



Hippo Class Newsletter

October 2021

Dear parents,

I am really encouraged by the progress we've been making these past few months, let's keep focused through the year. I appreciate the help from all the parents, giving me feedback, helping the kids at home and sharing their concerns. This month we are aiming to improve even more. We will be reading more challenging books, and even more challenging grammar. I believe in the Kids' ability to continue to learn. I am also pleased with the routine we've created but we could still improve it a bit more. Keep reading to find out what we have in store to learn this month.

Teacher Alan.

Reading

In our class, we put a lot of emphasis on our reading skills. We believe it's an important skill to develop early in order to develop other fundamental skills. This month we are starting with more challenging books, such as "Out the Door," which is not only challenging but also lengthy. I'm not worried about the fact that they seem challenging, since it's a bit repetitive, too. At this young age, finishing a challenging book gives kids a sense of satisfaction and encouragement.

Week 1: "Out the Door"

Week 2: "I Love Trees"

Week 3: "My Costume"

Week 4: "The Dog Show"

Week 5: "Rain! Rain!"

Core Material

In this part of the class, we start with a topic, which we expand with new vocabulary and knowledge that kids enjoy. We start by finding out what they already know about the topic, followed by learning new vocabulary, and conclude with a reading activity that does a great job at teaching kids more about the topic. This month we are finishing Unit 9 and Starting Unit 10. Unit 9 is about Nature, and how we interact with it. While on unit 10 we cover topics of problem solving.

Week 1: Unit 9 The Wonders of Nature

Week 2: Unit 9 The Wonders of Nature (continued)

Week 3: Unit 10 Problem solvers

Week 4: Unit 10 Problem solvers (continued)

Math

I'm encouraged to teach math with our material, MPM books and boxes. These are great tools for kids to explore math as an interactive subject. This month, we are learning counting through interactive activities, puzzles and coloring activities from the MPM book and box.

Week 1: Teacher's Guide pgs. 17-18, A Trip of Discovery pgs. 9-10, workbook C3 pgs. 1-5

Week 2: Teacher's Guide pgs. 19-20, A Trip of Discovery pgs. 9-10, workbook C3 pgs. 6-10

Week 3: Teacher's Guide pgs. 21-22, A Trip of Discovery pgs. 11-12, workbook C3 pgs. 11-15

Week 4: Drama practice

Grammar

Our grammar section of the class is crucial to build proper sentences and vocabulary from an early stage. It, not only, teaches them to think and speak in a correct manner; but it also covers writing properly and with proper rules. This month, we are learning about plural nouns ending in -s or -es, using the verb "to be" with the proper pronoun I'm extremely optimistic about the results this will give.

Week 1: pages 20-21+ WB page 10

Week 2: pages 22-23 + WB page 11

Week 3: pages 23-24 + WB page 12

Week 4: pages 25-26 +WB page 13

Phonics

We are currently working on writing and pronouncing letters. This month we will focus on writing neatly and working on our hand-eye coordination. Hand-eye coordination is an underestimated aspect of a child's growth and development, and it is something that will show results down the road. During this month, we are specifically focusing on the

sounds the following letters make: ff, ss, tt, dd, gg, zz, l, d, g, m, b, n, v, t. We will then focus on high frequency words. We will cover and review an average of three sounds and letters a week.

Week 1: pg. 39-42

Week 2: pg. 43,44,46,47

Week 3: pg 48,54,55,56

Week 4: 57-60

Handwriting

Our handwriting part of the class is quite new to kids, but we are working on the repetition aspect of it to improve it. We will continue to use tracing and repetition techniques, in order to build muscle memory when writing these letters. This month we will start focusing on more letters that could be confused with other similar letters, our goal is to avoid these confusions by finding the differences between them. We will also learn about letters with slants, our focus will be on the letters: o, c, d, e, a, v, y

Week 1: page 21-22

Week 2: page 23-24

Week 3: page 25-26

Week 4: page 27-28

Physical Education

Physical education provides kids with the opportunity to discharge their excess energy, improve motor skills and build social skills. Kids enjoy this time as it clears the mind from the classroom activities we do the rest of the day, as well as allowing them to focus better on other activities we do in the classroom later on. This month, we have been working with our PE teacher, whom the kids seem to really enjoy learning with.

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a chosen theme. This can be different things, from small art projects, short field trips near the school, or a demonstration in the classroom! This month, we are learning about Autumn.

Song and Dance

Singing and dancing are great ways to settle down in the morning with a cheerful activity; not only that, but it also serves as a fantastic way to develop other skills. These other skills include memory, pronunciation, and many more. During the month of August, we will continue to rehearse a class favorite, "Hokey Pokey," "Itsy Bitsy Spider," and "My Umbrella."

Library/Storybook

A few times a week, the students choose a book from a selection hand-picked by me. These books are read in a relaxed and stress-free environment where we all enjoy listening to the teacher or others read out loud to others, this method encourages students to be more curious about these books and to develop a passion for reading.

I hope you have enjoyed reading this newsletter, and feel encouraged by this month's plans. I am enjoying staying in contact with the parents about the kids' progress, I appreciate your support.

I hope you found this newsletter informative,
Teacher Alan.



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October 2021

親愛的家長們

來到學期的第三個月，按照慣例我們規劃了第三個月的學習課程內容，以提高在課堂上的效率和行為。這個月有很多新的技能需要學習，我們有信心實現我們的目標。我也期待著看到每個孩子的發展和成長！

以下是十月的課程學習規劃~~~

閱讀課程

在課堂上，我們非常注重閱讀的技巧。我們相信，閱讀是學習的基礎，盡早培養孩子的閱讀習慣，並從閱讀的技能學到更多的知識也是我們的目標。

這個月，我們從具有挑戰性的書籍開始，比如《" Out the Door "》，它不僅具有挑戰性，而且內容很長。但也不用擔心，因為內容中有重複的句子在循環。相信完成一本具有挑戰性的書會給孩子們一種滿足和成就感。

Week 1: "Out the Door"
Week 2: "I Love Trees"
Week 3: "My Costume"
Week 4: "The Dog Show"
Week 5: "Rain! Rain!"

主教材課程

此課程進行的方式，將是從討論一個主題開始著手，我們用孩子們喜歡的新詞彙和知識來擴展主題。從和孩子們的對話和討論中，了解孩子們的認知發展，並建構新的概念和學習新的詞彙，最後在統整活動一起閱讀故事。本月我們將繼續未完成的單元九，有關大自然的主題，在學習到單元十，討論如何解決問題！

Week 1: Unit 9 The Wonders of Nature
Week 2: Unit 9 The Wonders of Nature (continued)
Week 3: Unit 10 Problem solvers
Week 4: Unit 10 Problem solvers (continued)

MPM 課程

在數學方面，不論在 MPM 的練習本或教具盒，這些都是孩子們探索數學作為互動主題的絕佳工具。本月，我們將通過 MPM 書籍和盒子中的互動活動、謎題和著色活動學習計數。

Week 1: Teacher's Guide pgs. 17-18, A Trip of Discovery pgs. 9-10, workbook C3 pgs. 1-5
Week 2: Teacher's Guide pgs. 19-20, A Trip of Discovery pgs. 9-10, workbook C3 pgs. 6-10
Week 3: Teacher's Guide pgs. 21-22, A Trip of Discovery pgs. 11-12, workbook C3 pgs. 11-15
Week 4: Drama practice

Grammar 課程

在文法課程方面，對於從早期階段構建正確的句子和詞彙至關重要。它不僅教會孩子以正確的方式思考和說話，更能正確寫作，這個月，我們正在學習複數名詞以-s 或-es 結尾，使用動詞"be"與正確的代名詞，然後觀察孩子們學習的情況，應用我們學到的在生活上。我相信這對孩子們會有很大的幫助！

Week 1: pages 20-21+ WB page 10
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Week 3: pages 23-24 + WB page 12
Week 4: pages 25-26 +WB page 13

發音課程

我們目前正在練習書寫和發音有關的字母。這個月，我們將專注於正確的把發音相關的第一個字母寫出，我認為這時孩子們的手眼協調能力很重要，成熟的手眼協調能力，它將在未來展示成果。

在這個月，我們針對這些字母：ff，ss，tt，dd，gg，zz，l，d，g，m，b，n，v，t。的發音和書寫做練習，平均每週會練習三個字母的自然發音並延伸認識更多字彙。

Week 1: pg. 39-42

Week 2: pg. 43,44,46,47

Week 3: pg 48,54,55,56

Week 4: 57-60

Handwriting 練習本

書寫對於班上部份的孩子來說還是需要多加練習，我們正在努力協助孩子。運用重複性的練習，以便在寫這些字母時建立肌肉記憶。本月，我們將開始關注更多可能與其他類似字母混淆的字母，我們的目標是通過發現它們之間的差異來避免這些混淆。我們的重點將是字母：o、c、d、e、a、v、y

Week 1: page 21-22

Week 2: page 23-24

Week 3: page 25-26

Week 4: page 27-28

體能課程

體能課提供了孩子們釋放過度能量、提高運動技能和建立社交技能的機會。孩子們喜歡這堂課，它可以消耗我們多餘的熱能並更專注於其他活動及學習。

主題活動

每個月，都會指派一位外師來規劃和安排選定主題的活動。這可能會有不同的呈現方式，也許是一個美勞活動，或是到學校附近的戶外教學，或在教室裡展示！這個月我們將進行秋天和萬聖節相關的美勞作品。

歌曲律動

唱歌跳舞是早晨愉快地安頓下來的好方法：不僅如此，它也是發展其他技能的絕妙方式。這些其他技能包括記憶、發音等等。在九月，我們將繼續歡唱三首孩子們都很喜歡的兒歌：“Hokey Pokey,” “Itsy Bitsy Spider,” and “My Umbrella.”

圖書借閱/故事時間

每個星期，孩子們從我精心挑選的書中，挑選一本書借閱。這些書讀起來輕鬆 無壓力，故事時間可以沈浸在老師說故事的情境中，這種方法鼓勵孩子們對書本更加好奇，並且培養閱讀的熱情。

希望大家喜歡十月的教學計劃規劃，並且對這個月的計劃感到期待。另外我很樂意在連絡本中看到家長給我的回饋，分享孩子們的大小事，我很感謝班上所有家長對我的支持。感謝您，耐心的詳閱

Teacher Alan.