

K4 Giraffe Class
August & September 2021 Newsletter.

### Dear parents,

Welcome to our August Newsletter. First of all I would like to welcome everyone back to Marshall school. It's been a long two months off and I think we can all agree that it's good to have the kids back in school. K4 will see a shift in the kids learning with more attention on the kid's writing and grammar. This jump might seem a little difficult for the kids, but after a month or two the kids will understand what to do and become very proficient at these new subjects.

### Reading

This semester we will have a new set of books to read. These new books have longer sentences and longer words for the kids to read.

August

Week 1- What lila Loves/My Mom

Week 2- Time for bed

Week 3- Joshua James likes Trucks

Week 4 - Flying Butter

Week 5 Snow Joe

September

Week 1- Here comes the parade

Week 2- It's circle Time! Shapes

Week 3- Review

Week 4 -Out the Door

### **Core Material**

The core material books are very colorful and have a lot of pictures to keep the kids interested. The core material books have many fun stories that use a lot of sentences and some basic grammar points to help the students develop their spoken English abilities. August

Week 1 Workshop Review Unit 1 At school.

Week 2 Anthology Review Unit 1 Nat and Sam

Week 3 Workshop Review Unit 1 Where I live

Week 4 Anthology Review Unit 1 Go, Pip

Week 5 Review

September

Bring back K3 Core Material books Units9 and 10

Week 1 K Unit 9

Week 2 K Unit 9

Week 3 K Unit 9

Week 4 K Unit 9

#### **Phonics**

The Phonics book is a very good introduction for our class to get to know and recognize the Phonics letters and sounds. There is also a lot of drawing and coloring to make it a lot more fun and assessable for the kids.

### August

Week 1 P7-10 Ff, Mm and Ss. Print f on the line if the word starts with f.

Week 2 P11-14 Circle the letter and write the right word. Tt, Hh Print t or h if the word begins with these 2 letters.

Week 3 P15-18 Circle the letter that stands for the missing sound. LI, Dd and Gg. print the letter the word begins with LI, Dd and Gg.

Week 4 P19-22 Cc and Nn.Print the letters it begins with Cc or Nn.

Week 5 P23-26 print the letter on the line.

September

Week 1 P27-30 Pp,Rr, Kk. Say the name of the picture and print the letter if the picture begins with the phonic letter. Circle the letter that stands for the ending sound.

Week 2 P31-34 Jj, Qu, Qq and Vv. Say the name of the picture and print the letter if the picture begins with the phonic letter. Circle the picture if the name ends with the sound of v.

Week 3 P35-38 Yy,Zz, Xx Say the name of the picture print the letter if it begins with the phonic letter. Circle the letter or letters that stand for the missing sound. Print the letter or letters then trace the whole word.

Week 4 Review

### **MPM Math**

This semester we will be moving up to book C in the MPM math series.

August

Week 1 C1 P01-05. Properties, shapes and colors. Writing practice.

Week 2 C1 P06-10 Match colors. Draw lines

Week 3 C1 P11-14 Writing practice. Reciting numbers.

Week 4 C1 P15-18 Reciting numbers. Counting objects.

Week 5 C2 P01-5 Set theory. Counting objects.

September

Week 1 C2 P06-10 Reciting numbers. Drawing/writing numbers.

Week 2 C2 P11-14 Writing practice.

Week 3 Review and Catchup

week 4 C2 15-18 measurements and writing practice.

### Grammar

This is a new class for us this Semester. We will be learning about Capital and small letters, full stops and question marks.

Book 1

August

Week 1- P6-7 The alphabet, words and sentences.

Week 2- P8-9 Write the correct sentence.

Week 3- P10-11 A/An

Week 4- P12-13. Look and match.

Week 5 -P14-15 A boy/Two boys.

September

Week 1- P16-17 Count and write

Week 2- p18-19 Test your Grammar

Week 3- Catch up and Review.

Week 4- P20-21 Grammar in writing

### Workbook

August

Week 1 P3 The alphabet, words and sentences.

Week 2 P4 Write the correct sentence.

Week 3 P5 A/An

Week 4 P6 Look and match.

Week 5 P7 A boy/Two boys.

September

Week 1 P8 Count and write

Week 2 P9 Test your Grammar

Week 3 Catch up and Review

Week 4 10 Grammar in writing

### Song and Dance

We have Song/dance class every morning from 9.00-9.30. This is a great opportunity for the kids to get them self energized in the morning and ready for the rest of the day. I like to use a number of different songs using a lot of exercise movements and dance movements to help with their motor skills.

August

Week 1- Say Hello

Week 2- Say Hello

Week 3- Say Hello

Week 4- Down by the River

Week 5 -Down by the River

September

Week 1- Down by the River

Week 2- Hickory, Dickory Duck

Week 3- Hickory, Dickory Duck

Week 4-Hokey Pokey

Week 5 -Down by the River

### **Hand Writing**

We start from tracing. The writing content is related to their core material.

August

Week 1 P4-6

Week 2 P7-9

Week 3 P10-13

Week 4 P13-15

Week 5 P16-18

September

Week 1 19-21 C,D and E

Week 2 22-25 Review, story. Slant lines.

Week 3 26-29 V Y W N

Week 4 30-33 Review.

## **Courtesy/Healthy Habits/Safety**

For this month we will reinforce the classroom rules such as washing hands, saying please and thank you, raising ones hand to answer a question, no running, no fighting.

#### **Thematic Activities**

The thematic activates are a chance for our students to focus on learning about a country or a specific festival. The thematic activity will be once a week for one hour and the chosen subject will last for the duration of one month.

For August, the thematic active will be about Summer. For September, the thematic active will be about Mid-Autumn.

# **Library/Story Time**

Once a week we will all go to the library where I will read to the students and let them choice a book each which we can take to the classroom for the week. If we have any spare time I will read a selection of the books to the students and ask them some questions about the book.

Well, that's about all for this month's newsletter. If you have any comments or concerns about your kid's welfare or learning, please don't hesitate to get in contact with me using our English weekly communication book.

Thank you very much and take care.

Simon.



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## 親愛的家長你好

歡迎閱讀我們的八月親子信。 首先,我想歡迎大家回到學校。 兩個月的假期很長,我想我們都同意讓孩子們回到學校是件好事。 K4 將看到孩子們學習的轉變,更多地關注孩子的寫

作和文法。 這種成長對孩子們來說似乎有點困難,但一兩個月後,孩子們就會明白該做什麼,並且會非常精通這些新科目。

### 閱讀

這學期我們將有一套新書要讀。這些新書有更長的句子和更長的單詞供孩子們閱讀。

八月

Week 1- What Lila Loves/My Mom

Week 2- Time for bed

Week 3- Joshua James likes Trucks

Week 4- Flying Butter

Week 5- Snow Joe

九月

Week 1- Here comes the parade

Week 2- It's circle Time! Shapes

Week 3- Review

Week 4- Out the Door

### 主教材

主教材書籍非常豐富多彩,並有很多圖片可以讓孩子們保持興趣。主教材有很多有趣的故事,使用大量的句子和一些基本的語法,來幫助學生發展他們的英語口語能力。

八月

Week 1 Workshop Review Unit 1 At school.

Week 2 Anthology Review Unit 1 Nat and Sam

Week 3 Workshop Review Unit 1 Where I live

Week 4 Anthology Review Unit 1 Go, Pip

Week 5 Review

九月

帶回 K3 的 unit9&unit10 課本

Week 1 K Unit 9

Week 2 K Unit 9

Week 3 K Unit 9

Week 4 K Unit 9

### 發音

Phonics 書是我們班級認識和認識 Phonics 字母和發音的非常好的介紹。 還有很多繪畫和著色,使孩子們更有趣和更容易評量。

八月

Week 1 P7-10 Ff, Mm and Ss. Print f on the line if the word starts with f.

Week 2 P11-14 Circle the letter and write the right word. Tt, Hh Print t or h if the word begins with these 2 letters.

Week 3 P15-18 Circle the letter that stands for the missing sound. LI, Dd and Gg. print the letter the word begins with LI, Dd and Gg.

Week 4 P19-22 Cc and Nn.Print the letters it begins with Cc or Nn.

Week 5 P23-26 print the letter on the line.

九月

Week 1 P27-30 Pp,Rr, Kk. Say the name of the picture and print the letter if the picture begins with the phonic letter. Circle the letter that stands for the ending sound.

Week 2 P31-34 Jj, Qu, Qq and Vv. Say the name of the picture and print the letter if the picture begins with the phonic letter. Circle the picture if the name ends with the sound of v.

Week 3 P35-38 Yy,Zz, Xx Say the name of the picture print the letter if it begins with the phonic letter. Circle the letter or letters that stand for the missing sound. Print the letter or letters then trace the whole word.

Week 4 Review

### MPM 數學

本學期我們將升級到 MPM 數學系列的 C 冊。

八月

Week 1 C1 P01-05. Properties, shapes and colors. Writing practice.

Week 2 C1 P06-10 Match colors. Draw lines

Week 3 C1 P11-14 Writing practice. Reciting numbers.

Week 4 C1 P15-18 Reciting numbers. Counting objects.

Week 5 C2 P01-5 Set theory. Counting objects.

九月

Week 1 C2 P06-10 Reciting numbers. Drawing/writing numbers.

Week 2 C2 P11-14 Writing practice.

Week 3 Review and Catchup

week 4 C2 15-18 measurements and writing practice.

## 文法

這是我們本學期的新課程。 我們將學習大寫和小寫字母、句號和問號。

八月

Week 1- P6-7 The alphabet, words and sentences.

Week 2- P8-9 Write the correct sentence.

Week 3- P10-11 A/An

Week 4- P12-13. Look and match.

Week 5 -P14-15 A boy/Two boys.

九月

Week 1- P16-17 Count and write

Week 2- p18-19 Test your Grammar

Week 3- Catch up and Review.

Week 4- P20-21 Grammar in writing

### 文法習作

八月

Week 1 P3 The alphabet, words and sentences.

Week 2 P4 Write the correct sentence.

Week 3 P5 A/An

Week 4 P6 Look and match.

Week 5 P7 A boy/Two boys.

九月

Week 1 P8 Count and write

Week 2 P9 Test your Grammar

Week 3 Catch up and Review

Week 4 10 Grammar in writing

### 歌曲和跳舞

我們每天早上 9.00-9.30 都有歌舞課。 這對孩子們來說是一個很好的機會,可以讓他們在早上精力充沛,為一天的剩餘時間做好準備。 我喜歡使用許多不同的歌曲,使用大量的運動動作和舞蹈動作來幫助他們的運動技能。

### 八月

Week 1- Say Hello

Week 2- Say Hello

Week 3- Say Hello

Week 4- Down by the River

Week 5 -Down by the River

九月

Week 1- Down by the River

Week 2- Hickory, Dickory Duck

Week 3- Hickory, Dickory Duck

Week 4-Hokey Pokey

Week 5 - Down by the River

### 書寫

我們從描字開始練習寫字。練習寫字的內容和主教材相關。

八月

Week 1 P4-6

Week 2 P7-9

Week 3 P10-13

Week 4 P13-15

Week 5 P16-18

九月

Week 1 19-21 C,D and E

Week 2 22-25 Review, story. Slant lines.

Week 3 26-29 V Y W N

Week 4 30-33 Review.

### 禮貌/健康習慣/安全

這個月我們將加強課堂規則,如洗手、說請和謝謝、舉手回答問題、不跑步、不打架。

### 主題活動

主題活動讓我們的學生有機會專注於了解一個國家或一個特定的節日。 主題活動將每週一次,每次一小時,所選主題將持續一個月。

八月,主題活動將是關於夏季。九月,主題活動將是關於中秋。

### 圖書館閱讀時間

每週一次,我們都會去圖書館,在那裡我會讀給學生聽,讓他們每人選擇一本書,我們可以 帶到課堂上一周。如果有空,我會選一些書給學生讀,問他們一些關於這本書的問題。

這就是本月一封信的全部內容。 如果您對您孩子的學習有任何意見或疑慮,請隨時使用我們的英語聯絡簿與我聯繫。

非常感謝並保重。

### Simon