



Monkey Class Newsletter October 2021

Dear Parents,

Time flies! It's hard to think that I have already spent two months with the Monkey class! The two months with the kids had been rather enjoyable. I definitely got to know more about each kid and how they are doing in class. Below is a schedule for the month of October and what we will be doing.

And as always, please feel free to ask myself or Tr.lda if you have any questions or concerns!

Best Wishes,
Teacher Ping

Reading Class

For the reading class, we will continue to have the kids read in groups, since I find this method to be effective and easy to monitor. Most of the books are not too difficult for the kids to read, but they all have new and exciting words for the kids to learn. Few books are a bit more challenging with longer sentences, which can be a great reinforcement to what we have already learned in the grammar class.

10/4 ~ 10/8: Sports Day

10/12 ~ 10/25: Our Tree House

10/18 ~ 10/22: The Frog in the Pond

10/25 ~ 10/29: Pirate Pickle and the White Balloon

Core Material

For this month's core material, we are focusing on Unit 2 Week 3 of the Literature Anthology book. The kids had read about the different animals in the forest last month. And this month's main topic is the different animals that live in the pond. The kids will see a lot of recurring vocabularies as well as some new words. We will also be having class discussions comparing the animals in different habitats.

10/4 ~ 10/29: Unit 2 Week 3 Anthology

Conversation

In the month of October, the kids will be learning the essentials of the present simple tense. Although this may seem overwhelming at first, the new materials from the book are built upon the things the kids have already learned in the past. So the kids still have plenty of chances to practice older materials while they tackle the new challenges.

10/4 ~ 10/8: Grammar Space P34~37 (Be verb review)

10/12 ~ 10/25: Grammar Space P38~41 (Present Simple)

10/18 ~ 10/22: Catchup & Review

10/25 ~ 10/29: Grammar Space P42~P45 (Present Simple: Have/Do/Go)

Writing

The writing class was another class that started out challenging for the kids. But the material became fun for the kids as it got wildly imaginative. The kids enjoyed the lesson in September as they got to create their own crazy sandwich while learning the countable and uncountable nouns. The month of October will follow the same nature and have the kids create a superhero version of themselves while learning transitive verbs.

10/4 ~ 10/8: Write Now! P22-23

10/12 ~ 10/25: Write Now! P24-25

10/18 ~ 10/22: Write Now! P26-27

10/25 ~ 10/29: Write Now! P28-29

Phonics

For October, the kids will be learning the different long vowel word spelling patterns. The kids have already seen some of the patterns in the spelling class. But having the kids go through the workbook will further strengthen and solidify their knowledge in phonics.

10/4 ~ 10/8: P49-51 (i_e, ie, igh)

10/12 ~ 10/25: P53-55 (o_e, oa, ow, oe)

10/18 ~ 10/22: P56-58 (u_e, ui, ue)

10/25 ~ 10/29: P59,62 (ee, ea)

MPM

The kids will be working with book E3 of the MPM Math class in October. The kids will count and match shapes, they will then use the information to form simple tables. The class is fun and simple for the kids, so it is a great class for them to wind down after the more challenging classes. We will also use this period to prepare the kids for drama play starting the end of this month.

10/4 ~ 10/8: P17-18

10/12 ~ 10/25: P19-20

10/18 ~ 10/22: P21-22

10/25 ~ 10/29: Drama Play Preparation

Spelling

For spelling class, we will continue to hand out the word list on Fridays as the kids' homework. During the class, we break down the words to its phonetic sounds so it is a wonderful complement to the phonics class.

Song and Dance

In the song and dance class, we sometimes break away from the usual nursery rhymes and have the kids sing classic pop songs. The kids had a lot of fun singing YMCA in the month of September. In October, they will learn to sing the Beatles' Yesterday. The lyrics of the songs are understandably longer than the nursery rhymes, so the kids will be spending more weeks on the songs.

10/4 ~ 10/8: You Are My Sunshine

10/12 ~ 10/25: Yesterday

10/18 ~ 10/22: Yesterday

10/25 ~ 10/29: Yesterday

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes, Tr. Ping



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親愛的猴子班爸爸媽媽好：

時間飛逝！很難想像我已經在猴子班上度過了兩個月！和孩子們在一起的兩個月是相當愉快。接下來的時光，我肯定會更了解孩子以及孩子們在課堂上的表現。以下是 10 月份的課程進度表以及我們即將要進行的活動。

和往常一樣，如果您有任何問題或疑慮，可以隨時向 Ping 或 Tr. Ida 聯絡。

祝 順心

Tr. Ping

Reading Class

在閱讀課程當中，我們將繼續讓孩子們分組閱讀，因為我發現這種方法有效且容易掌握孩子的學習。大多數的書籍對孩子們來說都不太難閱讀，但它們都有新的和令人興奮的單詞供孩子們學習。有部分書籍有較長的句子對孩子來說更具挑戰性，這可以協助增強我們在文法課上已經學到的知識。

10/4 ~ 10/8: Sports Day

10/12 ~ 10/25: Our Tree House

10/18 ~ 10/22: The Frog in the Pond
10/25 ~ 10/29: Pirate Pickle and the White Balloon

Core Material

對於本月的 Core Material，我們的主要內容是第 2 單元-第 3 週。上個月，孩子們讀到了森林裡不同的動物而本月的主題是生活在池塘中的不同動物。孩子們會看到很多重複出現的詞彙以及一些新詞。我們還將進行課堂討論，比較不同棲息地的動物。

10/4 ~ 10/29: Unit 2 Week 3 Anthology

Conversation

在十月份，孩子們將學習現在式動詞的基本知識。一開始這可能會讓孩子不知所措，但這本書中的新教材是建立在孩子們過去已經學過的內容的。因此，孩子們在應對新挑戰的同時，仍有很多機會複習到之前所學過的課程內容。

10/04 ~ 10/08: Grammar Space P34~37 (Be verb review)

10/12 ~ 10/25: Grammar Space P38~41 (Present Simple)

10/18 ~ 10/22: Catchup & Review

10/25 ~ 10/29: Grammar Space P42~P45 (Present Simple: Have/Do/Go)

Writing

Writing 是另一門對孩子們具有挑戰性的課程。但是這些材料對孩子們來說變得有趣，因為它充滿了想像力。孩子們在 9 月份的課程中很享受，因為他們在學習「可數」和「不可數」名詞的同時，製作了自己的瘋狂三明治。十月將遵循相同的方式，讓孩子們在學習及物動詞的同時創造自己的超級英雄版本

10/04 ~ 10/08: Write Now! P22-23

10/12 ~ 10/25: Write Now! P24-25

10/18 ~ 10/22: Write Now! P26-27

10/25 ~ 10/29: Write Now! P28-29

Phonics

十月份，孩子們將學習不同的長母音單詞拼寫模式。孩子們已經在拼寫課上學習一些模式，接下來的閱讀課程將進一步鞏固他們在語音方面的知識。

10/4 ~ 10/8: P49-51 (i_e, ie, igh)

10/12 ~ 10/25: P53-55 (o_e, oa, ow, oe)

10/18 ~ 10/22: P56-58 (u_e, ui, ue)

10/25 ~ 10/29: P59,62 (ee, ea)

MPM

孩子們將在 10 月份使用 MPM 數學課的 E3 書。孩子們會數數和匹配形狀，他們將使用這些訊息變成簡單的表格。MPM 對孩子們來說既有趣又簡單，所以這是他們在上完具挑戰性的課後放鬆課程。我們之後將利用這段時間為孩子們準備從本月底開始的戲劇表演。

10/4 ~ 10/8: P17-18

10/12 ~ 10/25: P19-20

10/18 ~ 10/22: P21-22

10/25 ~ 10/29: Drama Play Preparation

Spelling

在 **Spelling** 課我們會繼續在週五發回單詞表作為孩子們的回家作業。在課堂上，我們將單詞分解為語音，因此它是對 **Phonics** 課程是相當有幫助的補充。

Song and Dance

在 **Song and Dance**

課當中，我們有時會打破通常的童謠，讓孩子們唱經典的流行歌曲。孩子們在九月份唱 YMCA 唱得很開心。十月，他們將學習唱披頭四的 **Yesterday**。歌曲歌詞內容比童謠長，所以孩子們將會花更多的時間在歌曲練習上。

10/4 ~ 10/8: You Are My Sunshine

10/12 ~ 10/25: Yesterday

10/18 ~ 10/22: Yesterday

10/25 ~ 10/29: Yesterday

我希望 10 月的 **newsletter** 對家長您了解課程訊息有所幫助。

感謝您的閱讀！

祝 順心

Tr. Ping