

Unicorn Class Newsletter May 2021

Dear Parents,

Unicorn class is on track with their monthly schedule. In May, Unicorn will keep forging ahead with all of the subjects within the curriculum. They enjoy their song and dance time. The phonics course, Unicorn class will be covering various new material; the use of contractions, abbreviations, and plurals. In the grammar book (Jump), we will cover numbers 20-60, asking questions, and learning about location prepositions. The above information coupled with the writing book exercises involving longer written sentences, increased vocabulary and basic English grammar structure should get them set for the coming semester being grade one. Further, in MPM, the target material will be on functions, measurements and more than or less than values. I am fully confident that with all the material covered during the course of this academic year, the Unicorn students will be fully ready for elementary school.

Reading Class

The students' reading abilty is impressive. The books become ever more demanding. They are able to read a new story well and know the story's content by the end of the week. Our continued reading has turned the students into voracious readers. The results are manifest from the given work put into each weekly story reader. Listed below is the schedule for May. I want to thank all the parents for helping from home once again.

Week 1: Wind

Week 2: Sammy the Turtle

Week 3: Sleepy Bear Week 4: Don't Be Late

Phonics Class

The Unicorn students love to do their phonics books. The students are well frequented with different vowel digraphs like 'ea' and diphthongs like 'ou' and 'ow' combinations. So now, the next focus will be

on contractions with 'not' and 'will' and 'am' and 'is' and 'have.' Another topic will be with abbreviations. Examples being: rd. for road, Dr. for doctor and related concepts. Plurals with 'es' and 's' endings will be covered as with irregular plural endings. Furthermore, inflectional endings of 'ing' and 'ed' will be in our academic sights, as well. The month of May will have the students keep covering grammar labels like nouns, adjectives, and verbs as well as further spelling and writing phonics exercises. I will utilize each textbook's drill pages to the utmost for the students' betterment. Listed below is the curriculum for the month of May.

Week 1: Pages 165,166, 171 Long vowel a Week 2: Pages 172, 173, 174 Long vowel i Week 3: Pages 175, 177, 178 Long vowel i Week 4: Pages 179, 180, 181 Long vowel i

Core Material

Core material classes help aid in the mastery of a second language. I believe that with the core material classes and the weekly reading stories, Unicorn students get a fair amount of interaction and exposure to English reading each month. The reading activities and questions will ensure reading comprehension and understanding for the duration. Listed below is the curriculum for May.

Week 1: Unit 3 Week 3 Tales over time Week 2: Unit 3 Week 3 Tales over time Week 3: Unit 3 Week 4 How and then Week 4: Unit 3 Week 4 How and then

Math Class

The month of May will be an exciting time with our F4 workbook. The subject matter will be on functions, measurements and more than or less than. Functions will be on color-corresponding exercises as well as function-corresponding addition and subtraction activities. The measurements portion will involve time with the MPM kit clock for time and half clock time. Also, we will work with inequality symbols and inequality comparing drills. MPM is always interesting. Listed below is the curriculum schedule for May.

Week 1: F4: P01-5 Addition and subtraction Week 2: F4: P06-10 Addition and subtraction Week 3: F4: P11-14 Clock

Week 4: F4: P15-18 Clock

Grammar and Spelling

The students have come to like the spelling review on Tuedays and the spelling quizzes on Fridays. I try to make learning the spelling words as fun and instructional for them. I try to keep pushing the importance of how to spell the weekly vocabulary. Our grammar class is going well. We are on time with the school schedule. The focus for the following grammar (Jump) lessons will center on asking age, numbers 2-60 and knowing place locations using prepostions such as 'next to ' and 'behind' and 'in front of.' Also, the book is quite instructional regarding the numerous exercises of tenses, sentence syntax, and numerous grammatical drills. Listed below is the curriculum for the classes of May.

Week 1: P.78-79 Preposition

Week 2: P.80-81 Where is the dog? Week 3: P.82-83 Telling the time 2 Week 4:P.84-85 Where does he...?

Physical Education

The students really enjoy their outdoor activities. Physical education gives the students a natural and fun outlet to be energetic. We try to keep the scheduling interesting by changing up the weekly activities to keep spirits up. Listed below is the schedule for May.

Week 1: Balloon Volleyball

Week 2: London Bridges Falling Down

Week 3: Obstacle course

Week 4: Red Green Stop Light

Song and Dance

May will be a great month of music. It will feature one great original song: 'What a Wonderful World.' This song will definitely brighten up and make the students happy. The students will love this song.

Week 1: What a Wonderful World Week 2: What a Wonderful World Week 3: What a Wonderful World Week 4: What a Wonderful World



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獨角獸班的課程按照著每月的安排進行,進入 5 月將繼續推進課程内的所有科目,孩子們很喜歡歌曲律動的時間。在拼音課程(phonics course),將學習縮寫和複數的用法。在(Jump)中,我們將學習數字 20-60,提出問題,並瞭解地方介係詞的用法。再延伸學習更長句子的書寫、並增加的詞彙量和基本的英語語法結構的寫作練習,讓孩子在下一個階段的學習做更好的準備。此外,在 MPM 中,將學習函數 (集合的概念)、測量等...我相信,這對孩子們未來升小一的學習路上有一定的幫助。

閱讀課程

閱讀習慣的累積,讓孩子在閱讀能力有很好的表現。閱讀書的内容難度越來越有挑戰。但孩子們仍然能夠很好地閱讀每一本的閱讀書,並在帶回閱讀書分享時,已能夠充份的了解故事,持續的閱讀讓閱讀成為孩子們生活的一部份,也從每週孩子的閱讀表現看出他們的成長。下面列出的是五月的時程表。我要再次感謝所有爸爸、媽媽協助孩子、鼓勵孩子閱讀的習慣。

Week 1: Wind

Week 2: Sammy the Turtle

Week 4: Don't Be Late

發音課程

孩子們喜歡練習自己的拼音書。我們做了許多的母音練習學,例如"ea"、"ou"、"ow".....組合。因此現在我們將下一個焦點放在縮寫的學習例如:'not' and 'will' and 'am' and 'is' and 'have。另一縮寫是學習例如:rd.道路,Dr.醫生等相關的概念。再來是複數的學習,如何判斷加 es 或 s。還有`"ing"和"ed"的練習。還有涵蓋文法學習,如名詞、形容詞和動詞,以及進一步的拼寫和拼音練習。我會充分利用每本課本的引導,盡最大努力提高學生的素質。下面列出的是 5 月份的課程。

Week 1: Pages 165,166, 171 Long vowel a

Week 2: Pages 172, 173, 174 Long vowel i

Week 3: Pages 175, 177, 178 Long vowel i

Week 4: Pages 179, 180, 181 Long vowel i

主教材課程

主教材課程有助於掌握第二語言。我相信,通過此課程和每周閱讀故事,孩子們每個月都能得到相當數量的互動和接觸英語閱讀的機會。閱讀活動和問題將確保閱讀理解和理解的持續時間。下面列出的是五月的課程。

Week 1: Unit 3 Week 3 Tales over time

Week 2: Unit 3 Week 3 Tales over time

Week 3: Unit 3 Week 4 How and then

Week 4: Unit 3 Week 4 How and then

MPM 課程

五月份將進入 MPM 教材的第四本練習本。主題將著重於功能、測量和或多或少。 函數將進行顏色對應 練習以及功能相應的加減。測量部分將練習時間與 利用教具時鐘的時間認識整點和半點時間。下面列出 的是五月的課程時程表。

Week 1: F4: P01-5 Addition and subtraction

Week 2: F4: P06-10 Addition and subtraction

Week 3: F4: P11-14 Clock

Week 4: F4: P15-18 Clock

Grammar and Spelling (Jump 練習本)

孩子們開始喜歡週二的拼寫複習和週五的拼寫測驗。我試著把學習拼寫單詞作為他們的樂趣和教學。我努力不斷強調如何拼寫每週詞彙的重要性。我們的文法課進行得很好。我們準時完成學校的時程表。以下文法(Jump)課程的重點將集中在詢問年齡、2-60歲以及使用「旁邊」和「後面」和「在前面」等位置介係詞。此外,這本書是相當指導關於時態的衆多練習,句子語法,和許多語法練習。下面列出的是五月課程的課程。

Week 1: P.78-79 Preposition

Week 2: P.80-81 Where is the dog?

Week 3: P.82-83 Telling the time 2

Week 4: P.84-85 Where does he...?

體能課程

孩子們很喜歡戶外的活動,。體育課總是讓孩子們感到輕鬆、有趣,他們總是充滿期待和活力的迎接這 堂課程。我們更試圖讓每堂課有其變化,讓孩子們保持著對體能課的新鮮感。下面列出的是五月的時程 表。 Week 1: Balloon Volleyball

Week 2: London Bridges Falling Down

Week 3: Obstacle course

Week 4: Red Green Stop Light

歌曲律動

五月份我們安排了一首經典老歌'What a Wonderful World.'。這首歌表現出對於未來,對於新生的嬰孩,以及對於所有可期待的一切,表現出了一種充滿希望和樂觀主義的態度,慢節奏的曲調希望孩子們能喜歡並琅琅上口。

Week 1: What a Wonderful World

Week 2: What a Wonderful World

Week 3: What a Wonderful World

Week 4: What a Wonderful World