

Whale Class Newsletter October 2021

Hello Parents,

October means that it's Halloween, the activities will be a little different this year due to the corona virus restrictions, but the kids will still have lots of fun in their costumes and there will be a pinata for them to break open and a few games to play.

At the end of this month we will begin rehearsing the play. Since it's the first play it will be relatively short and I hope the class will have fun.

Core Material

This month we will move onto book 1 of Core Material. The phonics words are M,A, and S. The key words are “the”, “we” and “see”. The stories are all based around the “I can” sentence pattern, “I can see”, “we can+verb” and “We can see.” The last chapter includes a range of different animals, so we can practice the names of the animals and also verbs like “hop” and “climb.”

Week 1: Make New Friends

Week 2: Get Up and Go!

Week 3: Use Your Senses

Week 4: Review

Conversation/Grammar (Up Away Book)

It covers fairly simple concepts and introduces some vocabulary such as animals and vehicles.

For conversation class I use this book mostly for vocabulary and also to introduce other sentence patterns like “I want a...” and “I like...”. As well as practicing with the book, I like to use flashcards so the class can play some games while learning. There are also lots of other opportunities for conversation practice such as when the kids want more food.

Week 1: He is/She is

Week 2: What is he/she?

Week 3: I am/I am not

Week 4: You are

Phonics

We have now moved onto writing practice, last month the class practiced writing F, M, S and T and matching different words to the sounds of the letters – s for seal, f for fan, etc. The class are steadily improving in this area but we will continue to practice the alphabet everyday.

Kindergarten age children struggle to understand these concepts and also find it hard to hold a pencil for a long period of time. For the first semester its best to think of phonics as helping them remember the letters and also introducing new vocabulary. Over time they will develop a better idea of these things.

Week 1: The letter H + H words

Week 2: The letter B + B words

Week 3: Starting sounds review – t/h/b + Word writing – for, is, me, the

Week 4: Review – f,m,s,t,h,b

Fine Motor Skills

The class have 2 colouring books which are “letters and numbers” and “shapes and colours”.

These books allow the class to practice drawing lines and colouring. I have noticed that children who like to draw find handwriting much easier so try to encourage them to draw and color.

There is not a set schedule for these books. This semester we will focus on the “shapes and colours”. Book so the class can practice the names of shapes and also on tracing shapes.

Story Books

There are 4 books this month, all of which are relatively easy for the kids. If you have time, try to read with them as it will encourage them to read by themselves. In class I focus on pronunciation of the sentences and also on some key words that they can learn to recognise like “can” and “go”.

We also do some simple Q&A with the stories.

Week 1: I like Shapes

Week 2: What am I?

Week 3: I Can, We Can

Week 4: Hats

Math

We are starting book 3 of MPM this month. The topics include “set theory” - matching items based on how they are similar. So for example the class will need to group all the red items together, or put birds or bugs into different groups. We will also look at comparatives – bigger and smaller, taller and shorter. This is a good opportunity for speaking practice and for the kids to learn some new words.

Week 1: Set Theory

Week 2: Measurements – big/small, - tall/short

Week 3: Measurements – long/short + counting

Week 4: Play Rehearsal

Thematic Activity

October's thematic will be about Halloween, so there will be lots of activities and maybe some cooking related to this theme.

Song and Dance

The school day starts with song and dance. The children get the chance to move around and have some fun before we start our first class. I also like to have them practice between classes or at the end of the day sometimes so that the students have the opportunity to move around and have some fun rather than sit for extended periods of time.

Week 1: 3 Little Monkeys

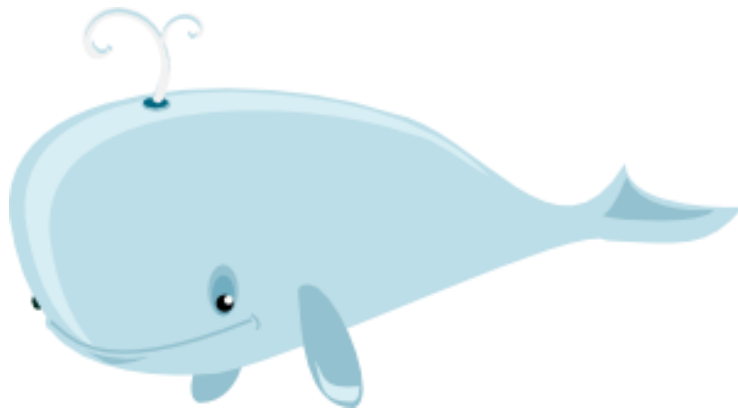
Week 2: Polly and Paul

Week 3: Polly and Paul

Week 4: The Wheels on the Bus

See you next time!

Teacher Kevin



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親愛的家長您好，

十月的月份將會有萬聖節的活動，由于冠狀病毒的限制，今年的活動會有所不同，但孩子們仍然可以穿著他們的服裝並從中獲得很多樂趣，我們也一樣會提供一些有趣的活動和遊戲讓孩子們去玩。相信會是很有趣的一天。

接近月底的時間，我們也將開始排練戲劇表演。因為是孩子們第一次的戲劇表演，所以會比較短一些，也希望孩子們能從練習的過程中得到樂趣。

Core Material主教材:

本月我們將進入主教材的第一冊。拼音詞是 M、A 和 S。關鍵字則是“the”、“we”和“see”。這些故事都是圍繞著“我能”句型，“我能看到”，“我們能+動詞”和“我們能看到”。最後一章包括一系列不同的動物，因此我們可以練習動物的名稱以及“跳躍”和“攀爬”等動詞。

第 1 週：結交新朋友

第 2 週：起床，出發！

第 3 週：運用你的感官

第 4 週：複習

Conversation對話/ Grammar文法 (Up Away Book)

它涵蓋了相當簡單的概念，並介紹了一些詞彙，如動物和車輛。在對話課上，我主要使用這本書來讓孩子們學習單字詞彙，並介紹其他句型，如“我想要一個……”和“我喜歡……”。除了用書練習外，我還喜歡使用單字閃卡，這樣可以讓班級的孩子們在學習的同時玩一些遊戲。還有很多其他的對話練習機會，例如當孩子們想要更多食物時也會練習去說。

第 1 週：他/她是

第 2 週：他/她是什麼？

第 3 週：我是/我不是

第 4 週：你是

Phonics發音

我們現在開始練習書寫了，上個月全班練習寫了 F、M、S、T，並根據字母的發音配對了不同的單詞，如：s 有 seal 海報，f 有 fan 扇子...等。這方面的學習，班級正在逐漸進步中。但我們也將會繼續每天練習字母表的認識及發音。

幼兒園年齡的孩子很難理解這些概念，並且很難長時間握住鉛筆。第一學期最好透過字母發音的學習來幫助他們記住字母並引入新詞彙。隨著時間的過去，他們會對這些事情及學習有了更好的了解。

第 1 週：字母 H + H 單詞

第 2 週：字母 B + B 單詞

第 3 週：發音複習 - t/h/b + 文字寫作 - for, is, me, the

第 4 週：複習 - f,m,s,t,h,b

Fine Motor Skill精細運動練習

班級共有 2 本填色書，分別是“字母和數字”及“形狀和顏色”。這些書讓班級孩子們能夠練習描畫線和著色。我發現那些喜歡畫畫的孩子對於日後的書寫將會更容易些，所以如果可以的話，請多鼓勵孩子們在家也能夠繪畫和著色，這將會是很好的練習。

這些書籍沒有固定的學習進度，本學期我們將專注於“形狀和顏色”，以便全班能夠練習形狀的名稱以及描畫形狀。

Story Books 故事小書

這個月有4本書，對孩子來說都是比較容易的。 如果你有時間，試著和他們一起閱讀，因為這會鼓勵他們能夠嘗試自己閱讀。 在課堂上，我專注於句子的發音以及他們可以學習識別的一些關鍵字，例如“can”和“go”。 我們還對故事進行了一些簡單的問題。

第 1 週：我喜歡形狀

第 2 週：我是什麼？

第 3 週：我能，我們能

第 4 週：帽子

Math數學

我們將在本月開始進行 MPM 的第 3 冊。 這些主題包括“集合論”，根據項目的相似程度來配對項目。 例如，班級需要將所有紅色物品組合在一起，或者將鳥類或昆蟲分成不同的組。 我們還會一起討論比較-更大和更小，更高和更短。 這是一個練習口語表達以及讓孩子們學習新單字的好機會。

第 1 週：集合論

第 2 週：測量 - 大/小，- 高/矮

第 3 週：測量 - 長/短 + 數算

第 4 週：戲劇練習

Thematic Activity 主題活動

十月的主題是萬聖節，所以會有很多活動，也許還有一些與這個主題相關的烹飪。

Song and Dance唱歌跳舞：

在校園課程活動的每一天，我們都會運用歌曲律動來開始展開。孩子們在進行第一堂課程活動之前能夠有動動身體並享受於歌曲其中的機會，除此之外，在課程的轉銜時間或是每天將結束課程活動之時，我也喜歡讓孩子們能夠有唱歌跳舞的娛樂時間勝過於只是坐著等待課程的轉換。

第 1 週: 3 Little Monkeys

第 2 週: Polly and Paul

第 3 週: Polly and Paul

第 4 週: The Wheels on the Bus

我們下次見！

Teacher Kevin