



Penguin Class Newsletter August & September 2021

Dear parents,

Welcome to the start of Penguin Class. I am really looking forward to starting our journey together and watching your children grow. I have taught at Marshall School for five and half years, and have successfully graduated two classes. I already know a few of the parents as I have taught their brothers, sisters and cousins. I hope we can develop a great relationship like we did before and work well together as a team-teachers, students and parents all together.

The first month can be challenging for the students as they get used to their new environment, the processes and procedures, but they will get used to things eventually. Some students take a little bit longer but we will support them and care of them. I am confident we will have a great group of children and have a successful year. Please see below a detailed schedule for August and please feel free to ask myself or Tr. Athena any questions.

Best wishes,
Tr. Eamonn

Reading

Reading class is something we take a lot of pride in here at Marshall. We aim to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, and inspires children to read stories in their own time. As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject, and I hope you will all see a steady improvement in your child's ability.

Aug 02-06: Lunch
Aug 09-13: School
Aug 16-20: I Can See
Aug 23-27: We Like to Play
Aug 30-Sep 3: Kittens
Sep 6-10: We Are Painting
Sep 13-17: Big and Small
Sep 20-24: Review
Sep 27- Oct 1: I Like Shapes

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we have started to assess the students on their spelling and understanding of concepts. This is a non-pressurised situation where we review the core material and assess it through 'fill the gap' or 'choose the correct word' exercises. I am trying to encourage them to do it by themselves and not shout out the answers so everyone gets the opportunity to complete it independently. We then review and test the spelling of the key words.

Aug 02-06: Letter Recognition: A-Z
Aug 09-13: Letter Recognition: A-Z
Aug 16-20: Letter Recognition: A-Z
Aug 23-27: Letter Recognition: A-Z
Aug 30-Sep 3: Letter Recognition: A-Z
Sep 6-10: Start Smart
Sep 13-17: Start Smart
Sep 20-24: Start Smart
Sep 27- Oct 1: Start Smart

Conversation

Conversation is an integral aspects of life at Marshall. We teach this formally in class but also at every moment when the English Teacher is present. We try to encourage speaking English from the moment they start and all through lunchtime, playtime and as they go about their daily lives. The conversation starts with simple questions such as what's your name and develops as their English develops. I love talking with the children and watching their skills grow and seeing their personalities shine through.

Aug 2-6: Unit 1- The article 'a' such as 'a dog, a cat, a duck, a rabbit'

Aug 9-13: Unit 1- The article 'a' such as 'a pig, a cow, a mouse'

Aug 16-20: Unit 2- The article 'an' used in front of vowels nouns 'a, e, i, o, u' such as 'an apple, an orange, an ice cream'

Aug 23-27: Unit 2- The article 'an' used in front of vowels nouns 'a, e, i, o, u' such as 'an apple, an orange, an ice cream'

Aug 30-Sep 3: Review 'a/an'

Sep 6-10: Unit 3 Sentences using "It is a book", "It is a pen."

Sep 13-17: Unit 4 Questions using "Is it a pencil?", "Yes, it is/No, it is not."

Sep 20-24: Review "Is it?/It is."

Sep 27- Oct 1: Unit 5 "What is it?" "It is a house."

Phonics

This semester we will increase our focus on phonics to aid their reading development to add to their pre-existing knowledge and of sightwords. This is the basis of reading so is very important as their vocabulary increases and difficulty level advances. We use a combination of workbook exercises and whiteboard activities and combine it with spelling.

Aug 2-6: P8-10 Rhyming words, Syllables and Phoneme Isolation.

Aug 9-13: P11-13 Phoneme Matching/Categorisation/Blending.

Aug 16-20: P15-17 Phoneme Deletion/Addition/Substitution.

Aug 23-27: P23-25 Phoneme Awareness, Letter Recognition, Sound to Symbol.

Aug 30-Sep 3: P26, 28, 29 Sound to Symbol and Letter Recognition.

Sep 6-10: P31-32 Phonic Awareness and Letter Recognition.

Sep 13-17: P33-35 Sound to Symbol and Review

Sep 20-24: Review

Sep 27- Oct 1: P36, 38, 39 Phonic Awareness, Letter Recognition, and Sound to Symbol.

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

Aug 2-6: A1:P1-5 Properties (shapes and colours)

Aug 9-13: A1:P6-10 Writing Practice- tracing lines.

Aug 16-20: A1:P11-14 Reciting numbers and counting objects.

Aug 23-27: A1:P15-18 Reciting numbers and counting objects.

Aug 30-Sep 3: A2:P1-5 Properties (shapes and colours)

Sep 6-10: A2:P6-10 Reciting numbers. Drawing/writing numbers

Sep 13-17: A2:P11-14 Reciting numbers and counting objects.

Sep 20-24: Review

Sep 27- Oct 1: A2:P15-18 Reviewing properties, colours, and numbers.

Physical Education

This is important for all everyone. In our busy lives we all often forget to exercise and I am a strong believer in, "Healthy Body/Healthy Mind" so is vital for our younger generation to get lots of exercise and fresh air. Not only does it benefit our bodies but also our social skills such as teamwork, competition and fair play. I have started to include team activities to promote teamwork, encouragement and understanding consequences if you don't try hard for your team. Gross motor skills can aid with our fine motor skills too so I try to include activities such as relay races, follow the leader and co-ordination tasks which are fun and engaging.

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. Singing and dancing not only teaches new words and tunes but also aids listening and Gross/Fine Motor skills as dancing involves learning movements so requires good co-ordination. These songs and dances are often included in our Drama Plays so are an important aspect of Marshall school life.

Aug 2-6: Walking, walking, and Good Morning

Aug 9-13: Walking, walking, and Good Morning

Aug 16-20: Head, shoulders, knees and toes, and One, two, buckle my shoe.

Aug 23-27: Head, shoulders, knees and toes, and One, two, buckle my shoe.

Aug 30-Sep 3: Teddy Bear, and Where is thumb kin?

Sep 6-10: Teddy Bear, and Where is thumb kin?

Sep 13-17: Colour Songs

Sep 20-24: Colour Songs

Sep 27- Oct 1: Little Monkeys Jumping on the Bed

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time. August's activities will revolve around thematic activities for summer. These are always fun and exciting for the children. September's activities will revolve around thematic activities about Mid-Autumn Festival. These are always fun and exciting for the children.

Library/Storybook

Each week the children get the opportunity to borrow a book to take home and read by themselves. Recently I have been choosing a fun and interesting story to read to the class. I take my time to explain concepts and any morals from the story. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and I believe it's good for their listening and their imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes,

Tr. Eamonn



Penguin Class Newsletter August & September 2021

親愛的家長您好

歡迎加入企鵝班，我很期待從小班開始並看著孩子們逐漸成長。我在馬歇爾已有五年半的教學經驗，並且帶領了兩屆孩子畢業。我已經認識了一些家長，在班上有些是我畢業生的弟弟妹妹或親友，我希望我們能像之前一樣發展良好的親師互動關係，在師生、親師之間形成一個互動良好的團隊，一起協助孩子成長。

第一個月孩子們的挑戰是熟悉學校環境及習慣每天固定的生活，有些孩子需要較長的適應時間，孩子最終會習慣學校生活，我們會給予大大的支持及照顧，在這小班的一年，我相信孩子們會越來越融入企鵝班的生活並越來越進步。請閱讀以下八月的行事曆，如有任何問題歡迎詢問我或是 Tr. Athena。

Best wishes,
Tr. Eamonn

Reading

閱讀課在馬歇爾是引以為傲的一門課，我們的目標是讓孩子成為小讀者，掌握發音和拼音來自行閱讀，這門課也是很好的機會讓孩子能夠累積單字量及促進對話技巧。我發現閱讀課可以激發孩子的想像力及促使他們在自己的時間進行閱讀。閱讀是我個人很享受的消遣時光，因此我會盡可能地促使孩子在這個項目有好的表現，希望你能夠看到孩子穩定的成長。

8月2日-8月6日：Lunch

8月9日-8月13日：School

8月16日-8月20日：I Can See

8月23日-8月27日：We Like to Play

8月30日-9月3日：Kittens
9月6日-9月10日：We Are Painting
9月13日-9月17日：Big and Small
9月2日-9月24日：Review
9月27日-10月1日：I Like Shapes

Core Material

這是包含閱讀、文法和發音技能的全方位課程。在這些課程中，孩子們被要求學習分析故事、練習母音，並使用一系列關鍵字來練習完整句子及文法。這一年我們會評估孩子的拼念和概念理解。這是一種無壓力的情況，透過讓孩子練習“填空”或“選擇正確的單字”來進行評估。我會鼓勵孩子自己做，而不是大聲說出答案，這樣每個孩子都有機會獨自完成。我們會複習並測試關鍵詞的拼念。

8月2日-9月3日：Letter Recognition: A-Z
9月6日-10月1日：Start Smart

Conversation

在馬歇爾，生活會話是不可或缺的一部分，在課堂上我們會正式的進行教學，並且在英語老師在的時時刻刻都會進行教學，我們鼓勵孩子在上學的期間說英文，在午餐時間、遊戲時間...在日常生活練習說英文。生活會話開始於簡單的問題，像是你叫什麼名字？並隨著他們的英文能力發展而發展，我喜歡看著孩子成長並樂見孩子展現他們的個人特質。

8月2日-8月6日：Unit 1- The article 'a' such as 'a dog, a cat, a duck, a rabbit'

8月9日-8月13日：Unit 1- The article 'a' such as 'a pig, a cow, a mouse'

8月16日-8月20日：Unit 2- The article 'an' used in front of vowels nouns 'a, e, i, o, u' such as 'an apple, an orange, an ice cream'

8月23日-8月27日：Unit 2- The article 'an' used in front of vowels nouns 'a, e, i, o, u' such as 'an apple, an orange, an ice cream'

8月30日-9月3日：Review 'a/an'

9月6日-9月10日：Unit 3 Sentences using "It is a book", "It is a pen."

9月13日-9月17日：Unit 4 Questions using "Is it a pencil?", "Yes, it is/No, it is not."

9月2日-9月24日：Review "Is it?/It is."

9月27日-10月1日：Unit 5 "What is it?" "It is a house."

Phonics

這學期我們將重視發音，以幫助孩子們的閱讀發展，以增加他們已有的知識和關鍵字。這是非常重要的閱讀基礎，因此隨著他們詞彙量的增加，難度也會逐漸提高，這一點非常重要。我們藉由簿本練習和白板活動，並將發音與拚念結合起來。

8月2日-8月6日：P8-10 Rhyming words, Syllables and Phoneme Isolation.

8月9日-8月13日：P11-13 Phoneme Matching/Categorisation/Blending.

8月16日-8月20日：P15-17 Phoneme Deletion/Addition/Substitution.

8月23日-8月27日：P23-25 Phoneme Awareness, Letter Recognition, Sound to Symbol.

8月30日-9月3日：P26, 28, 29 Sound to Symbol and Letter Recognition.

9月6日-9月10日：P31-32 Phonic Awareness and Letter Recognition.

9月13日-9月17日：P33-35 Sound to Symbol and Review

9月2日-9月24日：Review

9月27日-10月1日：P36, 38, 39 Phonic Awareness, Letter Recognition, and Sound to Symbol.

Math

我們採用 MPM 教材及簿本進行數學教學。MPM 教材真的有一種獨特而有趣的方式，讓孩子們透過有趣的方式和遊戲相關聯的動物、顏色和物體讓孩子們學習基礎的數學概念！本月我們將專注於.....

8月2日-8月6日：P1-5 Properties (shapes and colours)

8月9日-8月13日：P6-10 Writing Practice- tracing lines.

8月16日-8月20日：P11-14 Reciting numbers and counting objects.

8月23日-8月27日：P15-18 Reciting numbers and counting objects.

8月30日-9月3日：A2:P1-5 Properties (shapes and colours)

9月6日-9月10日：A2:P6-10 Reciting numbers. Drawing/writing numbers

9月13日-9月17日：A2:P11-14 Reciting numbers and counting objects.

9月2日-9月24日：Review

9月27日-10月1日：A2:P15-18 Reviewing properties, colours, and numbers.

Physical Education

這對每個人都很重要。在忙碌的生活中，我們經常忘記鍛煉，而我堅信“健康的身體/健康的心靈”，因此對我們的年輕一代進行大量鍛煉和呼吸新鮮空氣至關重要。運動不僅有益於我們的身體，還有益於我們的社交技能，例如團隊合作、競爭和公平競爭。我已經開始用團隊活動來促進孩子學習團隊合作，並在過程給予鼓勵，以及教導孩子理解如果不遵守團體規範會造成的後果。大肢體運動技能也有助於我們的精細運動技能，所以我嘗試用接力賽、跟隨領導者和合作任務等有趣的活動讓孩子參與。

Song and Dance

這對我和學生來說是很好的機會，可以一起欣賞、享受歌曲。唱歌和跳舞不僅可以教授單字和曲調，還有助於聽力和大肌肉運動技能，因為舞蹈涉及學習動作，因此需要良好的協調。這些歌曲和舞蹈通常包含在我們的戲劇表演中，這也是馬歇爾學校生活的一個重要部分。

8月2日-8月13日：Walking, walking, and Good Morning

8月16日-8月27日：Head, shoulders, knees and toes, and One, two, buckle my shoe.

8月30日-9月10日：Teddy Bear, and Where is thumb kin?

9月13日-9月24日：Colour Songs

9月27日-10月1日：Little Monkeys Jumping on the Bed

Thematic Activity

每個月不同的英文老師會計劃並安排特定的主題活動。可以是小型的美術創作、學校附近的短途實地考察，甚至是教室裡的派對！這些主題通常與世界各地的不同節日有關，因此這些活動有助於孩子們在享受樂趣的同時可以了解不同的文化。八月的活動將圍繞

夏季的主題活動展開。9月的活動將圍繞中秋節主題活動展開。這些對孩子們來說總是有趣和令人興奮的。

Library/Storybook

每個禮拜孩子都有機會借一本故事書回家並進行閱讀，最近我選擇了一本有趣的故事和孩子分享，並花時間解釋故事中的觀念。很高興看到孩子們仔細聆聽故事及非常感興趣的樣子。孩子們非常投入故事當中，而我相信這是一個非常好的時光並且有助於孩子們的聽力及想像力！

感謝你的閱讀，希望這封信能使你更清楚的了解課程

Best wishes,
Tr. Eamonn