



Dinosaur Class August & September Newsletter

Hello Dinosaur Class Parents,

In this newsletter I will provide the schedules for August and what can be expected from each subject...

Reading

The K5 reading collection is actually still rather simple and doesn't present a very large leap in reading ability requirements. However some books are randomly much longer with more content even though vocabulary tends to be very familiar still. This will allow children to adapt to reading longer stories and more pages without feeling too intimidated by an overwhelming amount of new words and concepts to learn.

Until all students are able to follow seamlessly with reading, I will continue to strongly reinforce the need to point to words as they read. Some students are still culprit to waving a finger across the page to try satisfy teacher's demand for pointing, but lazily not paying attention to the words and saying them from sight, only from what they hear. Which completely defeats the point of reading and learning how to read. This point has reached an urgency to rectify for those still failing here, because we need to pick up the pace and save time by refraining from training this point.

These are what we can look forward to:

August

Week 1: Red, Blue and Yellow, Too!

Week 2: Animal Babies

Week 3: Kate's Surprise

Week 4: 3-2-1 School Is Fun!

Week 5: The Ants Go Marching

September

Week 1: The Three Little Kittens get Dressed

Week 2: Quiet Wyatt

Week 3: Review

Week 4: Sports Day

Phonics

Much like the little readers in K5, Phonics also doesn't present a massive change. The format is in the same print but follows on from the last level and simply has more content, with more opportunities to write words and sentences, not just fill in the missing words. We will still be doing a lot of sound to symbol, but using the phonetic strategies to help spell words and then use them to make sentences.

During August we will cover all the short vowel reviews and also use the words in sentences and missing word activities.

August will look a little like this:

Week 1: Pg 7-10 (Initial, final and middle consonant sounds)

Week 2: Pg 12, 17-19 (Short 'a' and short 'i' cvc words review)

Week 3: Pg 20-23 (Short 'i' word families, short 'o')

Week 4: Pg 24-27 (Short 'o' and 'u' word families, short 'e')

Week 5: Pg 28, 29, 32 (Short 'e' word families, review and sentences, writing practice.)

September

Week 1: Pg 33 - 36 short vowel assess and sentence creation, missing words

Week 2: Finish Short vowel assessments

Week 3: Long 'a' review, spelling

Week 4: Long 'a' word families

Grammar - Space

The Grammar in the new book series is far more complex and covers in much more detail some of the basic concepts of the language. While this might sound a little scary and intimidating, actually exposure here is the key to success and kids don't need to fully be able to explain the grammar learnt to 100 percent effectiveness, but rather have a formal introduction to its usage and then try to recognise it in the stories we read and the conversations we have, or videos we watch. In other words allow for more fluency of the language and less academic understanding which is really only necessary later on in English studies. For now they need to recognise certain rules and try to practice some basics.

We have previously covered the need for 'an' with singular nouns that start with a vowel, but August will see a wider usage of the article. Likewise we have also covered plural nouns and the addition of 's', but cover more detail on uncountable and countable.

August

Week 1: pg 6-9 (articles, 'a' 'an' 'the', plural nouns)

Week 2: pg 10-13 (plural nouns, count/uncountable nouns)

Week 3: pg 14 - 17 (Review and practice pages)

Week 4: Review + Catch up

Week 5: pg 18-21 (Test and assessment)

September

Week 1: Use of 'is' 'are' 'am' and negatives

Week 2: The same as week 1 but in questions

Week 3: Review

Week 4: There + the Verb be

Write Now - Writing book

This subject is the new addition to the class, as is expected for K5, to help expose the kids to more writing skills, sentence construction, imagination, practical everyday conversation and a whole lot more. As with the grammar books, this might seem overwhelming and a little intimidating at first, but as we break it down bit by bit, the kids will see the little gems they can learn from it, while the big picture is just a goal to work towards.

Every unit follows the same or similar sequence with a topic story, some new vocabulary, simple grammar usage, activities like missing words or letters and matching concepts, then comprehension questions and writing answers and sentences related.

In August we will cover a 'family' topic with all familiar vocabulary and grammar points, so this unit mostly provides a review and writing practice, while September offers something new with making creative food, but the grammar is still in line with what has already been learnt.

MPM Math (Multiple Practice Module)

The MPM books and boxes allow for a much more interactive learning experience. The kids really enjoy this subject because more often than not, it feels like playing. The concepts cover a wide range of problem solving topics and not just mathematical. August we will cover counting and writing, which is more practice and review but in different themes and activities.

August

Week 1: E1-pg 1-5 (reciting, drawing, matching)

Week 2: E1-pg 6-10 (pathfinding, writing practice)

Week 3: E1-pg 11 -14 (more than, less than)

Week 4: E1-pg 15-18 (counting objects)

Week 5: E2-pg 1-5 (Ordinal numbers, writing practice, property shapes)

September

Week 1: Counting items, saying placements, properties in order

Week 2: counting combinations and separation using foam shapes

Week 3: Review and catch up

Week 4: pattern recognition and addition, writing practice

Conclusion

I look forward to speaking to all the parents at the online teacher Parent Conference meeting and evaluating the current status of concerns and also to share in more detail the expectations of the school's curriculum on the students.

As usual... Please please please always raise concerns about how your kids are managing with their schooling, we are always happy to accommodate and compromise. Every child has a different learning style and we try our best to find out what they are and expose them to a method that suits which will fit with the class as a whole. All the dinosaur students are learning daily skill sets outside of the general curriculum as well, which Teacher Vivi and I are ever vigilant on upholding and the kids have developed great social interaction skills and manners to date. I hope you all found the newsletter informative and let's look forward to a fun, healthy, safe and successful September.

Thank you,
Teacher Justin



Dinosaur Class August & September Newsletter

親愛的恐龍班家長，您好！

在這份計畫表中，我將分享 8-9 月課程的計畫以及針對每個主題能力進行討論。

閱讀

K5 閱讀小書其實還是比較簡單的，在閱讀能力要求上難度並未有太大的落差。但是接下來會發現雖然都是熟悉的單字，但有些小書句子會更長，內容更多。接下來就是培養孩子們能夠適應閱讀更長的故事和更多的篇幅，而不會因為要學習大量的新單字和內容而感到害怕。在孩子們閱讀的過程中，我將繼續要求他們閱讀時比著單字。仍有部分學生在頁面上揮動手指試圖滿足老師的指點要求，卻懶洋洋地不注意字詞，只看著說出。這完全與我們當初要求指讀和學習閱讀意義不相同了。這一點對於那些閱讀能力較弱的孩子是需要要求的，因為我們需要加快步伐並通過避免訓練這一點來節省時間。

在這兩個月我們學習的有：

8 月

第 1 週: Red, Blue and Yellow, Too!

第 2 週: Animal Babies

第 3 週: Kate's Surprise

第 4 週: 3-2-1 School Is Fun!

第 5 週: The Ants Go Marching

9 月

第 1 週: The Three Little Kittens get Dressed

第 2 週: Quiet Wyatt

第 3 週: 複習

第 4 週: Sports Day

Phonics

就如同閱讀小書一樣，Phonics 難度沒有太大的落差。格式是相同，但慢慢的內容會加深加廣，會有更多機會寫單詞和句子，而不僅僅是填空單字。我們仍然會繼續做發音練習，幫助拼寫單詞，然後用單字來造句。

八月期間，我們將涵蓋所有短母音的複習，並在句子中使用單字和填空單字活動。

8 月的課程安排有：

- 第 1 週：第 7-10 頁（聲母、韻母和子音）
- 第 2 週：第 12、17-19 頁（簡短的“a”和簡短的“i”cvc 單詞複習）
- 第 3 週：第 20-23 頁（短“i”字組，短“o”）
- 第 4 週：第 24-27 頁（短“o”和“u”字組，短“e”）
- 第 5 週：第 28、29、32 頁（短“e”字組、複習和句子、寫作練習。）

9 月的課程安排有：

- 第 1 週：第 33 - 36 頁短母音評估和造句，填空詞
- 第 2 週：完成短母音評估
- 第 3 週：長“a”複習，拼寫
- 第 4 週：長“a”字組

文法-Space

新書系列中的文法難度較深一些，並且更詳細地涵蓋了一些基本概念。雖然這聽起來有點嚇人，但實際上有了穩固的基礎，孩子們不需要完全能夠將所學的文法 100% 的吸收，而是對其用法了解，然後嘗試在我們閱讀的故事、我們的對話或我們觀看的影音中判斷它。現在他們需要認識某些規則並嘗試練習一些基礎知識。

我們之前已經討論過以母音開頭的單數名詞對“an”的需求，但八月將看到這篇文章的更廣泛用法。同樣，我們也涵蓋了複數名詞和“s”的添加，以及更多關於不可數和可數的細節。

8 月

- 第 1 週：第 6-9 頁（冠詞、“a”、“an”、“the”、複數名詞）
- 第 2 週：第 10-13 頁（複數名詞、可數/不可數名詞）
- 第 3 週：第 14 - 17 頁（複習和練習頁）
- 第 4 週：回顧 + 複習
- 第 5 週：第 18-21 頁（測試和評估）

9 月

- 第 1 週：使用“is”、“are”、“am”和否定詞
- 第 2 週：與第 1 週相同，並練習問句使用
- 第 3 週：複習
- 第 4 週：there + be 動詞

書寫-Write Now

隨著大班能力提升，其課程也是在幫助孩子們了解更多的寫作技巧、句子結構、想像力、實用的日常對話等等。和文法書一樣，一開始這可能看起來難度較深，需要花點時間，但是當我們一點一點地去討論它時，孩子們會漸漸的了解語法結構的變化，進而學習運用及書寫。每個單元都遵循順序並相互關聯，包括一個主題故事、一些新詞彙、簡單的語法用法、填空單字、配對概念等活動，同時讓孩子理解問題及知道書寫答案和相關句子。

八月我們將涵蓋所有熟悉的詞彙和文法與“家庭”主題做結合，因此本單元主要提供複習和寫作練習，而九月則提供製作創意食品的新內容，但語法仍然與已有內容一致。

MPM 數學（多元智能數學）

MPM 書籍和數學寶盒提供了更具互動性的學習體驗。孩子們真的很喜歡這個主題，因為通常感覺就像從玩學習。這些概念涵蓋了廣泛的問題解決主題，而不僅僅是數學。

八月我們將學習數數和寫作，這是更多的練習和複習，但在不同的主題和活動中。

8 月

- 第 1 週：E1-pg 1-5（背誦、繪畫、配對）
- 第 2 週：E1-pg 6-10（尋路、寫作練習）
- 第 3 週：E1-pg 11 -14（大於、小於）

第 4 週：E1-pg 15-18（計數物體）

第 5 週：E2-pg 1-5（序數、寫作練習、屬性形狀）

9 月

第 1 週：按順序計算項目，說出展示位置、屬性

第 2 週：使用泡沫形狀計算組合和分離

第 3 週：回顧和追趕

第 4 週：模式識別與加法，寫作練習

結論

我期待在在線上親事座談會上與所有家長交談，討論當前的班上狀況，並更詳細地分享學校課程及對學生的期望。

像往常一樣請持續協助您的孩子，讓他學習自主管理，每個孩子都有其個別性，我們盡最大努力找出適合他，並協助到他的方法，讓他在學習及團體間能夠不斷地成長。

謝謝，Tr. Justin