

Dolphin Class Newsletter

October 2021

Dear parents,

We are pleased to see the children have settled in nicely now. The crying has stopped and the attention span of the Dolphin students is expanding so we are having some really productive classes now and learning lots. We are also gradually making the transition to a completely English speaking classroom as children are now familiar with everyday phrases.

October promises to be an exciting month with Halloween on the horizon so we will be busy decorating the classroom and coming up with ideas for game stations! We are also making early steps towards the November drama play with a script all ready to go and ideas for some songs and dances! Please find the schedule for October below.

Many thanks
Teacher Sam

Reading

Reading class is something we take a lot of pride in here at Marshall and we always aim by the end of the first year and certainly at the end of the second year to have a class of independent readers with a full grasp of phonics and the pronunciation of words. This class is also great for building up their vocabulary which in turn benefits their conversation skills. I find this class feeds the student's imagination, inspires children to read stories in their own time and usually by the 3rd year they are wanting to write their own stories! As reading is a personal favourite pass time for me I take a lot of care bringing out the best possible results for the children in this subject and I hope you will all see a steady improvement in your child's ability.

October 4th – October 8th: What am I?

October 11th – October 15th: Who am I?

October 18th – October 22nd: Hats

October 25th – October 29th: I can, We Can

Core Material

This class is an all encompassing lesson for the children's reading, grammar and phonics skills. In these classes children are asked to analyse stories, practice vowel sounds and use a selection of keywords for sentence making and grammar. This year

we are using a series of small books ideal for young learners and offer a good friendly layout that have proven to be effective for our students!

October 4th – October 8th: Unit 1

October 11th – October 15th: Unit 1

October 18th – October 22nd: Unit 1

October 25th – October 29th: Unit 1

Math

We are using the MPM books and boxes for our maths class. They really have a unique and interesting way of delivering common mathematical concepts to the children often by using animals, colours and objects that children associate with fun and games! This month we will focus on...

October 4th – October 8th: A3: P01 – 05: Set Theory

October 11th – October 15th: A3: P06 – 10: Measurements

October 18th – October 22nd: A3: P11 – 14: Reciting numbers

October 25th – October 29th: Drama practice

Conversation

The conversation book we are using this year is the Oxford Up and Away Book 1 and this has been a long standing favourite here at Marshall as it has proved over the years to give a solid foundation in the children's grammar and gets them into the habit of forming good sentences. Students will become used to asking and answering questions which demand a certain type of reply e.g. 'Can you ___?', 'Yes I can/No I can't' or 'Do you like ___?', 'Yes I do/No I don't'. This nature of conversation provides great scope for classroom games and role play activities and is actually one of the most fun classes for the students and teacher.

October 4th – October 8th: Unit 6: He is/she is

October 11th – October 15th: Unit 7: What is he? What is she?

October 18th – October 22nd: Unit 8: I am/I am not

October 25th – October 29th: Unit 9: You are/Are you?

Phonics

In our phonics class we are using the Sadlier Phonics book which is a great colourful book with an easy layout for the children to practice their alphabet sounds. This will build a great foundation for the students as they improve their reading and pronunciation. In the future it will also give students the ability to sound out new words they haven't seen before!

October 4th – October 8th: P40, 41, 42

October 11th – October 15th: P43, 44, 46

October 18th – October 22nd: P49, 50

October 25th – October 29th: P53, 54

Thematic Activity

Each month a different foreign teacher is assigned to plan and arrange activities of a given theme. This can be anything from small art projects, short field trips near the school or even a party in the classroom! The themes are often related to different

festivals around the world so it really helps them to understand different cultures while having fun at the same time.

October 4th – October 8th: TBC

October 11th – October 15th: TBC

October 18th – October 22nd: TBC

October 25th – October 29th: TBC

Song and Dance

This is a great opportunity for myself and the students to bond and enjoy some songs together. In addition to the scheduled songs I will be teaching the children further songs from the Disney catalogue, musicals or any songs I find that are good for children!

October 4th – October 8th: Little Monkeys jumping on the bed

October 11th – October 15th: Polly and Paul play the piano

October 18th – October 22nd: Polly and Paul play the piano

October 25th – October 29th: Bus

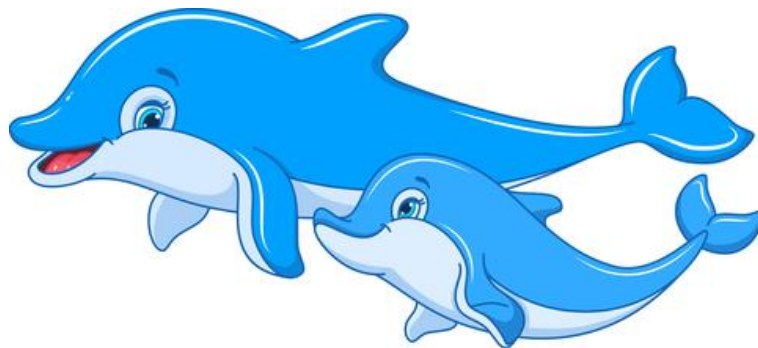
Library/Storybook

Each week the children and myself visit the library for story time and to exchange books. It's lovely to see all of them listening to the stories and taking an interest! They really get involved with the stories and it's good for their listening and imagination!

I hope this has been an insightful newsletter for you all,

Thank you for reading!

Best wishes, Tr. Sam



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親愛的家長，

我們非常樂見海豚班孩子們現在已經習慣適應學校生活，也沒有孩子在哭了，他們的注意力範圍也在擴大，所以我們現在漸漸看到孩子在課程的成效，他們學到了很多東西；隨著孩子們現在熟悉日常用語，我們也在逐漸過渡到全英語的課室環境。

因為萬聖節即將到來，十月必然是個令孩子們期待的月份，所以我們將和孩子一起為裝飾教室而忙碌，也會為孩子們設計萬聖節遊戲關卡！

我們也在為 11 月的戲劇劇本邁出第一步，劇本已準備就緒，也安排了一些歌曲和舞蹈，敬請期待！

請見以下為 10 月課程內容。

誠摯祝福您

Teacher Sam

閱讀 Reading

閱讀課程是瑪歇爾引以為傲的一個部分，在第一年我們設立目標，通常隨著他們在發音基礎大量的累積進步，在第二年結束時，孩子能成為獨立的閱讀者便能夠讀出書本上的字彙。

閱讀課程能累積單字量，使得他們的英語對話能力更加提升；也豐富了孩子的想像力，激發孩子想要用自己的時間去閱讀，通常在第三年，他們會想要去寫出自己的故事呢！

由於閱讀是個人喜愛消磨時光的方式，我努力讓孩子喜愛閱讀，期待您也能見到孩子閱讀能力穩定的進步。

10 月 4 日至 10 月 8 日：我是什麼？What am I?

10 月 11 日 - 10 月 15 日：我是誰？Who am I?

10 月 18 日 - 10 月 22 日：帽子 Hats

10 月 25 日 - 10 月 29 日：我可以，我們可以 I can, We Can

核心教材 Core Material

此課程包含了閱讀、文法、發音技巧，課程中會請孩子分析故事內容，練習母音發音，用所選定的字彙去練習造句及文法。今年所使用的系列小書非常適合年輕的學習者，版面設計也非常友善，經證明有益於中班孩子學習！

10 月 4 日至 10 月 8 日：單元一

10 月 11 日 - 10 月 15 日：單元一

10 月 18 日 - 10 月 22 日：單元一

10 月 25 日 - 10 月 29 日：單元一

數學 Math

我們在數學課上使用 MPM 書籍和教材。運用獨特而有趣的方式，以相關聯的動物、顏色和物體，在樂趣和遊戲中向孩子們傳遞常見的數學概念！

這個月我們會專注於：

10 月 4 日 – 10 月 8 日：A3：P01 – 05：集合論

10 月 11 日 – 10 月 15 日：A3：P06 – 10：測量

10 月 18 日 – 10 月 22 日：A3：P11 – 14：唱數

10 月 25 日 - 10 月 29 日：戲劇表演練習

英語對話 Conversation

我們今年使用的對話課本是 Oxford Up and Away Book 1，這是瑪歇爾長期以來的最愛，因為多年來證明它為孩子們的語法奠定了穩固的基礎，並讓他們熟悉運用好的句型。學生將習慣於提問和回答需要的基本句型如：‘Can you ___?’，‘Yes I can/ No I can’t’ or

‘Do you like ___?’, ‘Yes I do/No I don’t’.

這種對話性質為課堂遊戲和角色扮演活動提供了寬廣的教學空間，是學生和老師最樂在其中的課程之一。

10月4日 – 10月8日 Unit 6: He is/she is

10月11日 – 10月15日 Unit 7: What is he? What is she?

10月11日 – 10月15日 Unit 8: I am/I am not

10月25日-10月29日 Unit 9: You are/Are you?

發音 Phonics

發音學我們使用 **Sadlier Phonics book**，這本教材色彩豐富、排版簡單，能練習字母的發音，將為學生在閱讀和發音奠定良好的基礎。將來，**Phonics** 還將使學生能夠使用發音規則念出他們從未見過的新單詞！

10月4日-10月8日：P40、41、42

10月11日-10月15日：P43、44、46

10月18日 - 10月22日：P49、50

10月25日-10月29日：P53、54

主題活動 Thematic Activity

每個月由一位外師輪流設計活動及規劃。有美勞勞作、鄰近學校的戶外教學甚至在教室舉行派對! 主題活動也常常連結到節慶活動，或在活動中認識到不同國家的特色文化。

10月4日至10月8日：

10月11日 - 10月15日：

10月18日 - 10月22日：

10月25日 - 10月29日：

音樂及舞蹈 Song and Dance

這是我和孩子們共同享受音樂的絕佳機會，除了課程中的歌曲也將會增加一些更多從迪士尼經典、音樂劇或任何我所找到適合孩子的歌。

10月4日至10月8日：Little Monkeys jumping on the bed

10月11日 - 10月15日：Polly and Paul play the piano

10月18日 - 10月22日：Polly and Paul play the piano

10月25日 - 10月29日：Bus

圖書館時間及繪本 Library/Storybook

每周我們將會到圖書館選書，讓孩子交換不同的繪本，看到孩子們喜歡聽故事並樂在其中是很棒的! 他們很融入故事中，相信對他們的聽力及想像力都非常有幫助。

期待本月的課程簡介讓您更了解我們的規劃，感謝您的撥冗閱讀。

Best wishes,

Tr. Sam