較短，一星期一堂課，卻有機會可以思考並在寫作上發會創意。

寫作的主题是「長大後我想做的事」。我們會先做腦力激盪、討論寫作的方向。在初稿完成後，老師會批改並交還給孩子，下週將訂正錯誤、再寫一次訂正後的文章。

第一~三週 作文主题是「會說話的鳥」。這是屬於說故事的寫作型態，孩子們需要使用他們的想像力寫出一篇有趣的故事。這隻鳥會說什麼？為什麼牠想要和人類說話？接續發生了什麼事？

第三~四週 這篇作文的主题是「我最討厭的事」。這是個人敘事的寫作，孩子們需要說出面對討厭的事情時，他們個人的感覺。可能是做家事、寫功課、或是和家人外出採買購物。孩子們要說出討厭的原因、為什麼這是一個問題以及他們如何面對讓事情變得簡單輕鬆些。

### 主題簡報

這堂課包含了多元的主题，孩子們需要製作有趣又具有知識內涵的簡報內容。簡報中可以包含和主题相關的問題句、直述句和資訊。透過圖片、數據圖表孩子們也讓簡報內容更加豐富，增加了視覺的效果。

以上是五月份小熊班的月報。

若各位家長有事想與我討論，都歡迎您再連絡簿中留下您的意見和想法。

下回見！

Teacher Eamonn.