



Lion class newsletter

May 2021

Dear parents,

It has been an amazing first month with Lion class and I still can't believe it's only been a month! April is one of the busiest months even with the public holidays with all the events and drama came packed into a few weeks. It was a pleasure to see you all on the field trip and I must thank you for the assistance! I hope we all enjoyed the day and learnt some tidbits along the way. May will be another busy month preparing for the Drama Play, which I am very excited to be a part of and look forward to seeing in due course!

Please find below what we have planned for May.

Many thanks

Teacher Tom

Reading

Reading is of the more important classes and aspect to a child's learning – which is why every opportunity or in the spare time I allow and allocate time for the students to read, be the book of the week, English books we have in the classroom or a book they have brought from home. I encourage all the students to bring a book and this month we will be borrowing books from the Library and enjoying story time together. Reading great opportunity for building up vocabulary which in turn benefits conversation skills. Reading is a great way to open the student's imagination, and we hope this class encourages reading at home and in their own time

Week 1: Who Needs Water?

Week 2: Preparing for Drama Play

Week 3: Preparing for Drama Play

Week 4: Sleepy Bear

Core Material

This class is a bundle of knowledge that we use to improve all the necessary skills to learning English, covering reading, grammar and phonics skills with a range of lesson activities from analyzing stories, practicing vowels and using a selection of keywords from our reading books. In this class we read, analyse and review the words being used, incorporating in fun games for the students to get involved. The children have gotten used to the stories and we now plan to build sentences and improve our conversation skills.

Week 1: Unit 1 Week 5 Anthology

Week 2: Review

Week 3: Prepare for Drama Play

Week 4: Unit 1 Week 5 Workshop

Maths

In our math class the students are engaged with the use of the MPM books and boxes, which explain and deliver the concept of math in fun and colourful ways by providing activities, games and puzzles to be solved with animals and toys, keeping it fun whilst learning the basics. They really have a unique way of explaining the subject, utilizing interactive challenges and textbook style work making maths fun!

For May we are now on MPM 3, continuing in puzzles and activities for the students to complete. This month the students will be learning more than, less than, and the symbols associated.

Week 1: P1 – P3 More than, less than

Week 2: P3-P6 – More than, less than

Week 3: P7 – P10 Measurements

Week 4: Review

Conversation

The conversation book we are using is the Macmillan Jump 1 Workbook, which is full of fun grammar, spelling and counting activities for the children to complete. In addition to textbook work we plan to solve puzzles, compete in conversation games and learn good sentence structuring. Conversation being a big part of the learning process I incorporate games and activities which encourage talking and conversation. For May I plan to pair the students into groups and have conversation games to booster the vocabulary of the week and also learns some new words along the way! Pages 78 – 85 are focusing on pronouns, introducing is/isn't while also touching on adjectives and pronouns.

Week 1: P78 – 79 Adjectives

Week 2: P80 – 81 He/ She isn't fat.

Week 3: P82 – P83 Adjectives describing feelings

Week 4: P84 – P85 I'm not...

Phonics

In our phonics class we are learning together using the Sadlier book to pronounce simple letter groups, read stories and learn new words. For the month of April we focused on the long and short sounds of

O and for May we plan to review and learn the long and short sounds of I and U and to discover new words along the way. I like to play Eye Spy with the students in this class and other word games for the students to practice and improve in fun ways.

Week 1 P192, 193, 194, 195 Long vowel o

Week 2: P196, 197, 198, 199 Long vowel o

Week 3: P200, 203, 204, 205 Long vowel o

Week 4: P207, 209, 210, 212 Long vowel o

Writing

The writing class will be utilizing the Marshall School workbook 1 which is a fun book packed with tons of knowledge and writing activities for the students to complete. We plan to improve our letter spacing and handwriting by completing grammar challenges and games. For May we will be using this time to practice some of the drama play and catching up on the harder letters and improving the letter spacing as well as capital letters.

Week 1: P73-P74 Adjectives introduction

Week 2: P75 – P76 Adjective activities

Week 3: P77 – P78 Adjective sentences

Week 4: P79 – P80 Review and handwriting

Physical Education

P.E. Class is a great opportunity for the children to let off some steam and unload their energy. Each week is a new and exciting game or activity for the children to be involved in, ranging from basketball, dodge-ball, competitions on our racing-track and much more! Previously we have played duck duck goose and a running relay with toys which the students thoroughly enjoyed. We will be revisiting these games for May and I will also introduce some more team games.

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! For May we have international culture for the theme – providing something cultural from countries all over the world for the children to learn and explore. The first week we will be learning about Egypt – coloring a background and making a pyramid for the students to create and take home.

Song and Dance

This is a fun class with lots of excitement and energy to start the day. For May we will be utilising this time mostly for Drama play, and still playing the children's favourite songs while following the schedule. All the students of Lion class seem to love the song – Something just like this, by Coldplay. The song references Spiderman and superman and the children get very excited singing along.

Week 1: Drama Song/Play practice

Week 2: Drama Song/Play practice

Week 3: Drama Song/Play practice

Week 4: Drama Song/Play practice

Library/Storybook

Each week the children and my-self will go to the library for story time to read a new book or to catch up on the book of the week. Having the students engage in the story and be excited for reading is a big help to their learning abilities and sparking their imagination. This is a great opportunity to have fun, bond, and learn! With a new book and character to play each week the students will be sure to love this class and the imagination it can bring! For this month I will like the students to borrow and a book and also utilise this time to catch up on some of the harder & longer books of April as a review.

I hope you have enjoyed my newsletter and class plans for this month, and I look forward to getting to know you all better through the coming months.

Thank you for reading!

Many thanks,

Teacher Tom



Lion class newsletter

May 2021

親愛的家長您好：

第一個月與獅子班相處到現在，我不敢相信已經過超過一個月，四月是其中一個最忙碌的月份，甚至放了幾天假期後，再數個禮拜戲劇表演也即將到來。我很高興看到您們撥空參與戶外教學，更由衷感謝當日您們的協助!我希望我們樂於戶外教學那天，學到一些趣味的東西。五月份將準備戲劇表演，也是忙碌的月份。我很興奮，也抱著期待，教導獅子班這次的戲劇表演，屆時也期盼看到你們的到來！

請撥閱以下五月份我們的計畫。

非常感謝。

Teacher Tom

閱讀課程

閱讀是重要的課程，並涵蓋孩子的學習，這就是為什麼每個機會或個人時間我讓孩子分配時間閱讀，一個禮拜我們在課堂上閱讀或是帶回家裡閱讀。在這個月，我鼓勵每位學生帶一本書，我們將從圖書館借一本書，一起享受故事時間。很棒的閱讀機會給予建立單子的基礎，轉為有益於應用英語會話技巧。閱讀是很棒的管道，開啟學生的想像世界，並且我們希望這堂課鼓勵孩子在家閱讀或是在個人時間自己閱讀。

Week 1: Who Needs Water?

Week 2: Preparing for Drama Play

Week 3: Preparing for Drama Play

Week 4: Sleepy Bear

主教材

此堂課為一網知識，我們透過運用進而改善，學習新的語言所需的技巧：引導閱讀、文法和發音技巧概括範圍一課的活動從分析故事、練習母音、運用挑選關鍵字，找句子、並串成有文法的句型。在這堂課我們閱讀、分析且複習我們曾用過的單字，趣味性的遊戲讓學生參與其中。孩子們理解曾經閱讀的故事，並且我們計劃造句、改善我們的英語會話教巧。

Week 1: Unit 1 Week 5 Anthology

Week 2: Review

Week 3: Prepare for Drama Play

Week 4: Unit 1 Week 5 W, workshop

數學

在我們的數學課課堂，吸引學生使用 MPM 書籍和寶盒，由此教具解說且趣味性的指引普遍的數學內容，以及繽紛的方式提供活動、遊戲、解謎，解決動物和玩具，持續的樂趣，並打下學習的基礎。他們真的有獨到的方法，解說數學，應用互動的挑戰和文字上數學的任務，讓數學變得好玩有趣！

在五月，我們上到 MPM 的第三本，讓學生完成數數題和數數的活動。這個月學生將學到更多有關數數多與少的比較，以及表徵性的連結。

Week 1: P1 – P3 More than, less than

Week 2: P3-P6 – More than, less than

Week 3: P7 – P10 Measurements

Week 4: Review

會話時間

會話書籍今年運用 the Macmillan Jump 1 Workbook，這本書充滿許多有趣的文法、拼讀、數數的活動，給孩子們完成。此外文字上的工作，我們規劃解決謎題，完成會話的遊戲，以及學習好的句型架構。

會話佔大部分的學習過程，很重要的部分我融合含遊戲與活動，鼓勵說和對話。在五月我計畫學習分組會話遊戲，藉此提升每周的單字量的使用，也學習一些新的單字。第 78 – 85 強調發音的學習，包含 is/isn't，同時也接觸形容詞與名詞的運用。

Week 1: P78 – 79 Adjectives

Week 2: P80 – 81 He/ She isn't fat.

Week 3: P82 – P83 Adjectives describing feelings

Week 4: P84 – P85 I'm not...

發音課程

在我們發音的課程，我們運用 the Sadlier Phonics book，這是一本：簡易的發音組合(字詞音節)、閱讀故事書、學習新的單字。在四月我們教導長音與短音的 o，而在五月份我們規劃，回顧學習 I and U 長音與短音的發音，從過程中發現新的單字的運用。在課堂上我喜歡和學生玩 Eye Spy 的遊戲、其他單字遊戲，透過遊戲帶來的樂趣，進而改善學習。

Week 1: P192, 193, 194, 195

Week 2 P196, 197, 198, 199

Week 3: P200, 203, 204, 205

Week 4: P207, 209, 210, 212

寫字時間

今年的寫字本我們運用 the McGraw Hill Write Now 1 book，這套書是有趣的知識與寫字活動，助於學生完成。在五月我們將運用這個時間練習戲劇表演，另一方面，課程進度試著趕上寫較有難度的字母，改善字母行間的位置如同字首大寫。

Week 1: P73-P74 Adjectives introduction

Week 2: P75 – P76 Adjective activities

Week 3: P77 – P78 Adjective sentences

Week 4: P79 – P80 Review and handwriting

體能課程

體育課是給予孩子放鬆流汗、促進血液循環活絡的機會。每週有新的振奮人心的遊戲或是活動，給孩子們活動參與，在我們的跑道上，像是棒球、躲避球競賽，以及更多不同的活動。賽跑道上競賽，甚至更多! 我們很珍惜地玩 duck duck goose 和拿著玩具到對面跑，學生們在玩的過程很享受當下。我們將修改完戲的玩法，在五月份也將會介紹一些團體遊戲。

主題活動

每個月由不同的外國老師被指派規劃、統籌活動，並給予相關的主題。由小型美術作品、短暫的戶外教學鄰近學校，或是在教室中舉行小型的派對。五月有國際性的文化主題-提供一些文化源自於世界各國不同的國家，讓孩子們學習與探索。第一個禮拜我們學習有關於埃及，藉由背景上色，製作金字塔，並讓學生創作帶回家。

歌舞時間

有趣的課堂伴隨著許多的興奮感、滿滿的活力，開展這一天。五月份我們將大部分的時間練習戲劇表演，並且他們仍同時依照表定，讓孩子唱他們喜愛的歌曲。大部分獅子班的學生看起來非常愛這首歌—Something just like this 由 Coldplay 主唱. 這首歌曲參考蜘蛛人與超人而寫的歌，孩子們格外的興奮地唱著。

Week 1: Drama Song/Play practice

Week 2: Drama Song/Play practice

Week 3: Drama Song/Play practice

Week 4: Drama Song/Play practice

圖書館/故事時間

每個星期小孩與我會到圖書館，閱讀新的書本或是跟上書本的程度而閱讀。這是極好的機會，繫著趣味性的學習!學生們對故事感興趣，且變得興奮的閱讀，對於他們學習能力上很大的幫助，激發想像力的火花。每週有新的書籍與角色扮演，學生將確信愛上這一堂故事時間，並且可以隨時帶走想像力!這個月我將傾向讓孩子借書，也善用此時段試著跟上一些較艱深或較長的書籍作為四月的回顧。

我由衷希望此封信，能讓您清楚了解教學計畫與進度。

透過即將到來的月份，我期盼能讓您更了解，在接下來的月份所有教學活動的過程。

感謝您撥冗閱讀！感激不盡！

Teacher Tom