



## **Dinosaur Class Monthly Newsletter**

### **May 2021**

Hello Dinosaur Class Parents,

During April we had a bounty of activities including the easter egg hunts and games, and the sports day and even the field trip out to the flying cow farm. But even so, we still managed to cover a lot of ground with the syllabus and the kids have learned a great many new things. Vocabulary is growing nicely and a lot of the students are practicing more and more English conversation in class and out of it. Reading is equally progressing well, with following, word recognition and phonetic strategy all showing improvements. Even the great word isolation which tests their ability to read rather than remember words on a page by phrase and picture.

#### Reading

The books have been a mix of difficulty during the month of April, with some really easy books that took very little practice to master, given most of the vocabulary is repeated from other stories too. But while these seem to show progress, it bares thinking about the books with vocabulary that we don't see that often so that kids remember them. Please do read with them at home and revise the stories from ages back, if there is difficulty with these, there is the cd recording of the reads as well you are welcome to let Tr. Vivi know and we can pick up a revision session for the stories that have had the most struggles with.

These are what we can look forward to this month:

Week 1: 'Wind'

Week 2: Drama Practice

Week 3: Drama Practice

Week 4: 'Sammy the Turtle'

#### Phonics

Long vowel sounds continue to be at the front line of all the phonics we have been practicing and during May we will already be familiar with 'u'. As we progress with long 'u' we will continually be recapping on the other long vowel sounds and also incorporate spelling technique and drilling

practice. By the end of the month we will begin more seriously considering the improvement of spelling ability along side the introduction of long 'e'.

May will look a little like this:

Week 1: Long vowel 'u' (ui, u\_e, ue)

Week 2: Long 'u' assessments,

Week 3: Missing words and writing sentences

Week 4: Long 'e' (ea, ee, ea)

#### Workbook Jump

The Grammar we cover in this subject is often covered in daily routine and story books we already read. The book and lessons only work to emphasise the points and allow extra practice, for those that have been avoiding the usage all together will be able to incorporate it into their daily conversation at this stage. The subjects and vocabulary this month are all very useful too.

This month looks a bit like this:

Week 1: Adjectives (describing a person)

Week 2: Sentence struc. (he/she is/isn't.... and they are/ aren't)

Week 3: Prepare Drama Play

Week 4: Adjectives describing feelings

#### MPM Math (Multiple Practice Module)

By the end of the month we will start practicing more intensely for the drama play, but for the first little bit we will be working on more counting objects and greater than or smaller than using pacman indicators. The kids will also learn some more useful size comparisons and height using various shapes, objects and creatures or animals.

This month will look a little like this:

Week 1: Revise and Drama Practice

Week 2: Drama Practice

Week 3: Drama Practice

Week 4: Coordinates and writing numbers

#### Conclusion

That concludes the monthly newsletter, summarising even further than usual to cover main points and leave the details for weekly updates. And if you can continue to raise any concerns and feedback, then Teacher Vivi and I will address them as best and as quickly as we can.

Thank you,  
Teacher Justin



## **Dinosaur Class Monthly Newsletter**

### **May 2021**

恐龍班的家長們：

在四月份，我們進行了許多活動，包括復活節彩蛋狩獵和遊戲，以及運動會，甚至有有趣的戶外教學。但是即使如此，我們仍然設法用教學大綱覆蓋了很多領域，孩子們學到了很多新東西。詞彙量提升，許多學生在課堂上和課堂外練習越來越多的英語會話。閱讀同樣取得了良好的進展，而伴隨著的是單詞識別和語音策略都得到了改善。即使是有挑戰性的單字填空，也可以測試其閱讀和記住單詞和圖片頁面上單詞的能力。

#### **閱讀**

由於四月的詞彙量是從其他故事中重複而來的，因此在四月份期間，這些書包含了各種難度，有些非常簡單的書反倒會容易忽略練習。儘管孩子們在閱讀上有進步，但簡易的書卻鮮少被練習。請在家中與寶貝們一起閱讀，如果這些內容有困難，可以搭配 CD，也歡迎您讓 Tr. Vivi 知道，我們可以為較為困難的故事多加複習。

這個欸我們要學習的有：

第一週: 'Wind'

第二～三週: Drama Practice

第四週: 'Sammy the Turtle'

#### **拼音**

在我們一直在練習的所有語音中，長音一直是我們的重點，在五月期間，我們將已經熟悉'u'。隨著長“u”的發展，我們將不斷地練習其他長音的聲音，並結合拼寫技術和填空練習。到本月底，我們將開始更加認真地考慮在引入長“e”的同時提高拼寫能力。

四月看起來會像這樣：

第一周：長音“u”（ui，u\_e，ue）

第 2 週：長時間的“u”評估，

第三週：填空單詞和寫句子

第 4 週：長“e”（ea，ee，ea）

Workbook Jump

我們在本主題中涵蓋的文法通常包含在我們已經閱讀的日常例行和故事書中。本書和課程僅用於強調要點並允許進行額外的練習，並練習能夠將其納入日常對話中。這個月的主題和詞彙也都非常有用。

這個月看起來像這樣：

第一週：形容詞（描述一個人）

第二週：句子結構。（他/她是/不是...。他們是/不是）

第三週：準備話劇

第四週：形容東西的形容詞

MPM 數學（多練習模塊）

到本月底，我們將開始更加激烈地練習戲劇作品，但首先，我們將致力於更多的計數對象，並且大於或小於使用 pacman 指示器。孩子們還將使用各種形狀，物體，生物或動物來學習一些更有用的尺寸比較和身高。

這個月看起來會像這樣：

第一週：修訂和戲劇練習

第二週：戲劇練習

第三週：戲劇練習

第四週：坐標和文字數字

結論

到此結束了每月的計畫表，總結得比以往任何時候都更深入，以涵蓋要點，並保留詳細信息以供每週更新。並且，如果您可以繼續提出任何疑慮和反饋，那麼 Vivi 老師和我將盡我們所能盡快解決這些問題。

謝謝，Tr. Justin