

Whale Class Newsletter May 2021

Hello Parents,

The class really enjoyed the trip to Flying Cow ranch, everyone had a good time. It was nice that we could have at least one field trip before the class goes to elementary school. It's May and there are no special events planned for this month as the class do not have a play. Instead they will start preparing for graduation in June

Core Material

This month will be split between the 2 core material books. For the first 2 weeks will look at the smaller (workshop) book. The story is called The Nice Mitten. We will then switch to the anthology (big book) and read "The Gingerbread Man" and some short poems. The key words are "any", "from", "happy", "once", "so" and "upon". Our phonics is "soft and hard G".

Week 1: Vocab and phonics

Week 2: Story/Q&A

Week 3: Anthology story.

Week 4: Anthology story.

Conversation/Grammar (Jump Book)

The Jump Book is used for conversation and grammar. So we will do the tasks in the workbook and also use it for vocabulary and sentence patterns.

This month we will look at prepositions of place. The prepositions of place topic is about places in the home and where we keep things. We have spent time on prepositions of place in conversation class, but the class still need some practice on "in front of" and "behind".

Week 1: Places in the city (airport, movie theater, etc.)

Week 2: Prepositions of place

Week 3: Animals + prepositions of place

Week 4: Review - Telling the time/prepositions

Phonics

Phonics is very similar to last semester's work. We are using the same series of books, so the kids are familiar with the exercises we will be doing.

This month is a review of the what we have done so far. It will actually cover some grammar as well.

We will look at contractions like didn't and wasn't. I think the class will pick this idea quite quickly.

Week 1: Assessment – ow + ew + contractions

Week 2: Contractions

Week 3: Contractions

Week 4: Abbreviations and plurals

Writing

We will complete the “Write Now” book this semester. The class are doing a good job on the book and they can now write in full sentences with only a little spelling help from me.

This month's chapter is “A Day at School”, which is obviously about school, but also using time phrases - “then”, “after” and “and then”.

Week 1: Vocabulary + times of day

Week 2: “then”, “after” and “and then” + sentence

Week 3: Write about your school day

Week 4: Write about your school day + grammar practice (spot the mistakes)

Story Books

Reading classes will remain largely unchanged. The books vary a lot in difficulty and we will continue to use the classes for Q&A and also practice spelling some of the words from the stories.

Week 1: Ants

Week 2: The New Kid

Week 3: Let's Talk Riding

Week 4: Freaky Frogs

Math

We have a new set of MPM books, which are fairly similar to the material from the last semester. This month we have functions (matching numbers to objects), telling the time and sequencing events and more than/less than. More than and less than is a good topic for the class to review and there is lots of opportunity for speaking practice.

Week 1: Sticker Book + functions

Week 2: functions

Week 3: Telling the time/sequencing

Week 4: More than/Less than

Physical Education

I plan and implement activities for the classes each week. The students have a good mix of different games to play during PE classes, the students will have lots of fun. For PE I like to give the students obstacle courses and relay races and other activities that are fairly easy to understand.

Week 1: Cross the Islands

Week 2: Relay Race

Week 3: Tricycle Race

Week 4: Cross the Islands

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: What a Wonderful World

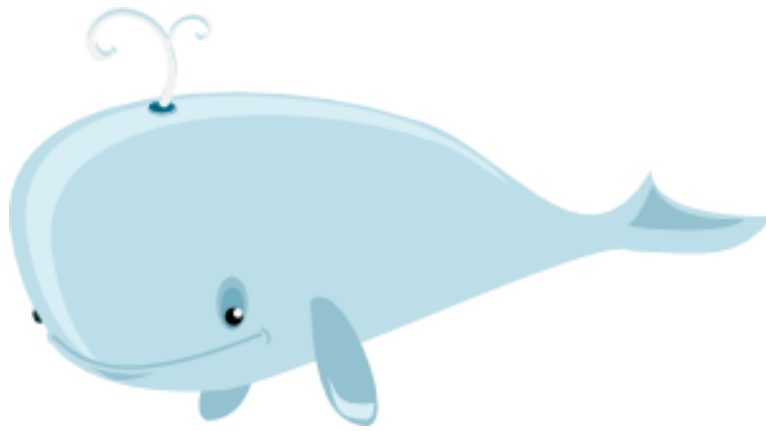
Week 2: What a Wonderful World

Week 3: What a Wonderful World

Week 4: What a Wonderful World

See you next time!

Teacher Kevin



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親愛的家長您好，

全班真的很喜歡飛牛牧場之旅，每個人都玩得很開心。很高興我們可以在上小學之前至少進行一次戶外教學。現在是五月，由於這個學期沒有戲劇表演，所以本月沒有計劃舉辦任何特別活動。相反，他們將在6月開始為畢業做準備。

Core Material主教材:

本月將分為兩本核心教材。前兩週將看一本較小的書。這個故事叫做《尼斯手套》。然後，我們將切換選集（大書）並閱讀“薑餅人”和一些短詩。關鍵字是“任何”，“來自”，“快樂”，“一次”，“如此”和“一旦”。我們的語音是“G”。

第一週：詞彙和語音

第二週：故事/問答

第三週：文集故事。

第四週：文集故事。

Conversation/Grammar (Jump Book)對話/文法

這本書用於對話和語法。因此，我們將在工作簿中完成任務，並將其用於詞彙和句子模式。

這個月我們將看看地方介詞。位置主題的介詞是關於家庭中的位置以及我們存放東西的位置。我們已經花了一些時間在課堂上練習的介詞上，但該課堂仍需要在“前面”和“後面”進行一些練習。

第一週：城市中的地點（機場，電影院等）

第二週：地點介詞

第三週：動物+位置介詞

第四週：複習-講時間/介詞

Phonics發音

拼音與上學期的作品非常相似。我們使用的是同一系列的書，因此孩子們會熟悉我們將要做的練習。

本月是對我們到目前為止所做的練習的回顧複習。它實際上還將涵蓋一些語法。我們將看一下didn't和wasn't的情況。我認為全班同學很快就會想到這個主意。

第一週：判斷- ow + ew +縮寫

第二週：縮寫

第三週：縮寫

第四週：縮寫和復數

Writing寫作

我們將在本學期完成“立即寫”這本書。全班學生在這本書上都做得很好，現在只要我一點點拼寫幫助，他們就可以用完整的句子寫東西。

本月的章節是“學校的一天”，這顯然是關於學校的，但也使用了時間短語-“然後”，“之後”和“然後”。

第一週: 詞彙+一天之中的時間

第二週：“然後”，“之後”和“然後” +句子

第三週：寫下您的上學時間

第四週：寫上您的上學日+語法練習（發現錯誤）

Story Books 故事小書

閱讀課將基本保持不變。這些書的難度差異很大，我們將繼續使用課程進行問答，並練習拼寫故事中的某些單詞。

第一週：螞蟻

第二週：新生

第三週：我們來聊一聊

第四週：怪異的青蛙

Math數學邏輯:

我們有一套新的MPM書籍，與上學期的材料非常相似。這個月我們有函數（將數字與對象匹配），告訴時間和順序事件，大於/小於。對於上課來說，大於或小於是一個好話題，並且有很多機會進行口語練習。

第一週：貼紙書和功能

第二週：功能

第三週：告訴時間/順序

第四週：大於/小於

Physical Education體能活動

每個禮拜我設計了一些活動可以實行，孩子們能夠將許多不一樣的遊戲搭配在一起，孩子們將會覺得很有趣。我也喜歡提供孩子們一些障礙超越訓練遊戲的接力賽，以及其他一些簡單讓孩子們可以理解去玩的遊戲。

第一週：穿越群島

第二週：接力賽

第三週：三輪車比賽

第四週：穿越群島

Song and Dance唱歌跳舞：

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

第一週：What a Wonderful World

第二週：What a Wonderful World

第三週：What a Wonderful World

第四週：What a Wonderful World

我們下次見！

Teacher Kevin