



G1 Tiger Class Newsletter October 2021

Dear Parents,

Welcome to the Marshall ESL program. The Marshall ESL program continues our school's education philosophy, Reading is the Way to Grow, from our kindergarten curriculum. The McGraw Hill Reading wonders series will enhance us to reach the goal throughout the following years.

Reading

During the reading section hours, every four weeks, we will go through a thematic topic by 3~5 reading stories. All reading stories will lead kids to learn the same new key vocabularies but in different reading comprehension depth. The very rich resources from the McGraw library bring kids to a wider view regarding the theme. Kids enjoy the learning very much.

October

Story 1: Go Wild

Story 2: Vulture View

Story 3: When it's snowing

Story 4: Go Gator

Story 5: The King of the Animals

Presentation

From this semester, we will adopt the Google's Slide application to produce a presentation. It will take weeks for kids and teacher to get familiar with this application. We are not eager to have a perfect presentation as it takes time as a nature for kids to learn to present their own ideas, also to write on a computer or iPad is new to them too. This presentation skills will grow with their maturity, also their English level. We have a bright expectation on it.

The topic for October is Animal Habitat.

Composition

Composition class is a great opportunity for the children to put to use what they have learnt in other classes such as grammar and reading. Each writing task will take usually four weeks and is broken down into a brainstorming session each week followed by one paragraph. This helps the students break their writing down to manageable smaller tasks that accumulate over the weeks to create a final well structured composition. As we do not expect the level of our grade one writers to be too high in the beginning we will assist them with paragraph templates with missing words and sentences for the first two or three months. After this period the children will eventually become accustomed to structuring

their own ideas with a beginning, middle and an end. Their best stories are then chosen for them to memorise and recite in the end of term speech contest.

October 4th – October 8th: Descriptive (2): Monkeys

October 11th – October 15th: Descriptive (2): Monkeys

October 18th – October 22nd: Descriptive (2): Monkeys

October 25th – October 29th: Descriptive (2): Monkeys

Grammar

The grammar section hours will let kids do some practice not only grammar related, also in phonics, spelling, and comprehension. Some interactive games on computer will also help kids learn grammar in a very nature way.



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各位家長您好

歡迎大家加入瑪歇爾的 ESL 課程。我們的 ESL 課程延續了幼稚園時的學習宗旨：透過閱讀學習。我們將繼續透過 McGraw Hill Reading Wonders 這一系列來帶領孩子在往後這幾年的國小 ESL 課程學習。在這學期，隨著孩子的心智年齡和英文程度又更進一步了，學習內容和英文字彙的深度將更進一步，在主題涵蓋廣度上在未來這一年內也將更延伸。我們是可以樂觀期待孩子的進步的。

Reading

在閱讀上，每 4 週為一個主題的循環週期。在這 4 週內，孩子將讀 3~5 篇圍繞著同一個主題的不同文章，每篇文章都會重複這一個單元主題所需學到的關鍵新單字。另外，我們豐富的 McGraw Hill 線上圖書館內包含很多互動式的探討練習，孩子將會有一連串的有趣學習的。

October

Story 1: Go Wild
Story 2: Vulture View
Story 3: When it's snowing
Story 4: Go Gator
Story 5: The King of the Animals

Presentation

瑪歇爾帶領孩子作主題簡報，透過這過程學習英語是瑪歇爾 ESL 課程的最大特色。從來沒有一個教美語的學校是這樣子做的。過去多年的經驗也回饋給我們，透過這樣的透過探討所產生的類自發性的學習，產生的學習成效是非常好的。孩子也更愛學習。

從這學期開始，我們將改用 Google 的 Slide 線上應用軟體來做簡報。Google Slide 和微軟的 PowerPoint，蘋果的 Keynote 一樣，都是很好用的簡報應用程式。過去我們用 Keynote，這學期開始改用 Slide。原因是因為它的線上同步編修功能最成熟，改用 Slide 可以避免掉過去在簡報檔案傳輸上的麻煩和老師已經改好的版本被沒改好的版本覆蓋的錯誤。對於孩子，他/她們即將全新接觸做簡報這一件事。做簡報其實會比作文有趣非常地多。但由於作簡報這件事對孩子是完全新的一件事，孩子們和老師需要很長的時間來熟悉新的應用程式的使用、上網用關鍵單字找合適的圖片、串接這些圖片和自己內心的想法等等。我們過去的經驗告訴我們，孩子是需要至少 3~5 次，也就是約一學期的時間，才能熟悉作簡報時的這幾件階段式訓練功課：構思想法、找最能表達自己想法的圖片、介紹圖片的句子、組織圖片和表達句子、組織這些句子成為文章，到最後當眾作簡報等等。

這些打基礎功的過程會是冗長的，前面幾個月看到孩子的混亂和孩子的不會不熟悉是完全正常的。但因為孩子是在找和表達自己，所以這整個過程，對於孩子會是心情愉快地，他/她們在不知不覺當中會經歷背和記一些單字、文法、句型等等極枯燥的事，卻不會感到枯燥和厭煩。

10 月的簡報主題是 Animal Habitat。

Writing 作文

寫作課對孩子而言是很好的練習，他們可以將閱讀和文法課中學到的知識運用在寫作上。我們會花四個星期完成一篇作文主題，每次進行新的主題時我們會先進行團討腦力激盪，接著開始練習寫一個段落。老師將寫作拆解成幾個部分練習，經過幾個星期後完成一篇有結構性的文章。剛開始我們對於一年級的期待並不高，我們會在前兩三個月協助孩子完成學習單中的練習、在空格中填入單字和句子。經過一段時間，孩子們會習慣構思他們的想法，在每一篇文章中有開頭、主文和結尾的結構。最佳的一篇文章會挑選出來當作演講比賽的主題。

10/04 ~ 10/08 描述性文章：猴子

10/11 ~ 10/15 描述性文章：猴子

10/18 ~ 10/22 描述性文章：猴子

10/25 ~ 10/29 描述性文章：猴子

Grammar

我們的文法時間除了文法的練習外，其實還涵蓋了常用單字、拚字和短文理解能力上的綜合練習。我們的教材資源庫內有非常豐富的互動學習小遊戲，孩子也會在各堂課的可運用時間，比如老師改小朋友作文時，自己上資源庫練習。資源庫上都已經安排好當月主題範圍內的互動小遊戲了。

我們期待孩子有一個有趣的類自主式學習的未來！