

Whale Class Newsletter August and September 2021

Hello Parents,

This is the first newsletter, so I will use this time to tell you about the plan for the coming semester. For August I would like the pace of the classes to be quite relaxed, the students have plenty of time to complete the assigned work.

My objectives for this semester are that the kids learn to recognize all of the letters of the alphabet and the sounds that match each letter. For speaking I would like to the class to learn language they can use in the classroom and to talk about things they are interested in, as this is language they can use.

Core Material:

The core material books contain short stories, phonics activities and introduce key vocabulary. We won't begin using the book until September, the first month's core material lessons will be used to practice recognizing the letters of the alphabet. For September there are 3 chapters – We are Special, My Family and Me and I can. The key words are “I”, and “can”. The book focuses on “I can + VERB” and introduces some easy to understand concepts like “I can eat” and “I can dance”.

August

Alphabet recognition

September

Week 1: We are Special – (I am, look at me)

Week 2: My family and me

Week 3: I can

Week 4: Review

Conversation/Grammar

The Up and Away Book is used for conversation and grammar. It covers fairly simple concepts and introduces some vocabulary such as animals and vehicles and grammar like plurals and the “be” verb. For conversation class I use this book mostly for vocabulary and also to introduce other sentence patterns like “I want a...” and “I like..”. As well as practicing with the book, I like to use flashcards so the class can play some

games while learning. There are also lots of other opportunities for conversation practice such as when the kids want particular toys or more food.

August

- Week 1: U1 a + animals
- Week 2: U1 a + animals
- Week 3: U2 an + objects
- Week 4: U2 an + objects
- Week 4: Review

September

- Week 1: U3 It is a...
- Week 2: U4 Is it a..?
- Week 3: Review
- Week 4: What is it?

Phonics

Phonics will introduce the children to writing and also to the sounds each word has.

The first month covers phonemes – The class need to circle pictures that have the same starting sounds – e.g bag and boy then looks at phoneme substitution – e.g. leg without the l sound is egg. After that we move onto writing practice.

Kindergarten age children struggle to understand these concepts and also find it hard to hold a pencil for a long period of time. For the first semester its best to think of phonics as helping them remember the letters and also introducing new vocabulary. Over time they will develop a better idea of these things.

August

- Week 1: Rhyming and Syllables
- Week 2: Phoneme matching
- Week 3: Phonemes
- Week 4: Writing the letter f + f words
- Week 5: Writing the letter f + f words

September

- Week 1: Writing the letter s + s words
- Week 2: Writing the letter f + f words
- Week 3: Review
- Week 4: Writing the letter t + t words

Fine Motor Skills

The class have 2 colouring books which are “letters and numbers” and “shapes and colours”. These books allow the class to practice drawing lines and colouring. I have noticed that children who like to draw find handwriting much easier, so it’s good to encourage drawing and colouring if you can.

Story Books

Story class uses fairly easy books, that teach a single sentence pattern or a set of related vocabulary. For example “Lunch” teaches 7 items of food and “I like..” The books are quite short so we can also do some speaking practice using the words and ideas from the book.

August

Week 1: School

Week 2: Lunch

Week 3: We Like To Play

Week 4: Kittens

Week 5: I Can See

September

Week 1: Big and Small

Week 2: We are Painting

Week 3: Review

Week 4: Who am I?

Math:

MPM is our math lesson, however it covers a range of topics. There is counting, but there is also a lot of focus on matching activities and tracing lines. This last activity is especially useful as the kids have to do a lot of letter and number writing here, so some relatively easy writing practice is good for them.

August

Week 1: Shapes and Colors

Week 2: Writing Practice – tracing lines

Week 3: Writing Practice – tracing lines

Week 4: Counting

Week 5: Sticker book

September

Week 1: Shapes and Colors

Week 2: Counting/number recognition

Week 3: Shapes and Colors

Week 4: Story Book

Thematic Activity

Every week the class have an arts or craft lesson which is connected to a particular theme. The themes for August and September are Summer and mid—Autumn.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

August

Week 1: Walking, Walking + Good Morning

Week 2: Walking, Walking + Good Morning

Week 3: Head, Shoulders + 1,2 Buckle my Shoes

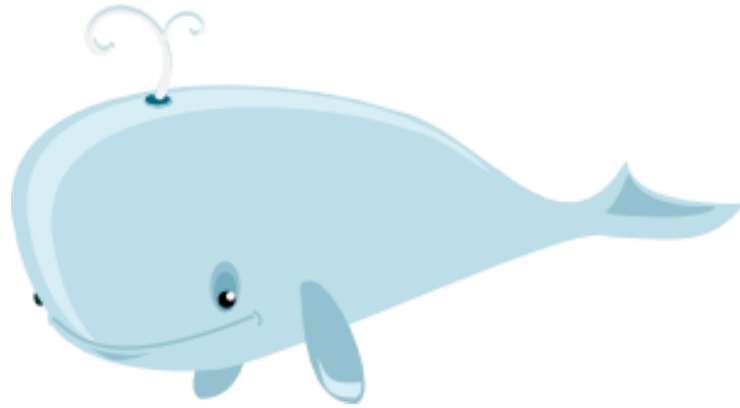
Week 4: Head, Shoulders + 1,2 Buckle my Shoes

September

Week 1: Teddy Bear, Where is Thumbkin

Week 2: The Color Song
Week 3: The Color Song
Week 4: 5 Little Monkeys

See you next time!
Teacher Kevin



Whale Class Newsletter August and September 2021

親愛的家長您好，

這是第一次給大家的班級訊息，所以我會藉由這封信來與你們分享這一學期的計劃。八月份的開始我希望班級課程的節奏可以先輕鬆一些，讓孩子們有足夠的時間能夠完成自己該完成的工作內容。

對於這個學期的學習目標是讓孩子們學會識別字母表中的所有字母以及與每個字母相匹配的發音。對於口語表達的部分，我希望班級的孩子們能夠嘗試將課堂中學習使用到的語言並練習一起討論及分享孩子他們所感興趣的事情，鼓勵他們的美語口語表達。

Core Material 主教材:

主教材的書籍包含短篇故事、發音練習及介紹關鍵字。我們要到 9 月才會開始使用這本書，第一個月的主教材課程將用於練習識別字母表中的字母。九月份時將有三個章節 章分別為—我們很特別，我的家人及我和我可以。關鍵字則是“我”和“可以”。這本書以“我可以 + 動作動詞”為重點，介紹了“我會吃”、“我會跳舞”等一些較簡易及類似的概念。

八月份

英文字母的認識

九月份

第一週：我們很特別 - (我是, 看著我)

第二週：我與我的家人

第三週：我可以

第四週：複習

Conversation 對話/ Grammar 文法

Jump Book 用於會話和文法上。它涵蓋了相當簡單的概念，並介紹了一些詞彙，如動物和交通工具。在對話課上，我主要使用這本書來讓孩子們學習詞彙，並介紹其他句型，如“我想要一個……”和“我喜歡……”。除了用書本內容的練習外，我還喜歡使用單字閃示卡，讓班級孩子們可以在學習的同時玩一些遊戲增加其興趣。另外當孩子們若有其他特定的玩具或更多的食物想提出來討論時，我們也將會有更多其他的對話練習機會。

八月份

第一週：第一單元（一隻）動物

第二週：第一單元（一隻）動物

第三週：第二單元（一個）物品

第四週：第二單元（一個）物品

第五週：複習

九月份

第一週：第三單元 這是一個...

第二週：第四單元 這是...嗎？

第三週：複習

第四週：這是什麼？

Phonics 發音

發音的課程活動將向孩子們介紹字母的書寫以及每個字母的發音。第一個月涵蓋母音的部分—班級孩子們需要圈出具有相同母音發音的單字圖片。之後，我們也會進入書寫的練習。

幼兒園年齡的孩子可能會較難理解這些概念，並且很難長時間的握住鉛筆。所以第一學期最好能夠有足夠且多一些的發音練習，幫助孩子們記住字母並認識新詞彙。隨著時間的過去，相信他們會對這些學習持續有所進步的。

八月份

第一週：韻母及音節

第二週：同韻母配對

第三週：韻母

第四週：書寫字母 **f+ f** 的單字

第五週：書寫字母 **f+ f** 的單字

九月份

第一週：書寫字母 **s+ s** 的單字

第二週：書寫字母 **f+ f** 的單字

第三週：複習

第四週：書寫字母 **t+ t** 的單字

Fine Motor Skill 精細運動練習

班級共有 2 本填色書，分別是“字母和數字”及“形狀和顏色”。這些書讓班級孩子們能夠練習描畫線和著色。我發現那些喜歡畫畫的孩子對於日後的書寫將會更容易些，所以如果可以的話，請多鼓勵孩子們在家也能夠繪畫和著色，這將會是很好的練習。

Story Books 故事小書

故事課程活動使用相當簡單的書籍，裡面會教孩子們單個句型並搭配一組各種的相關詞彙。例如“午餐”教了 7 種食物和“我喜歡..”。書及內容不會太長，所以我們也可以用書中的句型來和孩子們做一些口語表達的練習。

八月份

- 第一週： 學校
- 第二週： 午餐
- 第三週： 我們喜歡玩
- 第四週： 小貓咪們
- 第五週： 我可以看到

九月份

- 第一週： 大與小
- 第二週： 我們在畫畫
- 第三週： 複習
- 第四週： 我是誰

Math 數學

MPM 是我們的數學課程活動，但它涵蓋了一系列的主題。有數算，也有很多配對的活動和線條的描畫。最後一項活動特別有用，因為孩子們必須在這堂課程活動寫很多字母和數字，所以一些相對簡單的書寫練習對他們是好的。

八月份

- 第一週： 形狀及顏色
- 第二週： 書寫練習-線條描畫
- 第三週： 書寫練習-線條描畫
- 第四週： 數算
- 第五週： 貼紙書

九月份

- 第一週： 形狀與顏色
- 第二週： 數算及數字的認識
- 第三週： 形狀與顏色
- 第四週： 故事小書

Thematic Activity 主題活動

每週班級都會有一些與主題相關的美術創作。

八月和九月的主題則是夏季和中秋。

Song and Dance 唱歌跳舞：

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

八月份

第一週： Walking, Walking + Good Morning

第二週： Walking, Walking + Good Morning

第三週： Head, Shoulders + 1,2 Buckle my Shoes

第四週： Head, Shoulders + 1,2 Buckle my Shoes

九月份

第一週： Teddy Bear, Where is Thumbkin

第二週： The Color Song

第三週： The Color Song

第四週： 5 Little Monkeys

我們下次見！

Teacher Kevin