

Dolphin Class Newsletter

May 2021

Dear parents,

We had a magnificent April and thoroughly enjoyed our field trip to cow farm. This month we are looking forward to Mother's Day and preparing a special gift for all the mums out there! We are also beginning to focus our attention on the children's speeches which are in the process of being completed. Once finished the students will be able to take a copy home and practice any time they like! They will be around 120 words each so the more practice they can get the better 😊

We wish you all a great month and please find the schedule below!

Many thanks

Teacher Sam

Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3rd year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

May 3th – May 7th: Freaky frogs

May 10th – May 14th: Let's talk riding

May 17th – May 21st: The new kid

May 24th – May 28th: Ants

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we are using a series of small books ideal for young learners and offer a good friendly layout that have proven to be effective for K4 students!

May 3th – May 7th: Unit 3 week 3 workshop: Tales over time

May 10th – May 14th: Unit 3 week 3 workshop: Tales over time

May 17th – May 21st: Unit 3 week 3 anthology: Tales over time

May 24th – May 28th: Unit 3 week 3 anthology: Tales over time

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

May 3th – May 7th: F4: P01 – 05: Functions

May 10th – May 14th: F4: P06 – 10: Measurements

May 17th – May 21st: F4: P11 – 14: Measurements

May 24th – May 28th: F4: P15 – 18: More than less than

Conversation

The conversation book we are using this year is the Macmillan Jump 2 Workbook. Unlike the first year where we mostly used speaking to exercise our conversation skills, this year we will be putting pen to paper and solving grammatical puzzles to really help the students learn the difference between good and poor sentence structures. We will of course continue to practice our daily speaking on top of this book too through games and fun activities!

May 3th – May 7th: P78 – 79 Preposition

May 10th – May 14th: P80 – 81 Where is the dog?

May 17th – May 21st: P82 – 83 Telling the time

May 24th – May 28th: P84 – 85 Where does he...?

Phonics

In our phonics class we are using the Sadlier Phonics book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. The students have already done an amazing job in reading phonetically and sounding out small words but this class will give everyone a chance to practice old and new sounds while also reinforcing some essential material.

May 3th – May 7th: P165, 166, 171 Assessing Diphthongs

May 10th – May 14th: P172, 173, 174 Contractions

May 17th – May 21st: P175, 177, 178 Contractions

May 24th – May 28th: P179, 180, 181 Plural endings s and es

Writing

This year for writing we will be using the McGraw Hill Write Now 1 book. The writing we do in this book will be a little more in depth than previous years and students will be asked to write a little bit more but with all the daily practice we've been getting last year practicing our letters and spacing this should not be too challenging. Writing is a great way to reinforce what the children have learnt in class and really helps them to remember things so as well as being great for their writing ability and motor skills this is also great for digesting their English!

May 3th – May 7th: P78 – 79: A day at school

May 10th – May 14th: P80 – 81: A day at school

May 17th – May 21st: P82 – 83: A day at school

May 24th – May 28th: P84 – 85: A day at school

Physical Education

P.E. Class is a great chance for the children to let off steam and get the blood flowing. It is very important for children to exercise for their physical and mental health but while we take this seriously we also have a lot of fun. Games range from racing; either by running, using the tricycles or cars, to chasing Frisbees, balloons or one of their favourites, 'The Gladiators Game', where they need to hit each other with the inflatable hammers!

May 3th – May 7th: Basketball

May 10th – May 14th: Soccer

May 17th – May 21st: Long jump

May 24th – May 28th: Cross country

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time.

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or any songs I find that are good for children!

May 3th – May 7th: What a wonderful world

May 10th – May 14th: What a wonderful world

May 17th – May 21st: What a wonderful world

May 24th – May 28th: What a wonderful world

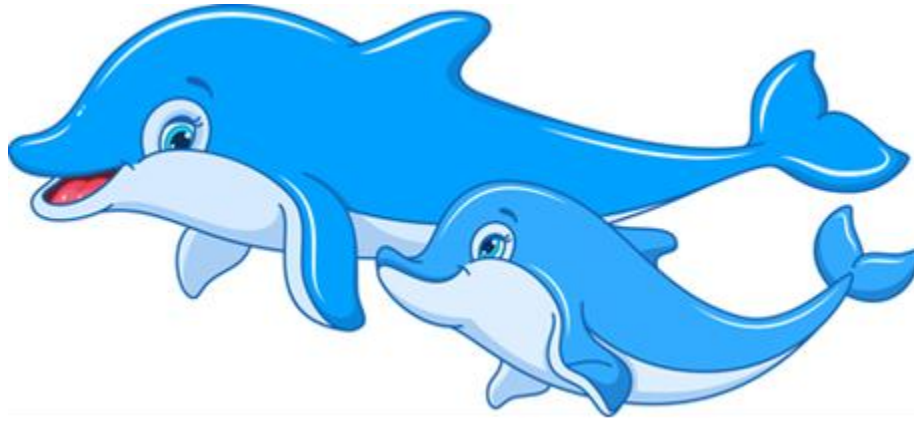
Library/Storybook

Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and it's good for their listening and imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes, Tr. Sam



Dolphin Class Newsletter May 2021

親愛的家長，

我們渡過了燦爛的四月，戶外教學去飛牛牧場非常開心。這個月，我們期待母親節，並為所有媽媽準備一份特別的禮物！我們也將專注在尚在編輯中的畢業演說，講稿完成後，學生將可以將講稿內容帶回家並在自己喜歡的時間進行練習！每個孩子的內容大約 120 個字，儘可能多練習會對他們的熟悉度有幫助！請在下面找到五月的時間表。非常感謝

Teacher Sam

閱讀

在瑪歇爾，閱讀課是我們引以為豪的課程，我們的目標是在第二年年底，讓孩子能完全掌握發音，成為獨立的讀者。這門課也培養了他們的詞彙，這反過來又有利於他們的談話技巧。我發現這門課激發了學生的想像力，激發了孩子們在自己的時間閱讀故事，通常到了第三年，他們就想寫自己的故事了！由於閱讀是我個人最喜歡的一段時間，我非常用心地在這堂課帶來最好的成果，希望你們都能看到孩子能力的穩定的提升。

5月3日-5月7日：Freaky frogs

5月10日至5月14日：Let's talk riding

5月17日至5月21日：The new kid

5月24日-5月28日：Ants

核心教材

這門課是一門綜合性的課程，教孩子們閱讀、語法和發音技巧。在這些課程中，孩子們被要求分析故事，練習母音，並使用一些關鍵字來造句和文法練習。今年，我們使用了一系列適合年輕學生並提供了友善排版的小冊子，證明是有效適用於大班學生。

5月3日至5月7日：第3單元第3週選集：隨著時間的推移而發生的故事

5月10日至5月14日：第3單元第3週選集：隨著時間的推移而發生的故事

5月17日至5月21日：第3單元第3週選集：隨著時間推移而發生的故事
5月24日至5月28日：第3單元第3週選集：隨著時間推移而發生的故事數學

MPM

我們在數學課上使用 MPM 教材。透過使用動物、顏色和遊戲相關的物體，以獨特且孩子有興趣的方式，傳達數學概念。本月我們將重點關注...

5月3日-5月7日：F4：P01-05：算試

5月10日-5月14日：F4：P06-10：測量

5月17日-5月21日：F4：P11-14：測量

5月24日-5月28日：F4：P15-18：大於小於

對話課程

今年所使用的教材是 Macmillan Jump 1 Workbook. 和第一年(小班)大量用說的去練習對話技巧有所不同，今年的學習內容將有紙筆練習、文法的謎題、拼字遊戲等將有助於孩子學習分辨正確及不正確的句子結構。當然我們也會繼續透過遊戲及有趣的問題練習每日的口說。

5月3日至5月7日：P78-79 Preposition

5月10日-5月14日：P80-81 Where is the dog?

5月17日-5月21日：P82-83 Telling the time

5月24日-5月28日：P84-85 Where does he...?

發音學

發音學我們使用 Sadlier Phonics A 教材，色彩豐富、排版簡單能練習字母的發音。學生已經在用發音規則念出結構簡單的字有很棒的表現，也將再練習新的及舊的規則，增強必要基本的發音內容。

5月3日-5月7日：P165、166、171 Assessing Diphthongs

5月10日-5月14日：P172、173、174 Contractions

5月17日-5月21日：P175、177、178 Contractions

5月24日-5月28日：P179、180、181 Plural endings s and es

寫作課程

今年寫作課程我們將使用 McGraw Hill Write Now 1 這本書，此書中的寫作將比往年更深入，並且要求學生多寫一些。但是考慮到去年我們日常及課程中在字母及間距所做練習，這非本書的挑戰性應該不是太高。寫作是鞏固孩子在課堂上學到的東西的一種好方法，它確實可以幫助他們加深印象，並且對於他們的寫作能力和小肌肉訓練也很重要，這對於反芻消化所學的英語也非常有用！

5月3日-5月7日：P78-79：在學校度過一天

5月10日-5月14日：P80-81：在學校度過一天

5月17日-5月21日：P82-83：在學校度過一天

5月24日-5月28日：P84-85：在學校度過一天

體能課程

體能課是讓孩子流汗及增加新陳代謝最好的機會，我們不但重視運動可以增強心理及生理的健康是很重要的，也期許孩子從中得到許多樂趣。一系列的遊戲始於賽跑、跑步、騎三輪車或開車，追著飛盤、氣球跑，甚至是他們最喜歡的用充氣槌子瞄準彼此的‘The Gladiators Game’

5月3日-5月7日：籃球

5月10日-5月14日：足球

5月17日-5月21日：跳遠

5月24日-5月28日：越野

主題活動

每個月由一位外師輪流設計活動及規劃。有美勞勞作、鄰近學校的戶外教學甚至在教室舉行派對！主題活動也常常連結到節慶活動，或在活動中認識到不同國家的特色文化。

音樂及舞蹈

這是我和孩子們共同享受音樂的絕佳機會，除了課程中的歌曲也將會增加一些更多從迪士尼經典、音樂劇或任何我所找到適合孩子的歌。

5月3日-5月7日：What a wonderful world

5月10日-5月14日：What a wonderful world

5月17日-5月21日：What a wonderful world

5月24日-5月28日：What a wonderful world

圖書館時間及繪本

每周我們將會到圖書館選書，讓孩子交換不同的繪本，看到孩子們喜歡聽故事並樂在其中是很棒的！他們很融入故事中，相信對他們的聽力及想像力都非常有幫助。

期待本月的課程簡介讓您更了解我們的規劃，感謝您的撥冗閱讀。

誠摯的祝福

Tr. Sam