



## **Tiger Class ESL G5-6 May Newsletter**

Welcome to the Tiger Class monthly newsletter for May.

Here is what Tiger class will be studying in May...

### Core Material - Reading

We read the reading book everyday. I am very strict when it comes to reading time. Everyone sits down and we read together following the words.

Often the students will have questions about the story and about words they don't understand. I positively encourage questions about the reading material and make sure they understand.

Alongside the reading material, the students have a word list each week. The words from the list are selected from the reading material. When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words let alone understand their meanings. So as a class we go through the word list and explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily.

Weeks 1-3 - Unit 2 Week 4 - Animal Adaptations - This article teaches the class how animals have evolved to survive harsh environments and to hunt or avoid predators.

Week 4 - Unit 3 Week 1 - At the Library - This story is about a boy called Rick who makes some new magical friends in the library.

### Grammar

The majority of our lesson time is spent reading the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using the their grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

Weeks 1-3 - Unit 2 Week 4 - Exercises that teach about possessive nouns, plural possessive nouns, and apostrophes.

Week 4 - Unit 3 Week 1 - Exercises that teach about verbs, helping verbs, and action verbs.

#### Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as *What I Want to Do When I Grow Up*, after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

Weeks 1-3 - Mountain or Ocean - The students have to write which place they would prefer to live and why.

Week 4 - Family Member I am Close to - The students must explain why they are close to a member of their family and what makes them special.

#### Keynote Presentations

All of the students love preparing their keynote presentations. They get the opportunity to research and compose their very own presentation and show the class their hard work.

That concludes the Tiger class monthly newsletter for May.

As always, if you have any comments, concerns, or you just want to chat with me, feel free to write me a message in the English weekly communication books.

Thank you.

Teacher Rich.



## **Tiger Class ESL G5-6 May Newsletter**

歡迎來到老虎班五月份的月刊。

以下為老虎班將於五月份將研讀的部分。

### **主教材-閱讀課程**

我們每天都會閱讀課文，每到閱讀時間，我將會非常嚴格，每個孩子都端坐好後我們便會一起逐字朗讀。

通常孩子們對於故事和他們無法理解的詞彙會有些許疑問，我會正向鼓勵他們提問跟課文相關的問題，以確保他們完全理解。

伴隨著閱讀教材，學生們每週有份單字表，表上的單字都是由閱讀教材中挑選出的。學生第一次認識該單字時，多數人通常無法確定該單字如何發音，更不用說那些單字的意義了。所以，當我們一同瀏覽單字表時我會解釋每個單字的意義。偶爾也會透由 Google 瀏覽器在電視螢幕上操作讓學生明白該詞彙意義，我發現那是協助孩子更容易學習的好工具。

週次 1~3：Unit 2 Week 4 - 動物適應\_本文章教導孩子們動物們如何於嚴酷環境中演化求生存，以及如何去狩獵或抵禦掠食者。

週次 4：Unit 3 Week 1 - 在圖書館\_這是關於名叫 Rick 的男孩於圖書館結交一些新的奇幻朋友的故事。

### **文法課程**

課程期間大部分會花在閱讀主教材上，但仍會抽出一部分時間利用文法練習本完成文法練習。

文法課程通常關於上課配隨著例子的課題討論，學生們完成課堂作業後，老師便會給予一些建議及回饋。

課堂作業會依據課文長度而有所不一，大部分課程中會帶領學生上完一頁的教材，一旦他們完成指派的作業後，他們便能自行前往下一頁。

週次 1~3：Unit 2 Week 4 - 教導關於所有格名詞、複數所有格名詞以及縮寫點的練習題。

週次 4：Unit 3 Week 1 - 教導關於動詞、助動詞以及動作動詞的習題。

### 主題式寫作課程

寫作課程是一個讓學生做些創意寫作的絕佳機會，它是門上課時間十分短暫的課程，一週一堂，卻給了孩子們一個自行思考和創意寫作的機會。

題目的選擇，通常都是我們事前討論或提議過可能寫下的主題，像是「長大後我想做什麼?」。初稿完成後，孩子們的作文將會被批改且被發回，以便於下週課程中重新改寫。

週次 1~3\_山巒或海洋\_學生們必須寫下哪兒是他們較偏好居住的地方及原因。週次 4\_我親近的家庭成員\_學生們必須解釋為何他們跟某個家庭成員親近的原因，以及什麼使他們如此特別。

### 簡報發表課程

全部學生都很喜愛準備他們簡報發表的過程，他們得到機會去鑽研、撰寫他們自己的簡報並呈現他們努力的成果給全班。

以上總結了老虎班五月份的月刊內容。

一如往常，倘若您有任何指教或顧慮，又或者只是想跟我聊聊，請別客氣於每周英文聯絡簿寫下訊息與我聯繫。

萬分感謝

Tr. Rich 敬上