



## **Dinosaur Class Newsletter**

### **October 2021**

Hello Dinosaur Class Parents,

Everyone at school seems to have fallen into routine with the new order, breaktimes different from other classes, dividers on tables and wearing masks religiously etc.... The workload has also been turned up a gear and is running full speed at K5 standard. For the next month we will be following a very similar speed and schedule as we did in September.

#### **Reading**

The K5 reading collection continues in its simplicity and doesn't present a very large leap in reading ability requirements. However some books are randomly much longer with more content even though vocabulary tends to be very familiar still. This will allow children to adapt to reading longer stories and more pages without feeling too intimidated by an overwhelming amount of new words and concepts to learn.

I will continue to strongly reinforce the need to point to words as they read.

These are what we can look forward to this month:

Week 1: Monkey Math

Week 2: The Frog in the Pond

Week 3: Pirate Pickle and the White Balloon

Week 4: Our Tree House

#### **Phonics**

This month we will be doing a great deal of long vowel revision and we cover almost all the long vowels again. But we will be doing extra vocabulary relating to the rules and practicing spelling and word recognition using the learned phonetic strategies.

October will look a little like this:

Week 1: Pg 49 - 51 (Sound to symbol - Long 'i' and 'a')

Week 2: Pg 53 - 55 (Long 'o' - word families and sounds)

Week 3: Pg 56 - 58 (Long 'o' - sound to symbol)

Week 4: Pg 59 - 62 Long 'u' - word families and sounds)

#### **Grammar - Space**

Grammar has played a big role in the homework and revision work we've been doing in class. The workbook that is taken home has been revising the concepts that have been taught in class and is essentially a third attempt at the same material. I hope that with the excessive practice the conversation points learned will see better improvement than just the writing.

This month looks a bit like this:

Week 1: pg 34 -37 (Review assessments for verb 'to be')

Week 2: pg 38 - 41 (Present simple - 's', 'es', 'ies')

Week 3: Catchup / Review

Week 4: pg 42 - 45 (Present simple - have/has, go/goes, do/does)

### **Workbook (homework):**

Week 1: pg 17,18

Week 2: pg 19, 20

Week 3: Catchup / Review

Week 4: pg 21, 22

### **Write Now - Writing book**

The workbook for this subject has been challenging from the writing side of things. Kids have been struggling a little with fitting words in on the lines provided and often end up writing too big without the line guides they are used to writing with. However there is improvement and the exposure to writing on open lines is great experience.

October's theme promises to be very entertaining with 'Zoom Boy' and writing about super heroes. There are a lot of action words in play and also a great comparison for what things are possible and what is not.

Week 1: pg 22-23 ( read poster, answer basic comprehension questions)

Week 2: pg 24-25 ( fill in vocabulary, missing words, correct sentences)

Week 3: pg 26-27 ( unscramble sentences, write about... )

Week 4: pg 28-29 ( correcting grammar mistakes, write a poster)

### **MPM Math (Multiple Practice Module)**

The MPM books and boxes allow for a much more interactive learning experience. The kids really enjoy this subject because more often than not, it feels like playing. The concepts cover a wide range of problem solving topics and not just mathematical.

In October we will continue to practice the combination and separation of numbers, using different themes, colors, objects and shapes. We will also be practicing more with greater than and less than.

This month will look a little like this:

Week 1: E3 pg1-5 ( addition and subtraction, more than less than)

Week 2: E3 pg 6-10 ( tables and properties of shapes)

Week 3: E3 pg 11 -14 ( Direction and measurement)

Week 4: Prepare for Dama Play

### **Conclusion**

The month of October is likely to be a very ordinary month in terms of routine and schedule, but at the end we will be enjoying some Halloween excitement, even if it has to be toned down a bit because of social distancing requirements. We will also see the beginning of the drama play practices starting up again, which will be a great change and additional activity to look forward to. As usual if you have any concerns or questions,

please don't hesitate to ask me or Teacher Vivi and we will do our best to accommodate as quick as we can. I hope everyone has a safe and enjoyable October.

Thank you,  
Teacher Justin



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親愛的恐龍班家長，您好！

隨著疫情下，學校為使因應相關的規定，因此有了作習的改變、相對有不同的規則，例如：每個班級有不同的休息時間，桌子上的隔板，每次的消毒及嚴謹的戴口罩等等.....這個月，我們將與 9 月份非常相似的速度和時間表。

#### **閱讀**

K5 閱讀中內容為精簡，且在閱讀能力要求方面能和過去一樣要求指讀的確實性。然而，有些書有相對更長，內容更多，但詞彙是孩子們重複看過即熟悉的。這樣的堆疊學習使孩子們能夠適應閱讀更長的故事和更多的篇幅，而不會因為要學習大量的新單詞和概念而感到害怕。我將繼續強烈強調在閱讀時指向單詞的必要性。

本月要欣賞的書籍有：

第一週: **Monkey Math**

第二週: **The Frog in the Pond**

第三週: **Pirate Pickle and the White Balloon**

第四週: **Our Tree House**

#### **Phonics**

這個月我們將進行大量的長母音練習，且涵蓋過去以往的長音字元，結合單字讓孩子們練習其規則及學習運用

十月我們的計劃為：

第 1 週：第 49 - 51 頁（發音到符號 - 長“i”和“a”）

第 2 週：第 53 - 55 頁（長音“o”-和發音）

第 3 週：第 56 - 58 頁（長音“o”的聲音）

第 4 週：第 59 - 62 頁（長音“u”和發音）

### 文法-Space

文法，我們在課堂上做得預習，帶回去的作業發揮了效用。帶回家的練習冊一直在反覆複習課堂中課本的概念，而在日常對話中的練習。我希望透過這樣相輔相成的練習，可以讓文法不至於抽象且達到印象深刻的作用。

這個月我們要學的有：

- 課本：

第 1 週：第 34 -37 頁（複習動詞“to be”）

第 2 週：第 38 - 41 頁（現在簡單 - ‘s’、‘es’、‘ies’）

第 3 週：複習週

第 4 週：第 42 - 45 頁（現在簡單 - 擁有/擁有，去/去，做/做）

- 作業本（作業）：

第 1 週：第 17,18 頁

第 2 週：第 19、20 頁

第 3 週：複習週

第 4 週：第 21、22 頁

### 寫作-Write Now

從寫作方面來看，Write Now 一書堆孩子們來說非常有挑戰性。孩子們一直在努力在書中提供的書線底線上寫上合適的大小及句子，但常常字母大一致同時不超過底線是需要練習的。不過孩子們是有進步的。

十月份透過書中主題“Zoom Boy”和關於超級英雄使寫作變得非常有趣。遊戲中有很多動詞，並且對什麼是可能的，什麼是不可能的進行了很好的比較。

第 1 週：第 22-23 頁（閱讀海報，回答基本理解問題）

第 2 週：第 24-25 頁（填寫詞彙、漏詞、正確句子）

第 3 週：第 26-27 頁（解讀句子，寫下……）

第 4 週：第 28-29 頁（糾正語法錯誤，寫海報）

### MPM 數學（多元智能學習）

MPM 書籍和盒子提供了更具互動性的學習體驗。孩子們真的很喜歡這個主題，因為通常感覺就像在玩。這些概念涵蓋了廣泛的問題解決主題，而不僅僅是數學。十月我們將繼續練習數字的組合和分離，使用不同的主題、顏色、對象和形狀。我們還將練習更多的大於和小於。

這個月看起來有點像這樣：

第 1 週：E3 pg1-5（加減法，大於小於）

第 2 週：E3 第 6-10 頁（形狀的表格和屬性）

第 3 週：E3 第 11 頁 -14（方向和測量）

第 4 週：準備戲劇表演

### 結論

就日常活動和日程安排而言，10 月可能是一個非常平凡的月份，但最後我們將享受一些萬聖節的氣氛及或動，即使由於社交疏遠的要求而不得不稍微緩和一些。我們也將看到戲劇表演將再次開始，這將是一個巨大的變化和額外的活動，值得期待。像往常一樣，如果您有任何疑慮或問題，請隨時向我或 Vivi 老師提問，我們將盡最大努力盡快解決。我希望每個人都有一個安全和愉快的十月。謝謝！

Tr. Justin