

Dolphin Class Newsletter August & September 2021

Dear parents,

Welcome to Dolphin class and may I say how happy we are to be teaching your children this year. As the curtain draws on the old class who have all graduated successfully and started at all of their preferred elementary schools we are very excited about our new chapter with the new children.

As a class we pride ourselves on excellent behaviour and great academic results but we also remember to have a lot of fun on the way. We believe playing games and singing songs is the best way for children to learn and we will continue this philosophy for this new class too!

We wish all the best for your child on their new journey! Please find the schedule for August & September below.

Many thanks
Teacher Sam

Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3rd year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

August 2nd – August 6th: Lunch

August 9th – August 13th: School

August 16th – August 20th: I can see

August 23rd – August 27th: We like to play

August 30th – September 3rd: Kittens

September 6th – September 10th: We are painting
September 13th – September 17th: Big and small
September 20th – September 24th: Review
September 27th – October 1st: I like shapes

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year we are using a series of small books ideal for young learners and offer a good friendly layout that have proven to be effective for our students!

August 2nd – August 6th: Letters A - Z
August 9th – August 13th: Letters A - Z
August 16th – August 20th: Letters A - Z
August 23rd – August 27th: Letters A - Z
August 30th – September 3rd: Letters A – Z
September 6th – September 10th: Start smart
September 13th – September 17th: Start smart
September 20th – September 24th: Start smart
September 27th – October 1st: Start smart

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

August 2nd – August 6th: A1: P01 – 05: Shapes and colours
August 9th – August 13th: A1: P06 – 10: Writing practice
August 16th – August 20th: A1: P11 – 14: Writing practice
August 23rd – August 27th: A1: P15 – 18: Reciting numbers
August 30th – September 3rd: A2: P01 – 05: Shapes and colours
September 6th – September 10th: A2: P06 – 10: Shapes and colours
September 13th – September 17th: A2: P11 – 14: Reciting numbers
September 20th – September 24th: Review
September 27th – October 1st: A2: P15 – 18: Shapes and colours

Conversation

The conversation book we are using this year is the Oxford Up and Away Book 1 and this has been a long standing favourite here at Marshall as it has proved over the years to give a solid foundation in the children's grammar and gets them into the habit of forming good sentences. Students will become used to asking and answering questions which demand a certain type of reply e.g. 'Can you ___?', 'Yes I can/No I can't' or 'Do you like ___?', 'Yes I do/No I don't'. This nature of conversation provides great scope for classroom games and role play activities and is actually one of the most fun classes for the students and teacher.

August 2nd – August 6th: Unit 1: a

August 9th – August 13th: Unit 1: a
August 16th – August 20th: Unit 2: an
August 23rd – August 27th: nit 2: an
August 30th – September 3rd: Review
September 6th – September 10th: Unit 3: It is
September 13th – September 17th: Unit 4: Is it?
September 20th – September 24th: Review
September 27th – October 1st: Unit 5: What is it?

Phonics

In our phonics class we are using the Sadlier Phonics book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. This will build a great foundation for the students as they improve their reading and pronunciation. In the future it will also give students the ability to sound out new words they haven't seen before!

August 2nd – August 6th: P08 - 10
August 9th – August 13th: P11 - 13
August 16th – August 20th: P15 - 17
August 23rd – August 27th: P23 - 25
August 30th – September 3rd: P26, 28, 29
September 6th – September 10th: P31 - 32
September 13th – September 17th: P33, 35
September 20th – September 24th: Review
September 27th – October 1st: P36, 38, 39
Physical Education

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different festivals around the world so it really helps them to understand different cultures while having fun at the same time. The theme for August is "Summer". The theme for September is "Mid-Autumn".

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or any songs I find that are good for children!

August 2nd – August 6th: 'Walking walking' and 'Good morning'
August 9th – August 13th: 'Walking walking' and 'Good morning'
August 16th – August 20th: 'Head, shoulders knees and toes' and 'One, two, buckle my shoe'
August 23rd – August 27th: 'Head, shoulders knees and toes' and 'One, two, buckle my shoe'
August 30th – September 3rd: 'Teddy Bear' and 'Where is Thumb Kin?'
September 6th – September 10th: Teddy bear + Where is Thumb Kin?

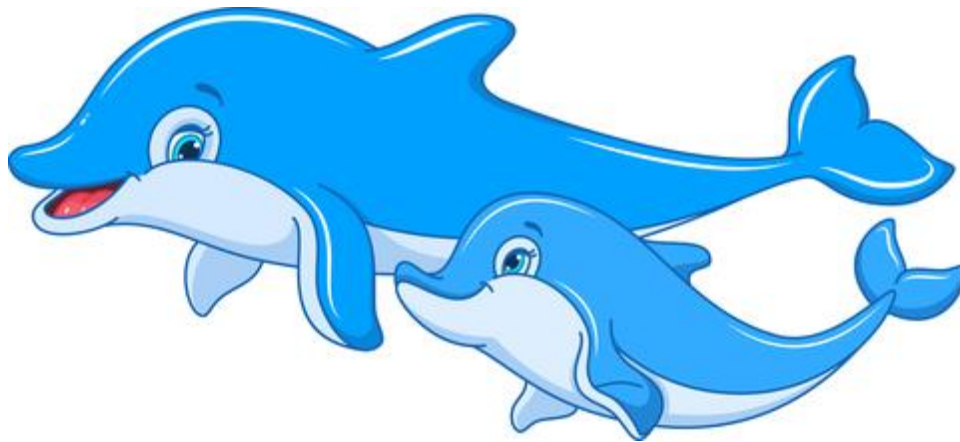
September 13th – September 17th: Colour song
September 20th – September 24th: Colour song
September 27th – October 1st: Little monkeys jumping on the bed

Library/Storybook

Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and it's good for their listening and imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!
Best wishes, Tr. Sam



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親愛的家長，

歡迎來到海豚班，我想表達今年能教你的孩子們有多高興。隨著前一屆孩子畢業並進入他們喜歡的小學，我們對新的海豚班孩子們所展開的新篇章感到非常興奮。

以班級整體而言，我們以良好常規行為和出色的學習成果為傲，也會記得保有學習樂趣讓孩子享受其中。我們相信玩遊戲和唱歌是孩子們最好的學習方式，我們也將在這個新的小海豚班級中延續這一理念！

我們祝您的孩子在新的旅程中一切順利！請見以下為八月及九月課程內容。誠摯祝福及感謝。

Teacher Sam

閱讀 Reading

閱讀課程是瑪歇爾引以為傲的一個部分，在第一年我們設立目標，通常隨著他們在發音基礎大量的累積進步，在第二年結束時，孩子能成為獨立的閱讀者便能夠讀出書本上的字彙。

閱讀課亦能累積單字量，使得他們的英語對話能力更加提升；也豐富了孩子的想像力，激發孩子想要用自己的時間去閱讀，通常在第三年，他們會想要去寫出自己的故事呢!

由於閱讀是個人喜愛消磨時光的方式，我努力讓孩子喜愛閱讀，期待您也能見到孩子閱讀能力穩定的進步。

- 8月2日 - 8月6日：午餐
- 8月9日 - 8月13日：學校
- 8月16日 - 8月20日：我能看到
- 8月23日 - 8月27日：我們喜歡玩
- 8月30日 - 9月3日：小貓
- 9月6日 - 9月10日：我們在作畫
- 9月13日 - 9月17日：大小
- 9月20日 - 9月24日：回顧
- 9月27日 - 10月1日：我喜歡形狀

核心教材 Core Material

本課程是為孩子們的閱讀、語法和語音技能提供全方位的課程。在這些課程中，孩子們練習分析故事、練習母音發音，用所選定的字彙去練習造句及文法。今年我們使用了一系列適合年輕學習者的小書，版面設計也非常友善，經證明有益於孩子學習！

- 8月2日 - 8月6日：字母 A - Z
- 8月9日 - 8月13日：字母 A - Z
- 8月16日 - 8月20日：字母 A - Z
- 8月23日 - 8月27日：字母 A - Z
- 8月30日 - 9月3日：字母 A - Z
- 9月6日 - 9月10日：start smart
- 9月13日 - 9月17日：start smart
- 9月20日 - 9月24日：start smart
- 9月27日 - 10月1日：start smart

數學 Math

我們使用 MPM 教材，透過獨特及有趣的內容帶給孩子數的概念，讓孩子用動物、顏色、物體連結了趣味與遊戲。這個月我們會專注於：

- 8月2日 - 8月6日：A1：P01 - 05：形狀和顏色
- 8月9日 - 8月13日：A1：P06 - 10：寫作練習
- 8月16日 - 8月20日：A1：P11 - 14：寫作練習
- 8月23日 - 8月27日：A1：P15 - 18：背誦數字
- 8月30日 - 9月3日：A2：P01 - 05：形狀和顏色
- 9月6日 - 9月10日：A2：P06 - 10：形狀和顏色

9月13日-9月17日：A2：P11-14：背誦數字
9月20日-9月24日：回顧
9月27日-10月1日：A2：P15-18：形狀和顏色

英語對話 Conversation

今年所使用的教材是 **Macmillan Jump 1 Workbook**。和第一年(小班)大量用說的去練習對話技巧有所不同，今年的學習內容將有紙筆練習、文法的謎題、拼字遊戲等將有助於孩子學習分辨正確及不正確的句子結構。當然我們也會繼續透過遊戲及有趣的問題練習每日的口說。

我們今年使用的對話課本是 **Oxford Up and Away Book 1**，這一直是瑪歇爾長期以來的用書，因為多年來它已經證明可以為孩子們的語法打下堅實的基礎，並讓他們養成以下習慣形成好句子。學生將習慣於提出和回答需要某種句型，例如 'Can you ___?', 'Yes I can/No I can't' or 'Do you like ___?', 'Yes I do/No I don't'. 這種對話方式為課堂遊戲和角色扮演活動提供了寬廣的空間，實際上是學生和老師最有趣的課程之一。

8月2日-8月6日：單元1：a
8月9日-8月13日：單元1：a
8月16日-8月20日：單元2：an
8月23日-8月27日：單元2：an
8月30日-9月3日：複習
9月6日-9月10日：單元3：It is
9月13日-9月17日：第4單元：Is it?
9月20日-9月24日：複習
9月27日至10月1日：第5單元：What is it?

發音 Phonics

發音學我們使用了 **Sadlier Phonics** 這本教材，這是一本色彩豐富的書，格式簡單，孩子們可以練習字母發音。這將為學生提高閱讀和發音奠定良好的基礎。將來，孩子透過發音課練習念出他們以前從未見過的新單字！

8月2日-8月6日：P08-10
8月9日-8月13日：P11-13
8月16日-8月20日：P15-17
8月23日-8月27日：P23-25
8月30日-9月3日：P26、28、29
9月6日-9月10日：P31-32
9月13日-9月17日：P33、35
9月20日-9月24日：複習
9月27日-10月1日：P36、38、39

主題活動 Thematic Activity

每個月都會指派不同的外教來計劃和安排特定主題的活動。有美勞勞作、鄰近學校的戶外教學，甚至在教室舉行派對! 這些主題通常與世界各地的不同節日有關，孩子在享受樂趣的同時了解不同的國家特色文化。

音樂及舞蹈 Song and Dance

這是我和孩子們共同享受音樂的絕佳機會，除了課程中的歌曲也將會增加一些更多從迪士尼經典、音樂劇或任何我所找到適合孩子的歌。

8月2日 - 8月6日：‘Walking walking’ and ‘Good morning’

8月9日 - 8月13日：‘Walking walking’ and ‘Good morning’

8月16日-8月20日：‘Head, shoulders knees and toes’ and ‘One, two, buckle my shoe’

8月23日-8月27日：‘Head, shoulders knees and toes’ and ‘One, two, buckle my shoe’

8月30日- 9月3日：‘Teddy Bear’ and ‘Where is Thumb Kin?’

9月6日- 9月10日：‘Teddy Bear’ and ‘Where is Thumb Kin?’

9月13日 - 9月17日：Colour song

9月20日 - 9月24日：Colour song

9月27日 - 10月1日：Little monkeys jumping on the bed

圖書館時間及繪本 Library/Storybook

每周我們將會到圖書館選書，讓孩子交換不同的繪本，看到孩子們喜歡聽故事並樂在其中是很棒的! 他們很融入故事中，相信對他們的聽力及想像力都非常有幫助。

期待本月的課程簡介讓您更了解我們的規劃，感謝您的撥冗閱讀。

Best wishes,
Tr. Sam