



ESL Grade 3 and 4 Rabbit Class September Newsletter

Welcome to the new Rabbit Class ESL Grade 3 and 4 monthly newsletter for September.

This month we begin our journey to become the best English students we can be. We have had much time off, and we are sure the students are eager to get back to the classroom. We have some new material as well as some familiar books and ideas, for the students to enjoy and keep learning as interesting as possible. Google Slides has been introduced as a new subject which will have the students creating and showing off presentations made on their computer/iPad's

Core Material - Reading

We will be reading the workshop book every day. Reading is a crucial aspect to learning a language and we take reading very seriously. Student's will be reading together, out loud and in a quiet environment following with their fingers - for the upmost effective learning.

Each story will be relevant to the vocabulary learned that week, with new and interesting words for the students to learn. We encourage questions throughout and after reading, with student participation being rewarded and enthused.

When the students are first introduced to the new vocabulary most of them are unsure how to pronounce the words, let alone understand their meanings. So, as a class we go through the wordlists and I explain what they mean. Sometimes this can be done on the big TV via Google. I have found this to be a fantastic tool to help the students understand more easily with visual cues being very helpful.

Week 1 Unit 1 & 2 Workshop

The first unit is called 'Story time' which entails a fantasy story about a bear that learns the values of hard-work and friendship to overcome obstacles. This story has many

great vocabulary words that will lead to many questions and insight for the students. The second unit is called 'Traditions' introducing a realistic fiction story learning about cultures, context clues and word choice. Before the end of the month we will be reviewing the first Unit for comprehension and catch-up for those who may need.

Week 2 Anthology Unit 1

In the anthology reading class we will be continuing on the subject of traditions and culture, with stories that are slightly more difficult and involving for the more advanced readers. This is also a great opportunity to introduce more engaging concepts and ideas to all.

Week 3 Reproducible & Vocabulary

Week 3 is all about reviewing and utilizing vocabulary learnt in reading, putting pen to paper to ensure comprehension and understanding. This also allows time to refresh and catch-up for those who may need.

Grammar

The majority of our lesson time is spent the Core Material reading book. However, a portion of the lesson will involve completing a grammar exercise using a grammar workbook.

Grammar lessons usually involve a discussion about the task, accompanied by some examples. Students complete the task and help and feedback is given.

The tasks vary in length. Most lessons comprise of the students completing a page in their text books. Once they have completed the task they can move on to the next page.

Week 1-3 Unit 1 Week 1 This unit looks at building sentences, sentence fragments and questions, whilst also touching on capitalization and punctuation. Sentences are a group of words that express a complete thought. Every Sentence has two parts: the subject, and the predicate. The subject tells what or whom the sentence is about, and the predicate identifies what the subject does or is. Sentence fragments are a group of words that do not show a complete thought, meaning it does not provide enough information by itself missing important information like a subject or verb.

Week 4 Unit 5 Week 3 This unit looks further into subjects, predicates, compound predicates and multi word subjects. Complete subjects are all the words in a subject. A complete subject can be one word, more than one word, or a compound subject connected by and. A complete predicate tells what a subject is or does. Predicates can be more than one word. Two predicates joined by the word and form a compound predicate.

Composition

Composition Class is a fantastic opportunity for the students to do some creative writing. It's quite a short class, just once per week but it gives them a chance to think for themselves and write creatively.

A topic is chosen for them such as 'What I Want to Do When I Grow Up', after which we have a discussion and suggestions are made as to what they might write. After the initial draft is finished, their compositions are marked and returned ready for the rewrite the following week.

Week 1-3 The composition topic for the first weeks is called 'An Interesting Dream' This is a story telling unit where the students use their imagination to write a fun and interesting story in description about an interesting and unique dream they have had. What events took place? Who were the characters? What happened next?

Google Slides Presentations

The now Google Slide activity class involves a different topic where the students research and create an interesting and informative presentation which involves questions or statements and information relating to the topic. The students can supplement the information with pictures and graphics to make it visually stimulating. For September we have the topic of 'Favorite Story' where the students can choose their favorite story or book, be a fiction, non-fiction, comic and more.

This concludes the monthly newsletter for September.

Please feel free to ask should you have anything you would like to discuss with me, and please feel free to leave me a message in the weekly communication books.

Thank you for reading,

Teacher Tom.



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歡迎閱讀新小兔 G3 和 G4 九月份的刊物。

這個月我們將開啟我們的旅程以成為最棒的英文學習生，我們已經休了一段很長的時間，我們非常確信學生們都很渴望回到教室學習。我們有些新教材及一些相似的簿本及想法，讓學生們去享受並盡可能地使學習有趣，Google 簡報也將成為一堂新的科目，課堂中我們會要求學生們於他們電腦或平板上做出或呈現其簡報檔。

主教材-閱讀課程

我們每天都會持續閱讀 workshop，閱讀是學習語言的關鍵，所以我們會很認真看待它，學生們將會一同朗誦，在一個安靜的環境裡，內在平靜但隨著手指指的課文大聲朗誦，是最有效率的學習方式。

每個故事都會跟當週的詞彙相關，伴隨著新的、有趣的單字讓孩子們學習，我們鼓勵隨時發問，閱讀過後高度參與活動學生將會被獎勵及鼓勵。

學生第一次認識該單字時，多數人通常無法確定該單字如何發音，更不用說那些單字的意義了。所以，當我們一同瀏覽單字表時我會解釋每個單字的意義。偶爾也會透由 Google 瀏覽器在電視螢幕上操作讓學生明白該詞彙意義，我發現那是協助孩子更容易學習的好工具。

週次 1 單元 1 & 2 Workshop

第一單元是「故事時間」，這是一個虛幻故事，描述了一隻兔子學習到努力及友情的價值並藉此去克服難關，此故事有很多不錯的詞彙，能引導學生們去發想並創造更多洞察。第二個單元為「傳統」，介紹了個寫實小說，裡頭學到了文化、上下文線索及文字挑選。在月底前，我們將複習第一單元的閱讀理解並針對進度落後者做進度追趕。

第 2 週 Anthology 文選 單元 1

在文選閱讀課程中，我們將持續著眼於傳統及文化，裡頭伴隨著較有難度且涉及了更多進階讀者的故事內容，這同時也是個介紹更多吸引人的概念及點子給孩子們的大好機會。

第 3 週 複習及詞彙

第三週近乎都在複習並使用閱讀課中所學的單字，持筆於簿本練習以確保完全能理解及明白，這週一樣會撥些時間重新回顧並為那些需要的學生們做複習。

文法課程

課程期間大部分時間會花在閱讀主教材上，但仍會抽出一部分時間利用文法練習本完成文法練習。文法課程通常了上課配隨著例子的課題討論，學生們完成課堂作業後，老師便會給予一些建議及回饋。課堂作業會依據課文長度而有所不一，大部分課程中會帶領學生上完一頁的教材，一旦他們完成指派的作業後，他們便能自行前往下一頁。

第 1~3 週 單元 1 週次 1

此單元探討了建構句子、不完整句子及問句，同時也延伸到了首字大寫及標點符號，句子是由一連串能表達完整想法的詞彙所組成，每個句子有兩個部份：主詞和謂語，主題透露這句子是什麼或誰，謂語界定主詞做了什麼或是什麼，不完整的句子是由一連串不能完整表達想法的詞彙所組成，代表它無法獨自提供完整資訊，因為它沒有重要訊息像是受詞或動詞。

第 4 週 單元 5 週次 3

此單元探討了更多關於主詞、受詞、複合謂語及多元主體，完整主體是所有字都在主詞中，一個完整主詞能是一個字、多於一字或是被「和」連結的複合主詞。一個完整的謂語告訴我們主詞是什麼或做了什麼，謂語能多於一個字，能用「和」這個字去連結兩個謂語以形成「複合謂語」。

主題寫作課程

主題式寫作課程是一個讓學生發揮想像寫作的絕佳機會，它是門上課時間較短的課程，一週一堂，卻給了孩子們一個自行思考和創意寫作的機會。孩子們選擇的題目，通常都是我們事前討論或提議過可能寫下的主題，像是「長大後我想做什麼？」。初稿完成後，孩子們的作文將會被批改且被發回，以便於下週課程中重新改寫。

週次 1~3- 第一週的寫作主題為「一個有趣的夢」，這是個說故事的單元，學生們能運用其想像力去描述一個關於他們曾經有過的有趣且獨特的夢。發生了什麼事件？誰是主角？以及接下來發生什麼？

Google 簡報課程

Google 簡報活動課程包含了許多不同的題材，這堂課裡頭學生們會去探討並做出有趣且具知識性的簡報，簡報裡頭也會涵蓋些關於主題的問題、陳述及資訊，學生們可以運用圖片及圖像去補充資料，使其簡報更有視覺效果。九月份我們將針對「最喜愛的故事」進行

探討，孩子們能選擇他們最喜歡的故事或書籍，可能會是虛構、非虛構的、漫畫的、或者更多其他的....。

以上總結了九月份的月刊內容

若您有任何想法想跟我討論，不必客氣儘管發問，或是於每周的聯絡簿中留言給我。

感謝您的詳閱，

Tr. Tom 敬上